

Weekly Newsletter Living to Learn, Learning to Live

## **REACH FOR THE STARS**



20.01.23

# KEY DATES

25.01.23 - Y3 Family Assembly

08.02.23 - Y4 Family Assembly

10.02.23 - Finish for Half Term

20.02.23 - Back to School for Spring 2

06.03.23 - Science Week

#### We've had another busy week at Wellesbourne!

This week, Miss Howard, Miss Byrne and Miss Jones have been out and about at other schools looking at their Science provision. We've nabbed some good ideas to use back at our school! As part of this, we also had three local schools visit to look at our Science curriculum. They were all really impressed by our children's behaviour, presentation and attitudes! Well done everyone!

Attendance has improved this week, which has been fantastic to see. 292 of our children have achieved 100% attendance this week - a brilliant achievement! Keep it up!

#### Please follow us on Twitter

Whole-school page - @WellesbourneSch

Nursery - @WellesbourneNur Y1 - @WellesbourneYr1

Y3 - @WellesbourneYr3

Y5 - @WellesbourneYr5

Y2 - @WellesYear2 Y4 - @WellesbourneYr4

Y6 - @Yr6Wellesbourne

Reception - @WellesbourneRec

Have a lovely weekend! **Miss Howard** 

### THIS WEEK IN PSHE

This week in assembly, we have been focusing on our school values and how we can ensure we show these at all times. We have also had a focus on our Pupil Council, and how these children help our school and contribute to making it a better place for all of our children. In PSHE, we have continued to focus on 'Living in the Wider World'. We have been looking at how a lot of our school rules and values are similar to laws in the wider world, and how these things are in place to ensure everybody is safe and treated fairly.



#### **Year 1 Phonics**

This week in Phonics, Year 1 have been learning the soft 'c' sound (mice, city). If you see the letter 'c' before a split digraph, it always makes a soft sound (so it sounds like an 's' - like in the words 'race' and 'rice').

We have also been looking at how the letter 'y'can make the 'ee' sound (baby, lovely). We usually find this sound at the end of words.

See if you can notice these in any of your books!

#### **ATTENDANCE** is one of our school values

As a school we are striving to achieve at least **97%** attendance each week. Attendance this week has much improved, but is still below this target. Please ensure your child is in school, on time, every day.

**YEAR TO DATE - 91.5%** Monday - 94.6% Tuesday - 93.2% Wednesday - 94.4% Thursday - 95.4% Friday - 93.4%

Well done to 3OK, 4EB and 5LG for having over 97% attendance this week. 3OK will receive Champions' Breakfast on Monday for being the class with the best attendance this week!







#### **CURRICULUM CORNER**

#### This Week's Subject: Design Technology

Design Technology (DT) gives our children the opportunity to develop a range of skills including researching, planning, practising and creating. Upon completion of their projects, pupils evaluate and

reflect upon their work. Every year, each year group has an experience of food technology and plan and prepare a range of different products.

Year 2 have been making pizzas and have enjoyed experimenting with a range of ingredients. Their work looks delicious!



Year 3 made some sandwiches and wraps and have discussed how to stay healthy.





#### **TTRS AND NUMBOTS WINNERS THIS WEEK**

#### TTRS

Most correct answers: Aarron D Y6 - 1,219 Most coins: Amelia R Y5 - 11,416 Improved speed: Riley S Y6 - Improved by 2.77 seconds Fastest all-time speed: Luca E Y4 – 0.78 seconds

#### Numbots

Most minutes played: Cayla C Y2 - 38 minutes Correct answers: Tarik C Y2 - 386 Most coins: Tarik C Y2 - 2,268



#### Basketball

Our Y5/6 Basketball team attended a competition this week, in which they came first! This means they have progressed to the city finals! Everybody showed impeccable attitude on and off the court and represented Wellesbourne superbly. Well done everyone!



#### **ASD Parent Training**

On Tuesday 31st January and Tuesday 7th February, we will be hosting training ran by the ASD team for parents of children diagnosed with or who suspect their child may have ASD. Parents must be able to attend both sessions. The themes of the sessions are social communication and behaviour. Please contact the school office if you would like to attend.



#### **Reading Recommendation**

Our Reading Recommendation this week comes from 1PP.



Antonia recommends 'Tiddler' by Julia Donaldson.

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'It is funny because he tells fibs and it is scary when he gets captured. I like joining in when it says "Tiddler? Tiddler? Tiddler's late!"'