



# Weekly Newsletter

Living to Learn, Learning to Live



16.06.23

## REACH FOR THE STARS

### KEY DATES

**21.06.23** - KS2 Sports Day  
(Parents not able to attend)

**21.06.23 9:15am** - 1PP Stay and Learn

**21.06.23 2:30pm** - 1RA Stay and Learn

**22.06.23 9:10am** - Y2 Family Assembly

**23.06.23 2:30pm** - 3CM Stay and Learn

**W/C 26.06.23** - Y6 Activity Week

**26.06.23 9:30am** - Nursery Family Assembly (AM/ Start of the Week Children)

**29.06.23 2:30pm** - 3OK Stay and Learn

**29.06.23 2:30pm** - Nursery Family Assembly (PM/ End of the Week Children)

**05.07.23 9:10am** - Y1 Family Assembly

**05.07.23** - Y6 Transition Day. Children in N-Y5 to meet their new teacher

**07.07.23** - Reports to go out

**10.07.23 9:30am** - Y5 WSC Award Assembly

**13.07.23 9:10am** - EYFS/KS1 Presentation Assembly

**14.07.23 9:10am** - KS2 Presentation Assembly

**17.07.23 9:10am** - Y6 Leavers Assembly

**19.07.23** - Finish for

#### Dear Parents and Carers

This week, we have held our Sports Days for EYFS and KS1 children. These were a great success - the children had so much fun taking part! Thank you to all parents and carers who attended. KS2 Sports Day was also due to take place this week - unfortunately, this was postponed at the last minute. It will instead take place this Wednesday coming. KS2 children should attend school in their PE kits on Wednesday. Please also ensure your child has a hat, water and a snack (not chocolate - it melts!) and that you apply sun cream to your child before school. As KS2 Sports Day is being held at another site, parents cannot attend.

A huge thank you to Mr Canning and Coach Brian for organising our Sports Days!

#### Please follow us on Twitter

##### Whole-school page - @WellesbourneSch

Nursery - @WellesbourneNur Reception - @WellesbourneRec

Y1 - @WellesbourneYr1 Y2 - @WellesYear2

Y3 - @WellesbourneYr3 Y4 - @WellesbourneYr4

Y5 - @WellesbourneYr5 Y6 - @Yr6Wellesbourne

#### Have a lovely weekend!

Effort



Cooperate



#### THIS WEEK IN PSHE

This term in PSHE we are looking at Health and Wellbeing. This week, we have been looking at celebrating our personal strengths and achievements by recognising our own individuality and different qualities. We have been talking to the children about how everyone is different, and that this is a good thing!



#### Year 1 Phonics

This week in Phonics, Year 1 have been completing the Phonics Screening Check.

The check requires the children to use their phonics skills to read both real words and alien words (made up words containing sounds the children have been taught).

The children have performed amazingly and really shown how much they have learnt this year. We are all **very proud** of their progress!

Parents will **receive the results of the Phonics Screening Check with their child's reports.**

#### ATTENDANCE is one of our school values

As a school we are striving to achieve at least **97% attendance** each week. Friday is the closest we have gotten to this this week, however we have not hit our target on any day. Please ensure your child is in school, on time, every day. We cannot teach them if they are not here!

##### YEAR TO DATE - 92.3%

Monday - 92.8%

Tuesday - 93.1%

Wednesday - 90.6%

Thursday - 91.5%

Friday - 93.8%

Unfortunately, none of our classes achieved **97% attendance** this week. This means no classes will enjoy Champions Breakfast next week.

Attend





Honest



## **This Week's Subject: Reading**

Reading is a huge priority at our school. We know that being a fluent reader is key to everything - it not only unlocks a brilliant world of books but also opens up many doors and future job opportunities for our children! We encourage children to read at home as often as possible-this increases their confidence and also results in a trip to Miss Howard to receive a book prize of their own!

We teach reading in school through both small-group Guided Reading sessions and also whole-class reading comprehension lessons. Our whole-class sessions offer opportunities for children to practise reading skills such as retrieving information from a text, inferring what a character is feeling and understanding an author's use of language. Group sessions are organised by ability and led by an adult using a 'book group' approach. Two groups in the class will read with an adult, whilst the other groups are giving independent reading activities to focus on. These activities include answering follow-up questions linked to the text read previously with an adult; using our online reading programme Lexia, practising Phonics and making predictions about an upcoming text. The combination of guided sessions and whole-class teaching results in strong outcomes for our children.



## **Understanding and Supporting My Child's ADHD**

The ADHD Foundation are offering a three-part course for parents and carers, which explores different aspects of living with ADHD and offers strategies to support. The programme is delivered as live-streamed online sessions, with a number of dates and times available including weekends. Referrals for the programme can be made by CAMHS, local authorities and paediatrics, however families can also self-refer at the following link:

[https://forms.office.com/pages/responsepage.aspx?id=dJXCO1j8k2O8r\\_lpp0272bMaw625NBGkQFWr-fGWuhUQkFVRIdFWUhDSzFPUjlxQ0s0VVgxQ01QSS4u](https://forms.office.com/pages/responsepage.aspx?id=dJXCO1j8k2O8r_lpp0272bMaw625NBGkQFWr-fGWuhUQkFVRIdFWUhDSzFPUjlxQ0s0VVgxQ01QSS4u)



## **TTRS AND NUMBOTS WINNERS THIS WEEK**

### **TTRS**

**Most correct answers:** Holly B Y4 - 2,096

**Most coins:** Holly B Y4 - 9,551

**Improved speed:** Lola B Y5 - Improved by 5.84 seconds

**Fastest all-time speed:** Luca E Y4 - 0.81 seconds

### **Numbots**

**Most minutes played:** Riley B Y3 - 38 minutes

**Correct answers:** Riley B Y3 - 474

**Most coins:** Riley B Y3 - 3,828

Respect



# NUMBOTS

## **Reading Recommendation**

**Year One recommend 'The Secret of Black Rock' by Joe Todd-Stanton.**

It is a story about a girl called Erin who lives in a small seaside town. In the sea is a mysterious place called Black Rock. The fishermen and fisherwomen warn everybody to stay away but Erin wants to go there to find out what it is really like. We like this story because it is exciting and we loved finding out the truth about Black Rock.





# What Parents & Carers Need to Know about MONEY MULING

Money muling involves individuals – very frequently young people – being recruited to transfer illegally obtained funds into and out of their bank account on behalf of criminals (often without even realising that's the kind of activity they've become embroiled in), and usually being allowed to keep a certain amount for themselves. It's essentially a digital form of money laundering. This guide highlights some of the risks associated with money muling, and provides parents and carers with useful tips to help safeguard young people against becoming ensnared by this growing online hazard.

## WHAT ARE THE RISKS?

### LEGAL REPERCUSSIONS

Young people may be lured by the promise of quick, easy money, but by doing so they will become unwitting participants in activities that can have severe legal and financial consequences. Money muling is a serious offence under UK law: involvement in such schemes can result in imprisonment and fines (or both). Remember, the threshold for criminal responsibility in the UK is 10 years of age.

### ONLINE RECRUITMENT

Cyber-savvy criminals are increasingly using various online methods, including social media apps and gaming platforms, in their attempts to recruit young people as potential money mules. The criminals often deploy persuasive, deceptive tactics to gain children's initial interest and attention, then seek to exploit their trust and naivety.

### POSSIBLE EXPLOITATION

Money muling is frequently carried out in tandem with other organised criminal activities such as the drugs trade or human trafficking. Not only is money muling a criminal offence in its own right, therefore, but it could also expose young people to harmful situations as well as potentially putting them in contact with some extremely dangerous individuals.

### FINANCIAL LOSSES

If they (even unknowingly) transfer funds that are traced back to criminal activities, money mules can face considerable financial losses: their bank may freeze their accounts, and they can be held liable for any illegally obtained funds. People involved in money muling often also find themselves at greater risk of becoming entangled in other forms of criminal financial exploitation and fraud.

### LONG-TERM CONSEQUENCES

Involvement in money muling can have a lasting negative impact on a young person's reputation, education and employment prospects, and place colossal strain on their family life. A conviction for financial fraud would significantly damage a young person's future opportunities: they could be blocked from opening a bank account, taking out a mortgage or even securing a phone contract.

## Advice for Parents & Carers

### EDUCATE AND COMMUNICATE

Talk to your child about the risks and consequences of money muling, emphasising the importance of making informed decisions and seeking guidance if they need it. Create an open, non-judgmental space which encourages them to share their concerns and experiences, ensuring they feel comfortable getting help if they suspect they may have become involved in money muling.

### MONITOR ONLINE ACTIVITIES

If you have concerns, you might want keep a closer than usual eye on your child's online presence, including their profiles on social media and any gaming platforms that they use. These can often serve as useful early warning systems which might help you to detect any signs of attempted recruitment by criminals or other types of suspicious behaviour.

### TALK ABOUT MONEY

Discussions about avoiding being recruited as a money mule are also good opportunities for a refresher with your child about financial responsibility and good money management. It's also a helpful starting point for highlighting the importance of earning their money by honest means and the potential consequences of getting involved in illegal activities, both online and offline.

### STAY INFORMED

Criminals' methods and approaches to recruiting young people as money mules frequently evolve to reflect the online landscape. Try to stay aware of criminals' current tactics and make time to regularly check out resources provided by schools, law enforcement and financial organisations. The Don't Be Fooled Campaign (at [www.moneymules.co.uk](http://www.moneymules.co.uk)) has plenty of useful information and advice.

### REPORT YOUR SUSPICIONS

If you have reason to believe that your child, one of their friends, or someone they know has been recruited into a money muling operation, seek support and then report your suspicions. For your own safety, please **don't** attempt to directly confront anyone you suspect of organising money muling. Instead, contact Crimestoppers anonymously on 0800 555 111.

### Meet Our Expert

Rob Savage has a proven track record in countering financial crime, having spent 10 years with UK law enforcement – specialising in money laundering investigations and asset recovery from organised criminal groups. He now holds senior visiting expert positions at various organisations and delivers customised training and consultancy to government and private sector clients worldwide.



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#WakeUpWednesday

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