

Weekly Newsletter Living to Learn, Learning to Live

REACH FOR THE STARS



KEY DATES

05.07.23 9:10am - Y1 Family Assembly

06.07.23 - Y6 Transition Day to new schools. Children in N-Y5 to also meet their new class teacher

06.07.23 - Nursery-Y5 Reports to go out

10.07.23 9:30am - Y5 WSC Award Assembly

12.07.23 - Y6 Reports to go out

13.07.23 9:10am -EYFS/KS1 Presentation Assembly

14.07.23 9:10am - KS2 Presentation Assembly

17.07.23 9:10am - Y6 Leavers Assembly

19.07.23 - Finish for Summer Holidays at 2pm

04.09.23 - Return to school for the 2023-24 academic year

Dear Parents and Carers

This week, our Year 6 children have had their end-of-Wellesbourne 'Celebration Week'. It has been a very busy week and a huge success! The children have been to Taylor Park to take part in water-based outdoor activities, Go Ape! at Delamere Forest, and the Showcase Cinema for a private screening of Super Mario! They have also been treated to a McDonalds and made their own pizza! The children have been fantastic on all of the trips - a huge thank you to the Year 6 staff for organising and leading such a brilliant week for the children. This week, we have also hosted staff from local schools to look at our Design Technology

curriculum. The schools were very impressed, and we have also seen some great ideas at their schools! Thank you to Miss Byrne and Mrs Yates!

Please follow us on Twitter Whole-school page - @WellesbourneSch Nursery - @WellesbourneNur Reception - @WellesbourneRec Y1 - @WellesbourneYr1 Y2 - @WellesYear2 Y3 - @WellesbourneYr3 Y4 - @WellesbourneYr4 Y5 - @WellesbourneYr5 Y6 - @Yr6Wellesbourne Have a lovely weekend!

THIS WEEK IN PSHE

This term in PSHE we are looking at Health and Wellbeing. This week, we have focused on managing transition, with a particular focus on thinking ahead to our new classes for next year. With the younger children, we have looked at how rules and age restrictions can keep us safe online.







his week in Phonics, Year 1 have continued to learn alternative sounds.

We looked at 'ou' making a long 'oo' sound, for example in words such as 'soup', 'group' and 'you'.

We also looked at 'ie' making the 'ee' sound, for example in words such as 'chief', 'theif' and 'field'.

Can you read the following sentence? The chief in the field made soup for his group.

ATTENDANCE is one of our school values

As a school we are striving to achieve at least **97% attendance** each week. Tuesday is the closest we have gotten to this this week, however we have not hit our target on any day. Please ensure your child is in school, on time, every day. We cannot teach them if they are not here!

YEAR TO DATE - 92.3% Monday - 91.2% Tuesday - 94.0% Wednesday - 91.7% Thursday - 91.5% Friday - 90.9%

Well done to 6HG who achieved over 97% attendance this week, and will receive Champions' Breakfast next week!





CURRICULUM CORNER



This Week's Subject: Maths

In Maths, teachers follow long-term plans across the year which ensure we cover vital learning in each year group. These include focusing on number, measurement, geometry and statistics. In each lesson, children are exposed to the three 'aims' of the Maths curriculum - fluency, reasoning and problem-solving. Fluency allows

children to practise skills taught so that they know key mathematical facts and can recall them quickly and accurately. True fluency means being able to apply the same skill to multiple contexts, and being able to choose the most appropriate method for a particular task. Problem-solving in Maths is finding a way to apply knowledge and skills you have already to answer unfamiliar types of problems. Reasoning is, essentially, the 'bridge' between fluency and problem-solving ______ it allows pupils to use the former to assurately same out.

solving - it allows pupils to use the former to accurately carry out the latter.

Year 1 have been working super hard in Maths over the last few weeks. When learning about money, they went on a pretend shopping trip to further their understanding. This allowed them to use their fluency and reasoning skills to problem-solve!



Strike Days

Next week, there are two teacher strike days planned for by the NEU Teaching Union. These will take place on **Wednesday 5th and Friday 7th July**. On these days, children from **Nursery, 2CY, 3OK and 5LG cannot attend school**. ALL other classes must attend school as normal. Thank you for your co-operation.

Year 6 Reports

Due to Y6 SATs results being returned to schools on Tuesday 11th July, Y6 reports will now be sent to parents on Wednesday 12th July.



TTRS AND NUMBOTS WINNERS THIS WEEK

<u>TTRS</u>

Most correct answers: Franklin A Y4 - 1,272 Most coins: Chris R Y5 - 9,523 Improved speed: Sofia R Y3 - Improved by 6.15 seconds Fastest all-time speed: Luca E Y4 – 0.81 seconds

<u>Numbots</u>

Most minutes played: Harvey JC YR - 45 minutes Correct answers: Harvey JC YR - 336 Most coins: Avni D YR - 3,134



Reading Recommendation

Year 3 recommend the 'Little People, Big Dreams' series

Year 3 love to find out about people who achieved incredible things by following their dreams. Here are some of our Y3 children with some of the titles they have enjoyed!



New Teachers at Wellesbourne!

We are excited to welcome some new teachers to our team for next academic year!



Classes for 2023-24

Next week, on Thursday 6th July, current Reception-Year 5 children will spend some time with their new class teacher! You will also receive your child's report on the same day.

A reminder that, at the end of each academic year, we review the classes in each year group and make changes where necessary. When making these changes, we take into account friendships, attainment and general needs of the children in the year group. We always ensure that each child is placed with somebody from their friendship group. As you can imagine, this is a task which means we cannot always please everybody, but please be assured it is done with the best interests of the children in mind. The classes are final and we cannot make changes to these.

Class teachers for next year are detailed below - your child will find out which class they are in on Thursday 6th July. Nursery - Mrs Brown

Reception - Miss Rose (RSR and EYFS Phase Leader) and Mrs Gilliland (RGG)
Year 1 - Mr Pearson (1PP) and Miss Bush (1DB)
Year 2 - Miss Byrne (2EB and Y1/2 Phase Leader) and Mrs Yates (2CY)
Year 3 - Miss Maher (3CM and Y3/4 Phase Leader) and Mr Kingsley (3OK)
Year 4 - Mrs Gerrard (4HG) and Mr Hogan (4LH)
Year 5 - Mr Lewis (5CL) and Ms Greathead (5LG)
Year 6 - Miss Jones (6KJ and Y5/6 Phase Leader) and Mr Canning (6MC)