

**WELLESBOURE PRIMARY**

**AND NURSERY SCHOOL**

**REACH for the stars**



**Autumn Term Curriculum Overview - Year 2**

**Mathematics**

**Number - Place Value**

Pupils will read and write numbers to least 100 in numerals and in words. They will recognise the place value of each digit in a two-digit number (tens, ones). They will identify, represent and estimate numbers and will compare and order numbers from 0 up to 100.

**Number- Addition and subtraction**

Pupils will recall and use addition and subtraction facts to 20 fluently, and find and use related facts up to 100. They will add and subtract numbers.

**Measurement- Money**

Pupils will recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value. They will find different combinations of coins that equal the same amounts of money and solve simple problems in a practical context involving addition and subtraction of money, including giving change

**Number- Multiplication and division**

Pupils will recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. They will calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs

**English**

**We follow the Read to Write Scheme which is a text based approach to develop writing. These are the books we will be covering this term.**

**The Iron Man**

**Narrative: Approach Threat Narrative Purpose: To tell a story**

**Explanation: How to capture the Iron Man**

**Purpose: To write an explanation**

**The Night Gardener**

Narrative: Setting

Purpose: Setting Description

Recount: Diary

Purpose: To write a diary

**Science**

**HUMANS**

Pupils will understand that humans have offspring that grow into adults. They will find out about and describe the basic needs for survival for humans (water, food and air) and be able to describe the importance of exercise, eating the right amount of different types of food, and hygiene.

**EVERYDAY MATERIALS**

Pupils will identify and compare the suitability of a variety of materials for particular uses. They will find out how the shapes of solid objects made from some materials can be changed.

**Personal, Social, Health and Economical Education**

**FAMILIES AND FRIENDSHIPS**

Pupils will gain an understanding of the roles of different people; all types of families, feeling cared for.

**SAFE RELATIONSHIPS**

Pupils will gain an understanding of recognising privacy; staying safe; seeking permission.

**RESPECTING OURSELVES AND OTHERS**

Pupils will gain an understanding of how behaviour affects others; being polite and respectful.



**History**

**SIGNIFICANT HISTORICAL EVENTS IN THEIR LOCALITY**

**Why was the sinking of the Titanic and important historical event?**

Pupils will gain an awareness of the past. How to find out about the past using images from the time. They will find out what was special about life on board the Titanic and was there any differences in the way passengers were treated.

How the unsinkable ship could sink. They will place crucial dates on the timeline from the building of the Titanic to its sinking.

**Geography**

**LOCATIONAL KNOWLEDGE - UKs four countries, capital cities and surrounding seas**

Pupils will gain knowledge of the capital cities and surrounding seas of the UKs four countries. They will use world maps, atlases and globes to identify the United Kingdom and its countries.

**Computing**

**USING THE INTERNET - Typing skills**

Pupils will be gaining a better understanding of the use of the keyboard learning about the home, top and bottom rows as well as special keys.

**Religious Education**

**BELIEVING**

**Who is a Muslim and what do they believe?**

Pupils will explore some simple ideas about Muslim beliefs about God, making links with some of the 99 Names of Allah. They will identify some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr and how this might make them feel.

**Music**

**HANDSIGNS - Kodaly method**

Pupils will be recapping Sol and Mi and learning La tuning these three notes and using songs to embed and practise this melodic movement

**SINGING - All together**

Pupils will use their voices expressively and creatively by singing songs and speaking chants and rhymes.

**Design and technology**

**FOOD – Pizza design**

Pupils will explore a range of food groups. Using the skills if cutting, chopping and grating.

They will further understand and apply the principles of nutrition and learn how to cook.

**Art and design**

**3D WORK**

Pupils will use a range of materials creatively to design and make products. They will begin to be able to talk about a range of craft makers.



**Physical Education**

**FUNDAMENTAL SKILLS**

Pupils will become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, including running, jumping, balancing, throwing and catching. Make simple decisions about when and where to run.

**BENCHBALL**

Pupils will participate in team games, developing simple tactics for attacking and defending. Perform a range of rolling, throwing, catching and gathering skills with control.