



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education



Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Play Leader provided from Full of Beans company.	Behaviour on KS2 yard dramatically improved. Staff have reported less arguments and falling out on CPOMS and Behaviour Sheets. Staff spending less time dealing with issues arising from the yard. Children are a lot happier on the yard and have had the chance to take part in activities that they would not normally. E.g. Play Leader only does football once per week in the cage and has now introduced basketball and dance type activities.	School would like to see this further develop into KS1 to give our younger children more opportunities to play with sports equipment and to play in teams.
Equipment for sports sessions/ teams & School Kit.	Lots more children took part in extra school competitions last year. School particularly performed well in the	School are very keen to continue and develop their participation in cross school competitions. We want to see

Cross Country Championships. One Y5 boy came 9th in the city, after performing well in the heats. A child was also cited by Liverpool Harriers and is continuing sports outside of school due to participating in out of school competitions.

School performed well in athletics, basketball and cricket competitions and table tennis.

Children felt proud to be a member of Wellesbourne Primary school wearing their school kits.

an increase in the number of children taking part in enriching activities with their families and making best use of local sports facilities.

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Further expand our Playground Leader offer to KS1 Yard	<p>KS1 Lunchtime supervisors / Full of Beans Staff - as they need to lead the activity</p> <p>KS2 Pupils – as they will take part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£5,000 costs for additional Play Leader to support lunchtime sessions for the year
Continue to fund an additional Play Leader on KS2 Yard	KS2 Lunchtime supervisors /Full of Beans Staff - as they need to lead the activity	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£5,000 costs for additional Play Leader to support lunchtime sessions for the year
Provide Initial set up, small fee for resources and storage from TTS, Archery, snakes and ladders, throwing sports.	KS1 Pupils – as they will take part	Key indicator 4: Broader experience of a range of sports and activities offered to all		£1,000 storage and playground activities

LFC Foundation Subscription. Each Year group to take part in PSHE Healthy Lifestyles Activities and afterschool sports club

LFC Foundation to provide practical ideas/ training for teachers' planning and delivery of PE sessions.

Provide children with the opportunity to take part in regular walking activities to improve mental health and wellbeing through sport

Years 1-6 to have a half termly block of sessions with an LFC Coach. They will learn about the Health and Wellbeing part of PSHE and Sport. They will have the opportunity to take part in an after school Multi-Sports Club with their classmates.

All teaching staff will receive training to support delivery of PE sessions this will include using our children to support the practical sessions showing hands on effective PE teaching. Spring Term 2023. Impacts children as school will have a broader range of adults able to deliver sessions.

Impact upon children and families in the local community. Promoting positive ways to well-being through gentle sport. Quite often, children with mental health needs requiring outdoor gentle activities, can have SEND. A large proportion of children taken on these sessions are

pupils.

Key Indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement

Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Children will have a more knowledge of healthy lifestyles and how to lead a healthy lifestyle by making well informed life choices. Children will take part in after school sports activities provided by LFC.

Staff will be more confident teaching PE sessions

A life-long approach to using sport as a means to combatting mental health will be achieved within some of our most vulnerable children.

£4,500 annual fee for a school LFC coach delivering educational sessions on health and wellbeing and providing an after school multi sports club

£500

£2,000 annual cost to purchase equipment children would not have at home, wellies, waterproofs, maps, entrance fees to some National Parks.

	SEND.			
Provide Y6 pupils with top up swimming lessons	Impact- Y6 pupils ability and confidence when swimming	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Swimming is a skill that children will have for life	£200
LEAP, local dance company to provide an after school dance club for KS1 children	Our younger children will have the opportunity to develop their dance skills. KS1 staff will receive dance training whilst taking part in activities.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Staff member will increase confidence teaching dance.	£1,500
Provide, if needed, PE kit to disadvantaged families.	Children attending our school	Providing or improving equal access to sport for all children (DfE 2023 Sports Spending Guidance)	Children will feel the team culture at Wellesbourne Primary and will feel confident taking part in sporting activities both in and out of school	£270
				Total spend £19,970 Sports Premium £19,970

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	Mrs N Ryan
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mr M Canning Mrs N Ryan
Governor:	Mr Carl Gilbertson
Date:	15/09/2023