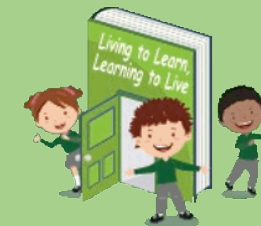




Wellesbourne Primary and Nursery School

Year 2 Curriculum



	Autumn	Spring	Summer
Science	GROWTH AND SURVIVAL EVERYDAY MATERIALS	GROWING PLANTS	LIVING IN HABITATS
Computing	USING THE INTERNET Typing skills	PROGRAMMING Lightbot	COMPUTER ART Bauhouse and Popart PRESENTATION SKILLS Story telling
History	SIGNIFICANT HISTORICAL EVENTS IN THEIR LOCAL HISTORY Why was the sinking of the Titanic an important historical event?	THE LIVES OF SIGNIFICANT INDIVIDUALS WHO HAVE CONTRIBUTED TO NATIONAL AND INTERNATIONAL ACHIEVEMENTS What were the achievements of these significant women: Florence Nightingale, Mary Seacole and Kitty Wilkinson?	EVENTS BEYOND LIVING MEMORY THAT ARE SIGNIFICANT NATIONALLY AND LOCALLY What were the causes of The Great Fire of London?
Geography	CONTINENTS AND OCEANS	HOT AND COLD PLACES	CONTRASTING LOCALITIES: MUGURAMENO VILLAGE
Art and Design	3D WORK Sewing	PAINTING Silhouette - Gokonga	DRAWING Observational Drawing – Paul Klee

Design Technology	FOOD Pizza design: exploring a range of food groups. Using the skills if cutting, chopping and grating.	TEXTILES Create a card adding a sewn feature using a simple running stitch to fix two pieces of material together.	STRUCTURES AND MECHANISMS Build a 3D vehicle that could have helped during the Great Fire of London, if it were to happen today, exploring wheels and axels
Music	HANDSIGNS Kodaly method SINGING All together 2	HAUNTED HOUSE Bach ANIMAL CRACKERS Saint-Saens	INSTRUMENT STUDY Chime Bars and Glockenspiels
Personal, Social, Health and Economical Education	FAMILIES AND FRIENDSHIPS SAFE RELATIONSHIPS RESPECTING OURSELVES AND OTHERS	BELONGING TO A COMMUNITY MEDIA LITERACY AND DIGITAL RESILIENCE MONEY AND WORK	PHYSICAL HEALTH AND MENTAL WELLBEING GROWING AND CHANGING KEEPING SAFE
Religious Education	Believing (Religious beliefs, teachings, sources; questions about meaning, purpose and truth) Who is a Muslim and what do they believe? What can we learn from sacred books?	Expressing (Religious and spiritual forms of expression; questions about identity and diversity) How and why do we celebrate special and sacred times? (Christianity and Judaism)	Living (Religious practices and ways of living; questions about values and commitments) How should we care for others and the world, and why does it matter?
Physical Education	FUNDAMENTAL SKILLS BENCHBALL	GYMNASTICS DANCE	CRICKET ATHLETICS