



Wellesbourne Primary and Nursery School

Year 4 Curriculum



	Autumn	Spring	Summer
Science	CHANGING SOUND CIRCUITS AND CONDUCTORS	STATES OF MATTER	EATING AND DIGESTION LIVING IN THE ENVIRONMENT
Computing	ANIMATION Hadrian's Wall NETWORKS The Internet	PROGRAMMING Code Combat	DATA HANDLING Senses PHOTOGRAPHY Photo Editing
History	THE ROMAN EMPIRE AND ITS IMPACT ON BRITAIN Why did the Romans invade Britain and what was the impact of the Roman invasion?	THE ACHIEVEMENTS OF EARLY CIVILIZATIONS Project – Exploring Ancient Egypt	BRITAINS SETTLEMENT BY ANGLO SAXONS AND SCOTS Why did the Anglo-Saxons settle in Britain and what evidence is there to suggest that they settled here?
Geography	RIVERS	RAINFORESTS	SOUTH AMERICA – THE AMAZON
Art and Design	3D WORK Natural Materials mosaic	PAINTING Manga/Anime Poster	DRAWING Shadows- Cezanne
Design Technology	ELECTRICITY Create a greetings card with a light up element	TEXTILES Explore a range of fastenings to create a book cover for the book sin the class library.	FOOD Biscuits: create a new biscuit for Jacob's cracker factory.

Music	HAND SIGNS Kodaly method SINGING Rounds	JOURNEY INTO SPACE Holst TIME Haydn	INSTRUMENT STUDY Recorder Recorder Book 2
Personal, Social, Health and Economical Education	FAMILIES AND FRIENDSHIPS SAFE RELATIONSHIPS RESPECTING OURSELVES AND OTHERS	BELONGING TO A COMMUNITY MEDIA LITERACY AND DIGITAL RESILIENCE MONEY AND WORK	PHYSICAL HEALTH AND MENTAL WELLBEING GROWING AND CHANGING KEEPING SAFE
Religious Education	Believing (Religious beliefs, teachings, sources; questions about meaning, purpose and truth) Why is Jesus inspiring to some people?	Expressing (Religious and spiritual forms of expression; questions about identity and diversity) Why do some people think that life is like a journey and what significant experiences mark this? Why are festivals important to religious communities?	Living (Religious practices and ways of living; questions about values and commitments) What does it mean to be a Hindu in Britain today? What can we learn from religions about deciding what is right and wrong?
Physical Education	BASKETBALL DANCE	GYMNASTICS TENNIS SWIMMING	CRICKET ATHLETICS

