



# Wellesbourne Primary and Nursery School

## Year 5 Curriculum



	Autumn	Spring	Summer
Science	PROPERTIES AND CHANGES OF MATERIALS	EARTH AND SPACE FORCES IN ACTION	CHANGES AND REPRODUCTION SEX AND RELATIONSHIP EDUCATION – LIFE CYCLES
Computing	COMPUTING SYSTEMS Sharing Information ESAFETY True or False	PROGRAMMING Code.org	PHOTOGRAPHY Lenses CREATING MEDIA Vector Drawing
History	THE ACHIEVEMENTS OF EARLY CIVILIZATIONS What were the achievements of Ancient Egypt?	BRITAINS SETTLEMENT BY ANGLO SAXONS AND SCOTS Why did the Anglo-Saxons settle in Britain and what evidence is there to suggest that they settled here?	THE VIKING AND ANGLO-SAXON STRUGGLE FOR THE KINGDOM OF ENGLAND TO THE TIME OF EDWARD THE CONFESSOR Were the Vikings 'ruthless killers', 'peaceful settlers' or 'keen traders'?
Geography	MOUNTAINS	VOLCANEOES AND EARTHQUAKES	EUROPEAN REGION - GREECE
Art and Design	PAINTING/PRINTING Emoji prints – Romero Britto	DRAWING Pointillism & Cross Hatching – Van Gogh	3D Work Wire Sculpture – Alexander Calder

<b>Design Technology</b>	<b>TEXTILES</b> Create a stuffed toy using a range of stitches.	<b>STRUCTURES AND MECHANISMS</b> Lighthouse Keepers lunch, exploring pulleys and gears.	<b>FOOD</b> Burgers: create a new burger for a famous burger chain.
<b>Music</b>	<b>HAND SIGNS</b> Kodaly method <b>SINGING</b> Mash ups	<b>INSTRUMENT STUDY</b> Ukulele	<b>STORY MUSIC</b> Grieg <b>FILM / TV MUSIC</b> Derbyshire
<b>Personal, Social, Health and Economical Education</b>	<b>FAMILIES AND FRIENDSHIPS</b> <b>SAFE RELATIONSHIPS</b> <b>RESPECTING OURSELVES AND OTHERS</b>	<b>BELONGING TO A COMMUNITY</b> <b>MEDIA LITERACY AND DIGITAL RESILIENCE</b> <b>MONEY AND WORK</b>	<b>PHYSICAL HEALTH AND MENTAL WELLBEING</b> <b>GROWING AND CHANGING</b> <b>KEEPING SAFE</b>
<b>Religious Education</b>	<b>Believing</b> (Religious beliefs, teachings, sources; questions about meaning, purpose and truth) What would Jesus do? Why do some people believe God exists?	<b>Expressing</b> (Religious and spiritual forms of expression; questions about identity and diversity) If God is everywhere, why go to a place of worship?	<b>Living</b> (Religious practices and ways of living; questions about values and commitments) What does it mean to be a Muslim in Britain today?
<b>Physical Education</b>	<b>BASKETBALL</b> <b>DANCE</b> <b>SWIMMING</b>	<b>GYMNASTICS</b> <b>TENNIS</b>	<b>CRICKET</b> <b>ATHLETICS</b>

