



Wellesbourne Primary and Nursery School

Year 6 Curriculum



	Autumn	Spring	Summer
Science	HEALTHY BODIES CLASSIFYING ORGANISMS	EVOLUTION AND INHERITANCE	CHANGING CIRCUITS SEEING LIGHT
Computing	ESAFETY Creating an app	CREATING MEDIA 3D Modelling	VIDCAST Moving on
History	A NON-EUROPEANS SOCIETY THAT PROVIDE CONTRASTS WITH BRITISH HISTORY Who were the Maya, how did they live and what happened to their civilization?	THE VIKING AND ANGLO-SAXON STRUGGLE FOR THE KINGDOM OF ENGLAND TO THE TIME OF EDWARD THE CONFESSOR Were the Vikings 'ruthless killers', 'peaceful settlers' or 'keen traders'?	A STUDY OF AN ASPECT OR THEME IN BRITISH HISTORY THAT EXTENDS PUPILS CHRONOLOGIVCAL KNOWLEDGE BEYOND 1066 How and why have crime and punishment changed through the ages?
Geography	UNITED KINGDOM		LOCAL AREA AND REGION
Art and Design	3D WORK Recycled Sculpture	PAINTING Graffiti Art – Banksy/Paul Curtis	DRAWING Perspective - Lowry
Design Technology	ELECTRICITY Create a fairground ride using batteries.		FOOD Come Dine with Me: children work in groups to design and make one course of a 3-course meal.

Music	HAND SIGNS Kodaly method SINGING Harmonies	INDIAN MUSIC Shankar VIKINGS Wager	INSTRUMENT STUDY Ukulele Ukulele Book 2
Personal, Social, Health and Economical Education	FAMILIES AND FRIENDSHIPS SAFE RELATIONSHIPS RESPECTING OURSELVES AND OTHERS	BELONGING TO A COMMUNITY MEDIA LITERACY AND DIGITAL RESILIENCE MONEY AND WORK	PHYSICAL HEALTH AND MENTAL WELLBEING GROWING AND CHANGING KEEPING SAFE
Religious Education	Believing (Religious beliefs, teachings, sources; questions about meaning, purpose and truth) What do religions say to us when life gets hard?	Expressing (Religious and spiritual forms of expression; questions about identity and diversity) Is it better to express your beliefs in arts and architecture or in charity and generosity?	Living (Religious practices and ways of living; questions about values and commitments) What matters most to Christians and Humanists? What difference does it make to believe in ahimsa (harmlessness), grace, and/or Ummah (community)?
Physical Education	BASKETBALL DANCE	GYMNASTICS DANCE	CRICKET ATHLETICS

