

# Weekly Newsletter Living to Learn, Learning to Live



# REACH FOR THE STARS

02.02.2024

# KEY DATES

**05.02.24** - Y6 CELLS Workshop Day

W/C 05.02.24 - Children's Mental Health Week

**06.02.24** - EYFS/KS1 Family Event

**07.02.24** - Nursery Stay, Play and Learn

**08.02.24** - KS2 Family

**09.02.24 3:15pm** - Finish for Half Term

**19.02.24 8:45am** - Return to school

22.02.24 9am - Coffee Morning: Helping your child with fears and worries (Every Thursday in Spring 2)

**28.02.24** - Year 5 Family Assembly

**05.03.24** - 2EB Pizza Express Trip

**07.03.24** - 2CY Pizza Express Trip

**13.03.24** - Year 6 Family Assembly

**27.03.24** - Nursery Family Assembly

**28.03.24 2pm** - Finish for Easter Holidays

#### **Hello Parents and Carers!**

This week, Mrs Ryan and I have spent some time in every class to see how our children are getting on in their Maths, Music and PE lessons. The children's behaviour and attitudes towards learning in these lessons was fantastic! They worked so hard and really impressed us— as did our wonderful teachers! It was lovely to spend so much time in class and see how well our children are doing.

On Wednesday this week, our lovely Year 4 children delivered a brilliant Family

Assembly - they spoke so clearly and behaved so well! Well done Year 4; we are sure your parents are very proud!

Next week, we will be focusing on Children's Mental Health Week. The children will be taking part in lots of activities and teaching around this during the school day, and we will also be holding two ticketed Family Events - one on Tuesday for EYFS/KS1 families and one on Thursday for KS2 families. Due to space restrictions tickets are required for these events; please speak to the school office if you are interested in attending. Year 6 will also be taking part in workshops around raising awareness of crime and the consequences of this. These workshops come highly-recommended and we think the children will really enjoy them.





Have a lovely weekend! Miss Howard

#### THIS WEEK IN PSHE

This week in assembly, we have looked at anti-social behaviour and the impact it has on the community. The children were very mature in their responses and knew how negative this kind of behaviour was. They also identified where to go for help if they were exposed to anti-social behaviour.

In PSHE lessons, we have continued focusing on children's rights and being respectful towards each other.





#### **Year One Phonics**

Th<mark>is week</mark> in Phonics, Y1 have been c<mark>ontinui</mark>ng to revise Phase Five sou<mark>nds.</mark>

We have focused on the following sounds:

'ue' - true, blue, clue 'ew' - crew, screw, flew 'u-e' - tune, flute, Luke

Can you sp<mark>ot any of these sounds in t</mark>he following sentence?

I used a new glue stick to make my costume.

Keep an eye out for these sounds in your books!

# **ATTENDANCE** is one of our school values

As a school we are striving to achieve at least 97% attendance. Unfortunately, we have not achieved this this week. Attendance is poor at the moment and must improve.

**OVERALL - 92.7%** 

Monday - 91.3%

Tuesday - 91.1%

Wednesday - 88.6%

Thursday - 91.1%

Friday - 89.1%

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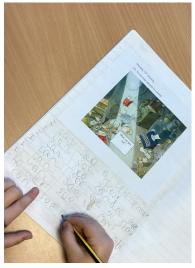


No classes have achieved over 97% attendance this week, so we have no Champions Breakfast winners.

# **CURRICULUM CORNER**

### This Week's Subject: Writing

At Wellesbourne we teach Writing through Literacy Counts 'Read to Write' scheme. This empowers teachers to provide high-quality teaching of writing through children's high-quality literature (vehicle texts). The units of work centre on engaging, vocabulary-rich texts, with a wealth of writing opportunities. This approach allows children to develop their understanding of grammar through engaging and meaningful tasks.



Year 1 have been working extremely hard to improve their writing and write sentences which have clear finger spaces, capital letters and full stops. Here, you can see how children are practising these by identifying the nouns from an image from their vehicle text, 'Hermelin: The Detective Mouse' by Mini Grey. Follow us on X (formerly Twitter) to see more of their wonderful work.



#### Please follow us on X (formerly Twitter)!

### Whole School Account - @WellesbourneSch

Nursery - @WellesbourneNur Rece

Y1 - @WellesbourneYr1

Y3 - @WellesbourneYr3

Y5 - @WellesbourneYr5

**Reception** - @WellesbourneRec

Y2 - @WellesYear2

**Y4** - @WellesbourneYr4 **Y6** - @Yr6Wellesbourne







## TTRS AND NUMBOTS WINNERS THIS WEEK

#### **TTRS**

Most correct answers: Jimmy C Y6 - 1,447

Most coins: Victor N Y4 - 13,680

Improved speed: Anna G Y6 - Improved by 1.19

seconds

Fastest all-time speed: Chris R Y6 and Jimmy C Y6 -

0.78 seconds

#### **Numbots**

Most minutes played: Athena CF Y1 - 82 minutes

Correct answers: Rory Z Y2 - 546 Most coins: Rory Z Y2 - 3,639



# **Athletics Tournament**

Well done to these Y3 and 4 children who attended an athletics competition this week! We finished in fifth place. Our children's behaviour was fantastic!



## **Reading Recommendation**

This week, our reading recommendation comes from 5CL!

# Darcy recommends Matilda by Roald Dahl.

"I enjoyed this book as it makes you want to read more. The characters are funny and get up to mischief. My favourite character is Matilda because she isn't scared of Miss Trunchbull!"

