

Weekly Newsletter Living to Learn, Learning to Live



REACH FOR THE STARS

19.04.2024

KEY DATES

24.04.24 - Y3 Family Assembly

25.04.24 9am - Mental Health Schools Team Workshop - Helping Your Child With Fears and Worries (every Thursday for six weeks)

08.05.24 - Y2 Family Assembly

13.05.24-16.05.24 - Y6 SATs Week

22.05.24 - Y1 Family Assembly

24.05.24 - Finish for Whit Holidays

Hello Parents and Carers!

We have had a great first week of the Summer term!

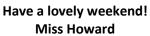
This week, we have had Mad Science in school to deliver a whole-school assembly and a workshop to each class. The children have been fantastic - very enthusiastic and engaged! Our Pupil Council attended Liverpool Schools Parliament this week, representing our school fantastically well. Our Year 4 children have also been on a trip to the Grosvenor Museum in Chester this week to learn more about their previous History topic, the Romans! Their behaviour was brilliant and they really impressed their teachers.



This half term we have our Year 1, 2 and 3 Family Assemblies, starting with Year 3's next Wednesday. We look forward to welcoming Year 3 parents and sharing how hard the children have been working with you all!

Next week, the Mental Health Schools Team will be commencing a six-week parenting course in school around helping your child with fears and worries. This will take place every Thursday morning for six weeks - if you would like to attend, please contact the school office.





THIS WEEK IN PSHE

This week in our PSHE assembly we talked about Banksy's latest wall graffiti painting in London which raises awareness of our duty to protect the landscape around us. April is Autism Awareness Month - we also talked about what Autism is, how common it is and how diverse we and our brains are! We talked about celebrating neurodiversity and individual differences. In future weeks we will be looking at what makes us special and how we embrace the many differences that make up our world.



Year One Phonics

This week in Phonics, Year 1 have been revisiting previous learning in preparation for the Phonics Screening Check in June.

This week, we have focused on the split digraphs 'a_e' (came, stale), 'e_e' (theme, scene) and 'i_e' (alive, glide).

Can you sound out and blend these real and alien words?

cake, glame, mebe, compete, glive, bike

Look for these sounds in your home reader!

ATTENDANCE is one of our school values

As a school we are striving to achieve at least 97% attendance.

OVERALL - 92.8%

Monday - 94.3%

Tuesday - 93.6%

Wednesday - 95.1%

Thursday - 92.5%

Friday - 95.4%



We had four classes over 97% attendance this week! Well done to 2CY and 5CL who have the highest attendance and will receive Champions Breakfast next week. A special mention also goes to 2EB and 3CM who were over 97% - keep it up and it will be your turn for breakfast soon!

CURRICULUM CORNER

This Week's Subject: PSHE (Personal, Social and Health Education)

PSHE is embedded in all that we do to enable our children to become independent, responsible, healthy and confident members of society. Our PSHE curriculum has been built with the aim to support the development of the 'whole child', by helping them to understand how they are developing personally and socially as well as promoting their social, mental and physical development. Children will be able to develop the ability to tackle the moral, social and cultural issues that are part of growing up. Through our discreet lessons as well as wider cross curricular approach to teaching PSHE, children are taught how to keep themselves safe, physically and emotionally resulting in the acquisition of knowledge and skills, which enables children to access the wider curriculum. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society.



As part of our PSHE offer, we are committed to giving the children opportunities to contribute to and make a difference to our local community. This week alone, our Pupil Council have been to Liverpool Schools Parliament and to Monksdown Primary School to see how they promote and develop Pupil Leadership in their school. They have come back with lots of ideas and are looking forward to putting some into place at Wellesbourne!



Please follow us on X (formerly Twitter)!

NEW!

Please follow our brand new account for all things reading!

Reading Account - @WellesBooks

Whole School Account - @WellesbourneSch

Nursery - @WellesbourneNur Y1 - @WellesbourneYr1

Y3 - @WellesbourneYr3

Y5 - @WellesbourneYr5

Reception - @WellesbourneRec

Y2 - @WellesYear2

Y4 - @WellesbourneYr4

Y6 - @Yr6Wellesbourne

Reading Recommendation

2CY recommend two books they have really enjoyed in class - 'Does a Bear Poo in the Woods' and 'Everybody Toots' by Jonny Leighton and Mike Byrne.

We love these stories; they made us hoot with laughter and the illustrations are amazing!



TTRS AND NUMBOTS WINNERS THIS WEEK

TTRS

Most correct answers: Sofia R Y4 - 692

Most coins: Sofia R Y4 - 6,830

Improved speed: Michael R Y4 - Improved by 1.33

seconds

Fastest all-time speed: Chris R Y6 and Jimmy C Y6 -

0.78 seconds

Numbots

Most minutes played: Rory Z Y2 - 218 minutes

Correct answers: Rory Z Y2 - 1883 Most coins: Rory Z Y2 - 11,882





