



Weekly Newsletter

Living to Learn, Learning to Live



REACH FOR THE STARS

21.06.24

KEY DATES

24.06.24 - Y2 Sports Day

26.06.24 - KS2 Sports Day

27.06.24 - 28.06.24 - Y5 Residential

28.06.24 - Reception Sports Day

03.07.24 - Transition to new classes

04.07.24 - Polling Day: School closed

04.07.24 - New to Reception and Nursery Meetings

09.,07.24 - New to Y1 Meeting

10.07.24 - Nursery trips to Croxteth Farm

15.07.24 - 17.07.24 - Y6 Residential

18.07.24 9:15am - EYFS/KS1 Awards Assembly

19.07.24 9:15am - KS2 Awards Assembly

22.07.24 - Y6 Leavers' Assembly

23.07.24 2pm - Finish for Summer

Hello Parents and Carers!

We've had another action-packed week at Wellesbourne!

On Monday and Tuesday this week, we had a visitor in school assessing whether we could achieve the Inclusion Quality Mark. We are very proud to say that the assessor confirmed we will achieve this award and will also be recommending Wellesbourne as a 'Centre of Excellence' for inclusion! Our visitor was extremely impressed with the way our children behaved, welcomed him and talked to him. They were fantastic! He was also very complimentary about our staff who work so hard for our children. A huge thank you to everybody involved!

On Tuesday we held our first Sports Day of the year. Year 1 were fantastic and it was a great event! Thank you to all parents and carers who attended. Next week we will be holding Year 2 Sports Day on Monday, KS2 on Wednesday and Nursery/Reception on Friday. Like last year, KS2 Sports Day will be held at St John Bosco, so parents are unable to attend this event. Nursery, Reception and Year 2 parents will be able to attend their child's Sports Day; please wait at the school gate which will be opened at 9:25am.

On Wednesday, Reception delivered their Family Assembly to parents and carers. They did a brilliant job and made everybody really proud! Well done Reception!

Have a lovely weekend!

THIS WEEK IN PSHE

This term in PSHE we are looking at Health and Wellbeing. This week, we have focused on physical and emotional changes as we grow, as well as personal hygiene. We have also begun to talk to the children about the upcoming transition to their new year group and new class.



Effort



Cooperate



Year One Phonics

This week in Phonics

This week in Phonics, Year 1 have been looking at alternative sounds. We have looked at different ways of making the 'ai' and 'igh' sounds.

a: apricot, acorn, apron
eigh: sleigh, eight, neighbor

y: fly, sky, why
i: tiger, wild, child

Read the following sentence:
Why did the spider have eighteen acorns?

Keep practising at home!

ATTENDANCE is one of our school values

As a school we are striving to achieve at least 97% attendance. Unfortunately, we have not achieved this this week. It is extremely important children attend school every day.

OVERALL - 93.1%
Monday - 91.3%
Tuesday - 91.4%
Wednesday - 94.2%
Thursday - 93.6%
Friday - 93.1%

Attend



This week we had two classes with over 97% attendance! Well done 1DB and 4LH! You will receive Champions Breakfast next week!

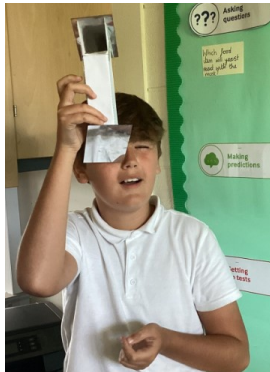


This Week's Focus: Science

At Wellesbourne, scientific enquiry is at the core of our science lessons from EYFS to Year 6. Our intention is for our children to develop an intrinsic desire to question the way the world around them works. We want our children to remember more, understand more and do more.

Science is a unique opportunity for children to explore, discover and investigate the world around them. A high-quality science education provides the foundations for understanding the world through the specific disciplines of biology, chemistry and physics. Our aim is for children to understand how science can be used to explain what is occurring, predict how things will behave, and analyse causes.

Year 6 have been exploring reflections as part of their Seeing Light topic. They created their own periscopes and explored how mirrors create reflections .



Year 4 have been on a bug hunt this week as part of their Living in the Environment topic. They found lots of bugs in our school grounds!



Social Media Platforms

Please follow us on X (formerly Twitter)!



Reading Account - @WellesBooks
Nursery - @WellesbourneNur
Y1 - @WellesbourneYr1
Y3 - @WellesbourneYr3
Y5 - @WellesbourneYr5

Whole School Account - @WellesbourneSch
Reception - @WellesbourneRec
Y2 - @WellesYear2
Y4 - @WellesbourneYr4
Y6 - @Yr6Wellesbourne

We also have a Facebook Page, follow us at Wellesbourne Primary and Nursery School.



TTRS AND NUMBOTS WINNERS THIS WEEK

TTRS

Most correct answers: Michael R Y4 - 2,607
Most coins: Kerutheka J Y5 - 8,868
Improved speed: Gabriella Y Y4 - Improved by 2.09 seconds
Fastest all-time speed: Jimmy C Y6/ Chris R Y6/
Anton C Y4 - 0.78 seconds

Numbots

Most minutes played: Athena CF Y1 - 56 minutes
Correct answers: Athena CF Y1 - 410
Most coins: Athena CF Y1 - 2,497

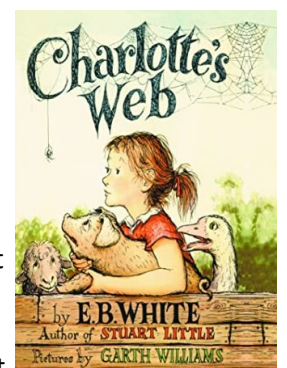
Respect



Reading Recommendation

This week, our recommended read comes from our Lower Key Stage 2 Book Club! Every week, some of our Y3/4 children meet with Miss Maher to read a book. This week, they recommend *Charlotte's Web* by E.B.White.

They say: "This heartwarming story follows the friendship between a pig named Wilbur and a wise spider named Charlotte, who writes messages in her web to save Wilbur from being slaughtered. The book teaches important lessons about kindness, loyalty, and the power of words. We recommend it for children who enjoy stories about animals and friendship."



NUMBOTS

10 Top Tips for Parents and Educators

PROMOTING PHYSICAL WELLBEING

Physical activity isn't only beneficial for our bodies; it also plays a role in promoting mental wellbeing. With both the Euros and the Olympics this summer, it's an opportunity to engage young people in regular exercise which can reduce stress, improve mood and boost self-esteem. Despite these benefits, many children face barriers to participating in physical activity.

1 MAKE IT FUN



Incorporate activities that children enjoy, such as playing games or dancing. Encourage participation in team sports or group activities to foster social connections and a sense of belonging.

2 MIX MOVEMENT WITH LEARNING



Educational settings can incorporate movement breaks and physical activities to enhance focus, concentration and cognitive function. Embedding exercise into the curriculum can also reinforce learning and stimulate creativity. 'Revision walks' with podcasts and flashcards can benefit older learners.

3 CREATE OPPORTUNITIES



Provide clear chances for physical activity throughout the day, both indoors and outdoors. Schools can encourage active play during breaks and at lunchtimes, while limiting screen time at home can help keep children up and about.

4 PROVIDE POSITIVE REINFORCEMENT



Praise and encourage children for their efforts and achievements in physical activity. Recognise their progress and celebrate their successes to reinforce positive behaviours. Educators could do this in several ways, such as applauding their efforts at assemblies or celebrating their accomplishments in newsletters.

5 VARIETY IS KEY



Introduce a selection of physical activities to keep children engaged and prevent boredom. From swimming and cycling to yoga and martial arts, trying different types of exercise can help children to discover what they enjoy most.

6 ENJOYMENT OVER COMPETITION



Encourage children to focus on the enjoyment of physical activity rather than winning or achieving perfection. Emphasise effort, improvement and having fun rather than outcomes, to minimise the amount of stress that children can sometimes associate with sports and other competitions.

7 SET REALISTIC GOALS



Help children set achievable physical activity targets based on their interests, abilities and preferences. Celebrate their progress and successes to maintain motivation and enthusiasm.

8 MAKE IT ACCESSIBLE



Ensure that children have access to safe, suitable spaces for exercise at home, at school and in the community. Advocate for inclusive environments which accommodate diverse needs and abilities. Be a change maker in your community if facilities aren't already available.

9 LEAD BY EXAMPLE



Parents and carers can be positive role models by prioritising their own exercise and involving children in their fitness routines. Gentle walks, bike rides or sports activities can be wonderful opportunities for bonding and staying active together.

10 ENCOURAGE PERSISTENCE



Help children develop resilience and perseverance by encouraging them to overcome challenges and setbacks in physical activity. Teach them the importance of perseverance and the value of effort in achieving their goals.

Meet Our Expert

Adam Gillett is a learning and development specialist who, as well as working for Minds Ahead, is associate vice principal for personal development at a large secondary school in Barnsley. He was asked to be part of an expert research group for the Department for Education, one of only three school leaders to be asked to do so.



#WakeUpWednesday

The National College