



Weekly Newsletter

Living to Learn, Learning to Live



REACH FOR THE STARS

06.09.24

KEY DATES

27.09.24 8:30am - MacMillan Coffee Morning

W/C 14.10.24 - KS1 Stay and Learn Sessions (More details to follow)

15.10.24 - RGG Reading Meeting and Stay and Learn Session (More details to follow)

16.10.24 - RRA Reading Meeting and Stay and Learn Session (More details to follow)

W/C 21.10.24 - KS2 Stay and Learn Sessions (More details to follow)

25.10.24 3:15pm - Finish for half term

Welcome back to Wellesbourne for the 2024-25 academic year!

We hope you had a lovely summer holidays. It has been wonderful to have the children back in school this week - they have settled really well into their new classes! We have had three new Teaching Assistants join the Wellesbourne team this week - Miss Roberts in Year 2, Miss Shields in Year 3 and Mrs Evans in Year 4. They have settled in really well and have really enjoyed their first week! Our value for this half term is **RESPECT**. Children in Years 1-6 spent the first two days of this week focusing on expectations, routines and working as a team. We have also introduced our new Behaviour Curriculum to the children.

As always, we are promoting the importance of **ATTENDANCE**. It is hugely important that your child is in school, on time, every day. Please ensure you only keep your child off school if it is absolutely necessary. This avoids your child missing important learning and fun experiences we have in school! Before half term, we will be inviting parents into school to attend our Stay, Play and Learn events - look out for a letter from your child's class teacher with more information about this!

Have a lovely weekend!

Effort



Cooperate



THIS WEEK IN PSHE

This week in our PSHE assembly we talked about how a new school year is a fresh start, setting goals and aiming high. We came up with ideas that would help us to achieve our goals in the future, and how we can ensure we work hard to achieve our goals.

Please talk to your child about respect and ways to show respect in the family home and local environment to help further develop their thinking.



Year One Phonics

This week in Phonics

Year 1 have made a super start this week, really impressing their teachers with their Phonics knowledge!

We have revised Phase 3 sounds:

'qu' - quiz, quick, queen
'ch' - chop, chips, chick
'sh' - ship, shop, fish

Can you read this sentence?

The quick queen had fish and chips for lunch.

Look for these sounds in your home reader.

ATTENDANCE is one of our school values

As a school we are striving to achieve at least 97% attendance each week.

OVERALL - 96.9%
 Monday - **97.7%**
 Tuesday - **97.6%**
 Wednesday - **96.4%**
 Thursday - **95.8%**
 Friday - **96.8%**

Well done to RGG, 2EB, 2MB, 4CM, 5CL, 6KJ and 6MC who achieved over 97% attendance this week - it is great to see so many classes on this list! An extra well done to 2MB and 6MC who achieved the highest attendance, and so will receive Champions Breakfast next week.

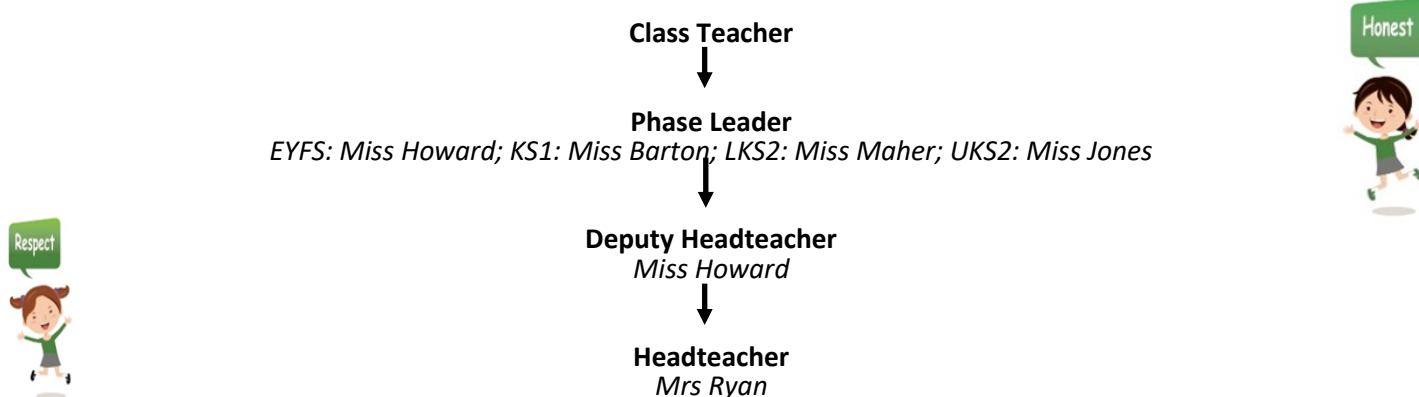
Attend



Lines of Communication

In order to ensure parental queries are addressed promptly, we would like to clarify lines of communication within school.

If you have a query related to your child, in the first instance this should be communicated to your child's **class teacher**. The class teacher knows your child best and is the one who spends every day with them in class. If your query is not resolved, or you are concerned about the outcome, your query should then be taken to your child's **Phase Leader**. The next step after speaking to a Phase Leader is to speak to **Miss Howard (Deputy Headteacher)** followed by **Mrs Ryan (Headteacher)**. Please contact the School Office to make an appointment with a member of staff, ensuring this line of communication is followed.



We understand that there are instances where parents may wish to speak to other members of staff regarding other areas of school. Please contact the School Office who will be able to put parents into contact with the staff listed below.

Safeguarding/SEND – Mrs Willshire

Pastoral – Miss Moore/ Mrs Ellis

Attendance – Mrs O'Donnell

Administration (registration forms/ medical notes/ dates/ absence/ dinner money) – Miss Toole & Mrs Segar

**COME FOR
COFFEE**
IT'S FOR MACMILLAN

Please join us on **Friday 27th September** to support MacMillan Coffee Morning at Wellesbourne. Breakfast items, drinks, cakes and fruit will be available to buy at the front of school when parents drop their children off in the morning.

Social Media Platforms



Please follow us on X (formerly Twitter)!



Reading Account - @WellesBooks

Nursery - @WellesbourneNur

Y1 - @WellesbourneYr1

Y3 - @WellesbourneYr3

Y5 - @WellesbourneYr5

Whole School Account - @WellesbourneSch

Reception - @WellesbourneRec

Y2 - @WellesYear2

Y4 - @WellesbourneYr4

Y6 - @Yr6Wellesbourne

We also have a Facebook Page, follow us at Wellesbourne Primary and Nursery School.

10 Top Tips for Parents and Educators

SUPPORTING CHILDREN GOING BACK TO SCHOOL

Change can be hard for children to manage. Going back to school after a long summer break might cause them to feel uncertain about their friendships, school routines and relationships with new teachers. However, trusted adults play an important role in providing both practical and emotional support.

1 LEARN WHAT EQUIPMENT YOU NEED

Figure out a list of all equipment needed for the start of the school year, so you can comfortably get your hands on the necessary items in time. If children have any financial issues and receive free school meals, the school may be able to provide some monetary aid or offer other support.



2 COMMUNICATE WITH THE SCHOOL

If you notice that a child is feeling anxious about a change of teacher or school, arranging a one-to-one meeting with their new teacher can be a good way to alleviate some of the anxiety. Just knowing that they understand the child's worries and will be able to help them if the need arises can build the foundations of a good working relationship. Knowing that you can contact them with any queries can also be reassuring.



3 CHECK THE SCHOOL WEBSITE

There will be plenty of information about the start of term on the school's website to keep you updated. Furthermore, you should be able to find other useful information such as contact details for staff, important school equipment, clubs, and news about any special events on the school calendar for the year. It could be helpful to look through this with children for anything which might reassure them.



4 HELP TO MANAGE FRIENDSHIPS

If a child is feeling anxious about making new friends – especially if they're moving up to secondary school – it can be a good idea to remind them of what they could do or say when meeting new classmates. Investigating the extracurricular activities available could be a good way to open a conversation about their hobbies and pastimes, and joining such clubs could allow new friendships to be built on this mutual interest.



5 PLAN SELF-CARE

Talking to children about how they can manage their self-care can be an effective way of helping them understand its importance. This might involve playing a computer game they love with friends, a weekly visit to the library, getting to bed at the same time each night, or a range of other activities that support their wellbeing and provide the familiarity and safety of a routine that works for them.



6 MANAGE TRICKY FEELINGS

Explain that it's okay to have difficult feelings around returning to school. This can help reduce any shame or embarrassment a child might be feeling over these emotions. Emphasise that other children – even some of the teachers – will be feeling the same way. Consider practical ways to manage these feelings and help children feel more in control of their emotions. Some examples include fidget toys, breathing exercises or a notepad for doodling.



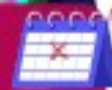
7 SECURE A SCHOOL UNIFORM

Parents and carers should try to buy a child's uniform for the new academic year well in advance of the new term (although allowing for potential holiday growth spurts) and give them time to adapt to any changes. Make sure they can comfortably change into and out of it for PE lessons. Double check the requirements for PE on the school's website, as some schools will also have requirements for PE kits.



8 PREPARE FOR TRANSITION DAYS

Ensuring that children attend transition days is a vital step in preparing for the new year. Some schools also have transition evenings for parents and carers to attend, offering extra opportunities to reach out for any additional support.



9 READ THE MENTAL HEALTH POLICY

If a young person struggles with their mental health, it's important to understand their school's mental health policy and provision to know what support is available. This should be on the school's website. A range of aid is typically on offer – from individual timetable amendments to group sessions on emotional wellbeing. You can then discuss these options with the child to reassure them that help is there if they need it.



10 LEARN ABOUT SEN SUPPORT

If a child has SEN and receives help in school, try to confirm exactly what support is available, to ensure they'll be having their needs met. If they're moving up to secondary school, it's a good idea to meet with the SENCO to ensure that all teachers receive the most relevant, up-to-date information about the child's needs and have a contact to raise with if these change over time.



Meet Our Expert

Amy Sayer is a freelance mental health trainer for schools, an author and a content writer. She is an Associate for Diverse Educators, a fellow of the Chartered College of Teaching and an ITT wellbeing coach. Amy has previously been a SMH coach, helping many different settings audit their mental health provision and support them to create and implement a strategic plan based on the specific needs of each setting.



#WakeUpWednesday

The National College