



# Wellesbourne Primary and Nursery School

## Year 2 Curriculum



	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Science</b>	<b>HUMANS</b>  <b>EVERYDAY MATERIALS</b>	<b>ANIMALS</b>  <b>LIVING THINGS</b>	<b>PLANTS</b>
<b>Computing</b>	<b>Computing Systems &amp; Networks</b> IT around us  <b>Computing Basics 2</b> Word Processing Skills	<b>Programming</b> Robot Algorithms  <b>Programming</b> Programming Quizzes	<b>Data &amp; Information</b> Pictograms  <b>Creating Media</b> Digital Music
<b>History</b>	<b>EVENTS BEYOND LIVING MEMORY THAT ARE SIGNIFICANT NATIONALLY AND LOCALLY</b>  What were the causes of The Great Fire of London?	<b>THE LIVES OF SIGNIFICANT INDIVIDUALS WHO HAVE CONTRIBUTED TO NATIONAL AND INTERNATIONAL ACHIEVEMENTS</b>  What were the achievements of these significant women: Florence Nightingale, Mary Seacole and Kitty Wilkinson?	<b>SIGNIFICANT HISTORICAL EVENTS IN THEIR LOCAL HISTORY</b>  Why was the sinking of the Titanic an important historical event?
<b>Geography</b>	<b>CONTINENTS AND OCEANS</b>	<b>HOT AND COLD PLACES</b>	<b>CONTRASTING LOCALITIES: MUGURAMENO VILLAGE</b>

<b>Art and Design</b>	<b>3D WORK</b> Sculpture	<b>PAINTING</b> Silhouette - Gokonga	<b>DRAWING</b> Observational Drawing – Paul Klee
<b>Design Technology</b>	<b>FOOD</b> Pizza design: exploring a range of food groups. Using the skills of cutting, chopping and grating.	<b>TEXTILES</b> Create a card adding a sewn feature using a simple running stitch to fix two pieces of material together.	<b>STRUCTURES AND MECHANISMS</b> Build a 3D vehicle that could have helped during the Great Fire of London, if it were to happen today, exploring wheels and axels
<b>Music</b>	<b>HANDSIGNS</b> Kodaly method  <b>SINGING</b> All together 2	<b>HAUNTED HOUSE</b> Bach  <b>ANIMAL CRACKERS</b> Saint-Saens	<b>INSTRUMENT STUDY</b> Chime Bars and Glockenspiels
<b>Personal, Social, Health and Economical Education</b>	<b>FAMILIES AND FRIENDSHIPS</b> <b>SAFE RELATIONSHIPS</b> <b>RESPECTING OURSELVES AND OTHERS</b>	<b>BELONGING TO A COMMUNITY</b> <b>MEDIA LITERACY AND DIGITAL RESILIENCE</b> <b>MONEY AND WORK</b>	<b>PHYSICAL HEALTH AND MENTAL WELLBEING</b> <b>GROWING AND CHANGING</b> <b>KEEPING SAFE</b>
<b>Religious Education</b>	<b>Believing</b> (Religious beliefs, teachings, sources; questions about meaning, purpose and truth) Who is a Muslim and what do they believe? What can we learn from sacred books?	<b>Expressing</b> (Religious and spiritual forms of expression; questions about identity and diversity) How and why do we celebrate special and sacred times? (Christianity and Judaism)	<b>Living</b> (Religious practices and ways of living; questions about values and commitments) How should we care for others and the world, and why does it matter?
<b>Physical Education</b>	<b>FUNDAMENTAL SKILLS</b> <b>BENCHBALL</b>	<b>GYMNASTICS</b> <b>DANCE</b>	<b>CRICKET</b> <b>ATHLETICS</b>