



# Wellesbourne Primary and Nursery School

## Year 3 Curriculum



	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Science</b>	<b>ROCKS</b> <b>CIRCUITS AND CONDUCTORS</b>	<b>FORCES AND MAGNETS</b> <b>LIGHT AND SHADOW</b>	<b>PLANTS</b>
<b>Computing</b>	<b>ANIMATION</b> Flipalip <b>NETWORKS</b> Connecting Computers	<b>PROGRAMMING</b> Pre-Reader Express Course	<b>DATA AND INFORMATION</b> Branching database <b>CREATING MEDIA</b> Desktop Publishing
<b>History</b>	<b>CHANGES IN BRITAIN FROM STONE AGE TO IRON AGE</b> How did life change in Britain from the Stone Age to the Iron Age?		
<b>Geography</b>	<b>NORTH AMERICA</b>	<b>RIO AND SOUTH EAST BRAZIL</b>	<b>CLIMATE ZONES</b>
<b>Art and Design</b>	<b>PAINTING</b> Cave Paintings – Prehistoric Art	<b>DRAWING</b> Self-Portraits	<b>3D WORK</b>
<b>Design Technology</b>	<b>STRUCTURES AND MECHANISMS</b> Create a moving monster, exploring pneumatics.	<b>FOOD</b>	<b>TEXTILES</b>

		Sandwiches: making sandwiches for themselves and another class for a Teddy Bears picnic.	Create a cushion, measuring and cutting out material and fixing together.
<b>Music</b>	<b>HAND SIGNS</b> Kodaly method <b>SINGING</b> Canons	<b>INSTRUMENT STUDY</b> Recorder Recorder Book 1 <b>FLORENCE B PRICE</b> Juba Dance	<b>INSTRUMENT STUDY</b> Recorder Recorder Book 1.b <b>MUSIC TECH</b> Pop songs
<b>Personal, Social, Health and Economical Education</b>	<b>FAMILIES AND FRIENDSHIPS</b> <b>SAFE RELATIONSHIPS</b> <b>RESPECTING OURSELVES AND OTHERS</b>	<b>BELONGING TO A COMMUNITY</b> <b>MEDIA LITERACY AND DIGITAL RESILIENCE</b> <b>MONEY AND WORK</b>	<b>PHYSICAL HEALTH AND MENTAL WELLBEING</b> <b>GROWING AND CHANGING</b> <b>KEEPING SAFE</b>
<b>Religious Education</b>	<b>Believing</b> What do different people believe about God? Why is the Bible so important for Christians today?	<b>Expressing</b> Why do people pray?	<b>Living</b> What does it mean to be a Christian in Britain today?
<b>Physical Education</b>	<b>BASKETBALL</b> <b>DANCE</b>	<b>GYMNASTICS</b> <b>DANCE</b>	<b>CRICKET</b> <b>ATHLETICS</b> <b>SWIMMING</b>

