



Wellesbourne Primary and Nursery School

Year 5 Curriculum



	Autumn	Spring	Summer
Science	PROPERTIES AND CHANGES OF MATERIALS	EARTH AND SPACE FORCES IN ACTION	CHANGES AND REPRODUCTION SEX AND RELATIONSHIP EDUCATION – LIFE CYCLES
Computing	NETWORKS Systems and Searching CREATING MEDIA Flat-File Databases	PROGRAMMING Code combat	DATA AND INFORMATION Vector Graphics CREATING MEDIA Video Production
History	THE VIKING AND ANGLO-SAXON STRUGGLE FOR THE KINGDOM OF ENGLAND TO THE TIME OF EDWARD THE CONFESSOR Were the Vikings ‘ruthless killers’, ‘peaceful settlers’ or ‘keen traders’?	A LOCAL HISTORY STUDY Liverpool Docks	A STUDY OF AN ASPECT OR THEME IN BRITISH HISTORY THAT EXTENDS PUPILS CHRONOLOGICAL KNOWLEDGE BEYOND 1066 Monarchs
Geography	MOUNTAINS	VOLCANOES AND EARTHQUAKES	EUROPEAN REGION - GREECE
Art and Design	PAINTING/PRINTING Emoji prints – Romero Britto	DRAWING Pointillism & Cross Hatching – Van Gogh	3D Work Wire Sculpture – Alexander Calder

Design Technology	<p>TEXTILES</p> <p>Create a stuffed toy using a range of stitches.</p>	<p>STRUCTURES AND MECHANISMS</p> <p>Lighthouse Keepers lunch, exploring pulleys and gears.</p>	<p>FOOD</p> <p>Burgers: create a new burger for a famous burger chain.</p>
Music	<p>HAND SIGNS</p> <p>Kodaly method</p> <p>SINGING</p> <p>Mash ups</p>	<p>INSTRUMENT STUDY</p> <p>Ukulele</p>	<p>STORY MUSIC</p> <p>Grieg</p> <p>FILM / TV MUSIC</p> <p>Derbyshire</p>
Personal, Social, Health and Economical Education	<p>FAMILIES AND FRIENDSHIPS</p> <p>SAFE RELATIONSHIPS</p> <p>RESPECTING OURSELVES AND OTHERS</p>	<p>BELONGING TO A COMMUNITY</p> <p>MEDIA LITERACY AND DIGITAL RESILIENCE</p> <p>MONEY AND WORK</p>	<p>PHYSICAL HEALTH AND MENTAL WELLBEING</p> <p>GROWING AND CHANGING</p> <p>KEEPING SAFE</p>
Religious Education	<p>Believing</p> <p>(Religious beliefs, teachings, sources; questions about meaning, purpose and truth)</p> <p>What would Jesus do?</p> <p>Why do some people believe God exists?</p>	<p>Expressing</p> <p>(Religious and spiritual forms of expression; questions about identity and diversity)</p> <p>If God is everywhere, why go to a place of worship?</p>	<p>Living</p> <p>(Religious practices and ways of living; questions about values and commitments)</p> <p>What does it mean to be a Muslim in Britain today?</p>
Physical Education	<p>BASKETBALL</p> <p>DANCE</p> <p>SWIMMING</p>	<p>GYMNASTICS</p> <p>TENNIS</p>	<p>CRICKET</p> <p>ATHLETICS</p>

