

Weekly Newsletter Living to Learn, Learning to Live

REACH FOR THE STARS

08.11.24

KEY DATES

12.11.24 (and every Tuesday until 03.12.24) - 6KJ Swimming

13.11.24 9am - Y6 Showcase

14.11.24 - School Discos

W/C 18.11.24 - Parents Evening Week (More details to follow after half term)

19.11.24 - LKS2 Altru Drama

20.11.24 - UKS2 Altru Drama

04.12.24 - EYFS Open Day

05.12.24 - Christmas Dinner

06.12.24 - Christmas Jumper Day

06.12.24 - KS2 Theatre Trip

W/C 09.12.24 - Christmas Performances

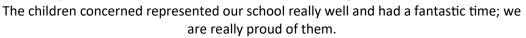
18.12.24 - Christmas Fair

20.12.24 2pm - Finish for Christmas

Hello Parents and Carers!

It has been a really busy week in school to start the second half of the Autumn term!

This week, some of our children visited St George's Hall to take part in the Anti-Bullying Schools Project, some of our Year 3 and 4 children have taken part in an athletics competition and our Pupil Councillors have been out to visit Kingsley & Co book shop to pick books for children to choose from when they visit Miss Howard!



We are coming up to the festive season where it is always really busy with lots of events going on, starting with our school disco next Thursday. A letter was sent out earlier this week regarding this - the letter also contained lots of key dates. If your child did not come home with this letter, please ask the school office for another copy. Obviously our newsletter gives lots of new for the week but we cannot put as many photographs as we would like to in it due to space—you'll always find far more photographs on our Facebook or X (formerly Twitter) accounts, details of which can be found on the next page!





Enjoy the weekend!

THIS WEEK IN PSHE

This week, we have been talking to the children about goals for this half term. The children were encouraged to set themselves a goal they could work towards achieving before Christmas - ask your child what they chose!

Over the course of this half term we will be fully launching our Growth Mindset approach with the children - we will be talking to them about the power of YET and encouraging them to think using this approach. We look forward to launching some Parent Workshops on this later this academic year!





Year One Phonics

This week in Phonics

This week Year 1 have been continuing Phase Four and looking at CCVCC (consonant, consonant, wowel, consonant, consonant) words.

These are words with consonant blends at the beginning and end of a word, e.g:
twist, blend, stamp, plant

Can you read the following sentence?
The frost was crisp on the plant by the bricks.

Have a look for examples of CCVCC words in your reading book!

ATTENDANCE is one of our school values

As a school we are striving to achieve at least 97% attendance. Unfortunately, we have not achieved this on any day this week, with Monday and Friday particularly low.

OVERALL - 94.5% Monday - 96.9% Tuesday - 96.2% Wednesday - 90.3% Thursday - 96.1% Friday - 94.0%



We had only one class with over 97% this week - well done 6MC! Your attendance all year so far has been really strong, keep it up and enjoy another Champions' Breakfast!

SPOTLIGHT ON...



At Wellesbourne, our PE curriculum is structured so that pupils can revisit and build upon the skills they have gained as they progress through school. They are offered a wide range of opportunities to put these into practise through clubs and teams. Quality teaching from our PE specialists, Brian and Chloe, means that our children gain a rich and deep understanding of the knowledge and skills they are learning. We ensure that our curriculum is fun and engaging and gives pupils the chance to enjoy their learning and develop a love of sport. We also ensure that they develop a knowledge of how health and safety underpin their physical development. In addition to these, we show our children how physical activity can support the development of positive mental health and wellbeing. We hope that this will help our pupils grow into confident, healthy and resilient individuals.

This week, some of our Year 3 and 4 children have represented our school at an athletics competition. Well done children!



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Social Media Platforms

Please follow us on X (formerly Twitter)!

Reading Account - @WellesBooks Whole School Nursery - @WellesbourneNur

Y1 - @WellesbourneYr1

Y3 - @WellesbourneYr3

Y5 - @WellesbourneYr5

Whole School Account - @WellesbourneSch Reception - @WellesbourneRec

Y2 - @WellesYear2

Y4 - @WellesbourneYr4

Y6 - @Yr6Wellesbourne

We also have a Facebook Page, follow us at Wellesbourne Primary and Nursery School.



TTRS AND NUMBOTS WINNERS THIS WEEK

TTRS

Most correct answers: Daniel O Y4 - 4,880

Most coins: Magda W Y4 - 24,325

Improved speed: Gareth B Y6 - Improved by 1.76

seconds

Fastest current studio speed: Luca E Y6 - 0.77

seconds

Numbots

Most minutes played: Jaxson J Y1 - 25 minutes

Correct answers: Jaxson J Y1 - 332 Most coins: Jaxson J Y1 - 2,351



CURRENTLY READING...

In school, every class dedicates 15 minutes a day to reading for pleasure from a carefully-crafted reading spine. This allows children to explore new worlds, builds imagination and develop a lifelong long for books!

Nursery have read 'Ava's Poppy' by Marcus Pfister.

"Ava is delighted when she discovers a brillianrt red poppy.
She cares for the plant until one day the flower fades away. We loved the ending of the story when Spring comes again...bringing with it, the poppy!





10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

1 LEAD BY EXAMPLE

As adults, we play a crucial role in modelling respectful behaviour for children; they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.

2 AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone deem't mean you con't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build empathy and understanding of others.

3 PROMOTE ACTIVE



Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shees you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feel respected and allows for a botter comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.

ENCOURAGE THE USE OF "I" STATEMENTS

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel ..." or "I think ..." can help them avoid an accusatory tone and encourages them to take responsibility for their

5 FOCUS ON BEHAVIOUR, NOT CHARACTER

When disagreements happen, encourage children to focus on critiquing and addressing the specific actions or behaviours that caused this upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the situation.

Meet Our Expert

The Anti-Bullying Alliance (ABA) co-ordinate Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.

6 STAY CALM AND TAKE BREAKS

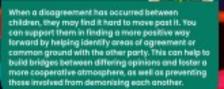


It's perfectly normal to feel upset during a disagreement — especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.

7 START CONVERSATIONS ABOUT RESPECT

Talk openly to children about what respect means to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.

SEEK COMMON



AVOID MAKING THINGS PERSONAL



It's important that we make it clear to children they must avoid name-calling, swearing or deragatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay call and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.

10 REFLECT AND LEARN

After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the luture? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.

NaKeUp Jednesday

The National College

Source: See full reference list original page at https://nationalcollege.com/guides/choose-respect