



# Weekly Newsletter

Living to Learn, Learning to Live

## REACH FOR THE STARS

08.11.24

### KEY DATES

12.11.24 (and every Tuesday until 03.12.24) - 6KJ Swimming

13.11.24 9am - Y6 Showcase

14.11.24 - School Discos

W/C 18.11.24 - Parents Evening Week (More details to follow after half term)

19.11.24 - LKS2 Altru Drama

20.11.24 - UKS2 Altru Drama

04.12.24 - EYFS Open Day

05.12.24 - Christmas Dinner

06.12.24 - Christmas Jumper Day

06.12.24 - KS2 Theatre Trip

W/C 09.12.24 - Christmas Performances

18.12.24 - Christmas Fair

20.12.24 2pm - Finish for Christmas

### Hello Parents and Carers!

It has been a really busy week in school to start the second half of the Autumn term! This week, some of our children visited St George's Hall to take part in the Anti-Bullying Schools Project, some of our Year 3 and 4 children have taken part in an athletics competition and our Pupil Councillors have been out to visit Kingsley & Co book shop to pick books for children to choose from when they visit Miss Howard! The children concerned represented our school really well and had a fantastic time; we are really proud of them.

We are coming up to the festive season where it is always really busy with lots of events going on, starting with our school disco next Thursday. A letter was sent out earlier this week regarding this - the letter also contained lots of key dates. If your child did not come home with this letter, please ask the school office for another copy.

Obviously our newsletter gives lots of new for the week but we cannot put as many photographs as we would like to in it due to space—you'll always find far more photographs on our Facebook or X (formerly Twitter) accounts, details of which can be found on the next page!

**Enjoy the weekend!**

Effort



Cooperate



### THIS WEEK IN PSHE

This week, we have been talking to the children about goals for this half term. The children were encouraged to set themselves a goal they could work towards achieving before Christmas - ask your child what they chose!

Over the course of this half term we will be fully launching our Growth Mindset approach with the children - we will be talking to them about the power of YET and encouraging them to think using this approach. We look forward to launching some Parent Workshops on this later this academic year!

The Power of

# YET

I don't know ...YET

This doesn't work ...YET

I don't understand this ...YET

This doesn't make sense ...YET

I'm not good at this ...YET

I can't do this ...YET

I don't get it ...YET

### Year One Phonics

#### This week in Phonics

This week Year 1 have been continuing Phase Four and looking at CCVCC (consonant, consonant, vowel, consonant, consonant) words.

These are words with consonant blends at the beginning and end of a word, e.g: twist, blend, stamp, plant

**Can you read the following sentence?**

The frost was crisp on the plant by the bricks.

**Have a look for examples of CCVCC words in your reading book!**

### ATTENDANCE is one of our school values

As a school we are striving to achieve at least 97% attendance. Unfortunately, we have not achieved this on any day this week, with Monday and Friday particularly low.

**OVERALL - 94.5%**

Monday - **96.9%**

Tuesday - **96.2%**

Wednesday - **90.3%**

Thursday - **96.1%**

Friday - **94.0%**

Attend



We had only one class with over 97% this week - well done 6MC! Your attendance all year so far has been really strong, keep it up and enjoy another Champions' Breakfast!



## Physical Education (PE)

At Wellesbourne, our PE curriculum is structured so that pupils can revisit and build upon the skills they have gained as they progress through school. They are offered a wide range of opportunities to put these into practise through clubs and teams. Quality teaching from our PE specialists, Brian and Chloe, means that our children gain a rich and deep understanding of the knowledge and skills they are learning. We ensure that our curriculum is fun and engaging and gives pupils the chance to enjoy their learning and develop a love of sport. We also ensure that they develop a knowledge of how health and safety underpin their physical development. In addition to these, we show our children how physical activity can support the development of positive mental health and wellbeing. We hope that this will help our pupils grow into confident, healthy and resilient individuals.

This week, some of our Year 3 and 4 children have represented our school at an athletics competition. Well done children!



## Social Media Platforms

Please follow us on X (formerly Twitter)!



Reading Account - @WellesBooks  
Nursery - @WellesbourneNur  
Y1 - @WellesbourneYr1  
Y3 - @WellesbourneYr3  
Y5 - @WellesbourneYr5

Whole School Account - @WellesbourneSch  
Reception - @WellesbourneRec  
Y2 - @WellesYear2  
Y4 - @WellesbourneYr4  
Y6 - @Yr6Wellesbourne

We also have a Facebook Page, follow us at Wellesbourne Primary and Nursery School.



## TTRS AND NUMBOTS WINNERS THIS WEEK

### TTRS

**Most correct answers:** Daniel O Y4 - 4,880

**Most coins:** Magda W Y4 - 24,325

**Improved speed:** Gareth B Y6 - Improved by 1.76 seconds

**Fastest current studio speed:** Luca E Y6 - 0.77 seconds

### Numbots

**Most minutes played:** Jaxson J Y1 - 25 minutes

**Correct answers:** Jaxson J Y1 - 332

**Most coins:** Jaxson J Y1 - 2,351

Respect



## CURRENTLY READING...

In school, every class dedicates 15 minutes a day to reading for pleasure from a carefully-crafted reading spine. This allows children to explore new worlds, builds imagination and develop a lifelong love for books!

**Nursery have read 'Ava's Poppy' by Marcus Pfister.**

"Ava is delighted when she discovers a brilliant red poppy. She cares for the plant until one day the flower fades away. We loved the ending of the story when Spring comes again...bringing with it, the poppy!"



# NUMBOTS



# 10 Top Tips for Parents and Educators

## ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

### 1 LEAD BY EXAMPLE

As adults, we play a crucial role in modeling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.

### 2 AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build empathy and understanding of others.

### 3 PROMOTE ACTIVE LISTENING

Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feel respected and allows for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.

### 4 ENCOURAGE THE USE OF "I" STATEMENTS

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel ..." or "I think ..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.

### 5 FOCUS ON BEHAVIOUR, NOT CHARACTER

When disagreements happen, encourage children to focus on critiquing and addressing the specific actions or behaviours that caused this upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the situation.

### 6 STAY CALM AND TAKE BREAKS

It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.

### 7 START CONVERSATIONS ABOUT RESPECT

Talk openly to children about what respect means – to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.

### 8 SEEK COMMON GROUND

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from demonising each other.

### 9 AVOID MAKING THINGS PERSONAL

It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.

### 10 REFLECT AND LEARN

After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.

### Meet Our Expert

The Anti-Bullying Alliance (ABA) co-ordinate Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.



#WakeUpWednesday

The National College