

Weekly Newsletter Living to Learn, Learning to Live

REACH FOR THE STARS

13.12.24

KEY DATES

17.12.24 - Grotto (EYFS and KS1 only)

18.12.24 - Christmas Fair

19.12.24 - Christmas Parties

20.12.24 2pm - Finish for Christmas

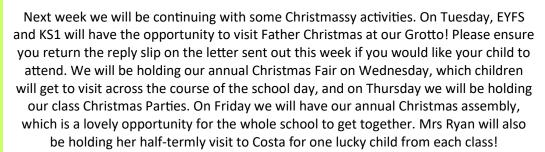
06.01.25 8:45am - Return to school for Spring Term

14.01.25 - Y3 Trip to St Teresa's Church (Details to follow)

Hello Parents and Carers!

Wow, what a busy week it has been in school!

We have held all our Christmas Performances this week. These were really well-attended and it was brilliant to see so many of you in school; thank you! The children did so well and we know you will be just as proud of them as you are! This afternoon during the final performance, we drew our Wellesbourne Raffle - winners will be posted on Arbor and parents contacted.





THIS WEEK IN PSHE

This week in assembly, we talked about the importance of school rules and how these are designed to keep us safe. We also talked about ways we can ask for help and support. In lessons, we have continued our focus on Relationships and have talked about our current school value, EFFORT.



Year One Phonics

This week in Phonics

This week Year 1 have been learning 'au'
(pause, launch) and 'ey' (donkey, honey) and
the split digraphs 'a_e' (snake, game) and 'e_e'
(concrete, theme).

As split digraph is when two vowels (e.g. ee) are split by a consonant but continue to make the same sound - for example 'tree' and 'Steve'.

Can you read the following sentence?

I had cake and honey to eat at the haunted theme park.

Try creating your own sentence using these sounds!

ATTENDANCE is one of our school values

As a school we are striving to achieve at least 97% attendance. We have not achieved this any day this week, with attendance particularly bad on Friday. Please ensure your child is in school, on time, every day.

OVERALL - 94.5% Monday - 94.3% Tuesday - 94.9% Wednesday - 93.3% Thursday - 92.8% Friday - 89.7%



Well done to **2MB and 6KJ** who had over 97% attendance this week. You will receive Champions Breakfast next week!

SPOTLIGHT ON...

Design Technology (DT)

Here at Wellesbourne we teach Design Technology through a range of topics, including Textiles, Food, Electricity and Structures and Mechanisms. We aim to improve the children's ability to control materials, tools and techniques and to develop increasing confidence in the use of visual and tactile elements and materials. Children follow a five-step process to explore and develop their work (research, practise, plan, make and evaluate). This gives children the freedom to express themselves through their work and reflect upon their finished product.

This week, Year 2 made pizzas as part of their Food topic. After their visit to Pizza Express in Autumn 1, they were experts! They practised chopping vegetables safely and grating cheese before creating their pizzas and, of course, tasting them!











Social Media Platforms

Please follow us on X (formerly Twitter)!

Reading Account - @WellesBooks Nursery - @WellesbourneNur

Y1 - @WellesbourneYr1

Y3 - @WellesbourneYr3

Y5 - @WellesbourneYr5

Whole School Account - @WellesbourneSch Reception - @WellesbourneRec

Y2 - @WellesYear2

Y4 - @WellesbourneYr4

Y6 - @Yr6Wellesbourne

We also have a Facebook Page, follow us at Wellesbourne Primary and Nursery School.



TTRS AND NUMBOTS WINNERS THIS WEEK

TTRS

Most correct answers: Momen M Y4 - 7,109

Most coins: Nancy C Y4 - 32,090

Improved speed: Natalie D Y4 - Improved by 4.05

seconds

Fastest current studio speed: Luca E Y6 - 0.62

seconds

Numbots

Most minutes played: Jaxson J Y1 - 52 minutes

Correct answers: Jayden M Y6 - 794 Most coins: Jaxson J Y1 - 4,595



CURRENTLY READING...

In school, every class dedicates 15 minutes a day to reading for pleasure from a carefully-crafted reading spine. This allows children to explore new worlds, builds imagination and develop a lifelong long for books!

1PP recommend 'Rapunzel' by Bethan Woollvin.

"We love the drawing style and how Rapunzel is very smart. Did we like the ending? Oh yes indeed!"

