



Weekly Newsletter

Living to Learn, Learning to Live

REACH FOR THE STARS

18.10.24

KEY DATES

W/C 21.10.24 - Y4-6 Stay, Play and Learn Sessions

21.10.24 2:15pm—6MC Stay, Play and Learn session.

22.10.24 2:15pm—5CL Stay, Play and Learn session.

23.10.24 9:00am—6KJ Stay, Play and Learn session.

24.10.24 9:00am—5LG Stay, Play and Learn session.

24.10.24 2:15pm—4CM Stay, Play and Learn session.

25.10.24 2:15pm—4HG Stay, Play and Learn session.

25.10.24 3:15pm - Finish for half term

04.11.24 8:45am - Return to school for Autumn 2

Hello Parents and Carers!

It has been another busy week at Wellesbourne. Reception to Year 3 have had their Stay, Play and Learn sessions - it has been lovely to have so many families in school helping the children with their learning.

Today, Year 6 had a Hate Crime Workshop - the session involved the children talking about tolerance, acceptance, and kindness, and allowed them to explore the positive impact they can have on their community.

Next week is Poetry Week across the school. Year 4 have already made a start - head over to our school X (formerly Twitter) account and have a listen to some great poems involving lots of rhyming.

Reception-Year 4 PE days are staying the same after half-term but from next week Y5 and 6 PE days until Christmas will be:

Monday - 5LG

Tuesday - 6KJ (bring swimming kit)

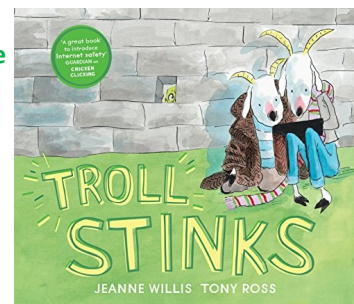
Wednesday - 5CL

Thursday - 6MC

Have a lovely weekend!

THIS WEEK IN PSHE

In KS2 assembly this week, our friends from Christ Church came and talked to the children about light and how we can be the light in people's lives/day. The children gave lots of good examples of this, like giving somebody a compliment, being kind to others and looking after their friends when they're upset. In our KS1 assembly, we read a great book called 'Troll Stinks!' by Jeanne Willis which lightly addresses cyber-bullying. In the book, Billy Goat and his best friend Cyril find the farmer's mobile phone. They begin taking selfies and even sending mean messages to Troll. We talked about how our words can hurt, even when they are typed online or in a message.



Year One Phonics
This week in Phonics

This week, Year One have been revising Phase 4 and blending consonants at the end of words. These are known as CVCC words e.g. band, lamp, vest, tent

Can you spot the consonant clusters in this sentence?
'The band with the lamp stayed in a tent at the camp.'

We have also been practising tricky words:
said, have, like, some, come.

Look out for these words in your reading book!

ATTENDANCE is one of our school values

As a school we are striving to achieve at least 97% attendance. Unfortunately, we have not achieved this on any day this week.

OVERALL - 94.7%

Monday - 91.7%

Tuesday - 94.1%

Wednesday - 93.4%

Thursday - 94.0%

Friday - 92.2%

We had two classes with over 97% this week - well done 1PP and 2MB! 2MB had the highest attendance and will receive Champions Breakfast for the second week running! Can they do it again next week?

Effort



Cooperate



Attend



Honest



SPOTLIGHT ON...

Stay, Play and Learn

At Wellesbourne, our aim is to create a happy and secure environment, where children will develop confidence and an eagerness to learn. We recognise that as parents, you are an important educator in your child's life and it is our wish to create positive partnerships with families from the outset. During Stay, Play and Learn sessions, we welcome family members to come and work with your children and enjoy activities involving Art, Design Technology, Reading, games and much more. It gives you the opportunity to see your child interact with other children and learn in a relaxed environment.

Year One sewed hand puppets as part of their Textiles topic in Design Technology



Year Two created clay pumpkins inspired by the artist Yayoi Kusama.



Reception played Phonics and Reading games.



Social Media Platforms

Please follow us on X (formerly Twitter)!



Reading Account - @WellesBooks
Nursery - @WellesbourneNur
Y1 - @WellesbourneYr1
Y3 - @WellesbourneYr3
Y5 - @WellesbourneYr5

Whole School Account - @WellesbourneSch
Reception - @WellesbourneRec
Y2 - @WellesYear2
Y4 - @WellesbourneYr4
Y6 - @Yr6Wellesbourne

We also have a Facebook Page, follow us at Wellesbourne Primary and Nursery School.



TTRS AND NUMBOTS WINNERS THIS WEEK

TTRS

Most correct answers: Nancy C Y4 - 6,075

Most coins: Daniel O Y4 - 33,001

Improved speed: Magda W Y4 - Improved by another 2.4 seconds!

Fastest current studio speed: Anton C Y5 - 0.78 seconds

Numbots

Most minutes played: Jaxson J Y1 - 44 minutes

Correct answers: Jaxson J Y1 - 634

Most coins: Jaxson J Y1 - 4,382

Respect



CURRENTLY READING...

In school, every class dedicates 15 minutes a day to reading for pleasure from a carefully-crafted reading spine. This allows children to explore new worlds, builds imagination and develop a lifelong love for books!

3CY have been reading The Wild Robot by Peter Brown

"We love this book - it reminds us of the Iron Man and it has some really funny parts. We like how it talks to use by saying 'Dear Reader'. We also like that it is set in nature."



NUMBOTS

10 Top Tips for Parents and Educators TEACHING CHILDREN FIRE SAFETY

Fire safety is especially important around Bonfire Night, as fireworks, bonfires and sparklers add extra risks for families and young children. Every year in the UK, thousands of accidents occur due to improper handling of fireworks and neglecting fire safety measures. This guide offers practical tips for keeping children safe when handling everything from fireworks to space heaters.

1 BONFIRE NIGHT AWARENESS



Bonfire Night is exciting, but it comes with several inherent risks. Educate children about the dangers of fireworks and open flames. Teach them that only adults should handle fireworks and that bonfires should never be approached. Keep children at a safe distance (at least five metres away) from bonfires and explain why supervision is crucial during these events.

2 SUPERVISE FIREWORK USE



Fireworks should only be handled by responsible adults who are following UK laws and guidelines. Make sure to buy fireworks that meet British Standards and adhere to all instructions that come with them. Keep children a suitable distance from any firework activity and designate an adult to supervise the event. Ensure no one goes near fireworks after they've been lit.

3 SPARKLER SAFETY

Sparklers are often captivating for little ones, but they can burn at extremely high temperatures – over 1,000 °C! Only allow children over the age of five to use sparklers, and make sure they wear gloves. Teach them to hold sparklers at arm's length and never wave them near others. Once a sparkler has burned out, extinguish it fully in a bucket of water – which you should prepare beforehand and always keep nearby.

4 ORGANISED DISPLAYS ARE SAFER

If possible, families should attend an organised fireworks display rather than holding one at home. These tend to be far safer as they're run by professionals adhering to strict safety regulations. Organised displays also provide a controlled environment where children can enjoy the event from a safe distance, reducing the risk of accidents.

5 KEEP FIREWORKS AWAY FROM THE HOME



If you are hosting your own fireworks display, set them off well away from homes, sheds or fences to avoid starting accidental fires. Choose a wide-open space with no flammable materials nearby and keep a means of putting out fires to hand in case of emergency – such as a bucket of water, a hose or a fire extinguisher. Afterwards, ensure that all fireworks are fully extinguished and never attempt to relight one if it doesn't go off.

6 BONFIRE SAFETY



If you're building a bonfire, place it well away from trees, buildings, fences or anything else flammable. Make sure it's structurally sound and not at risk of collapsing. Only burn natural materials like wood and leaves, avoiding petrol or other accelerants. Children should be kept far away from the bonfire, and it should always be supervised by adults. Be sure to fully extinguish the bonfire before you leave it.

7 "STOP, DROP AND ROLL"



Ensure that children know what to do if their clothing catches fire. Teach them the simple "stop, drop and roll" technique, which can quickly extinguish flames. Practice this with them before events like Bonfire Night, so they feel confident if the need to use it arises. It can also be helpful to keep another means of putting out these kinds of fires on standby, just in case. An extinguisher or flame-retardant blanket are both sound choices.

8 SECURE CANDLES AND OPEN FLAMES



Beyond Bonfire Night, everyday fire safety is also crucial. Candles can be a common fire hazard, especially in homes with young children. Teach children not to touch any open flames, and ensure candles are placed in sturdy holders away from combustible materials. Never leave candles, incense burners or other such items unattended, and always extinguish them fully before leaving a room or going to bed.

9 EDUCATE ABOUT FIREWORKS HAZARDS

Make sure children understand the dangers of playing with fire or fireworks, and how to handle such things responsibly. Emphasise that fireworks are not toys and can cause serious injuries when improperly used. Demonstrate the importance of treating fire with respect and the consequences of misuse, which can help temper any curiosity and any resultant dangerous behaviour.

10 FIRST AID FOR BURNS

Even if you have the best possible precautions in place, accidents can still happen. Keep a first aid kit on hand. Ensure you know how to apply basic first aid to burns, so you can teach children those techniques too. If someone suffers a burn, run it under cool water for 20–30 minutes. Never use creams or ointments, as these retain heat and can cause further damage. Instead, seek medical help if the burn is serious.

Meet Our Expert

James Whelan is an experienced health and safety expert who is a Chartered Member of the Institution of Occupational Safety and Health. He provides services to educational settings and many other industries, helping them to maintain a safe working environment.



#WakeUp
Wednesday

The
National
College