



# Weekly Newsletter

Living to Learn, Learning to Live

## REACH FOR THE STARS

22.11.24

### KEY DATES

04.12.24 - EYFS Open Day

05.12.24 - Christmas Dinner

06.12.24 - Christmas Jumper Day

06.12.24 - KS2 Theatre Trip

W/C 09.12.24 - Christmas Performances

18.12.24 - Christmas Fair

20.12.24 2pm - Finish for Christmas

#### Hello Parents and Carers!

It has been a cold and frosty week, but the children have thoroughly enjoyed the magic of playing in the snow! We were delighted to welcome parents into school for parent-teacher meetings and would like to thank everyone for coming in and completing the questionnaires. The feedback has been overwhelmingly positive, and we always appreciate your suggestions on how we can continue to improve our school.

On Tuesday and Wednesday, our Key Stage 2 children participated in inspiring workshops run by Altru Drama, where they explored British Values, including law, democracy, tolerance, and mutual respect. These sessions emphasised the importance of celebrating differences and truly listening to one another.

Also on Wednesday, a group of our Year 5 and 6 children attended an inclusive festival competition and represented Wellesbourne with outstanding teamwork and sportsmanship. We are incredibly proud of all our children for their enthusiasm, resilience, and achievements this week!

#### Enjoy the weekend!

#### THIS WEEK IN PSHE

This week in assembly, Christ Church visited and shared a story from the Bible about kindness and generosity, even when it is not always easy. Thank You Christ Church for sharing such inspiring messages with us!

In PSHE this week, we have been focusing on the importance of respecting ourselves and others. Our younger children have been learning about kind and unkind behaviours, whereas our older children delve deeper, learning about respecting differences and recognising prejudice and discrimination. The visits from Altru Drama beautifully reinforced these themes, helping to prepare our children to thrive in modern-day Britain.

Effort



Cooperate



**Year One Phonics**

**This week in Phonics**  
Year 1 have started Phase 5.

We have been learning the sounds: ay (play, stay), ou (cloud, proud), ie (tie, pie) & ea (seat, each)

**Can you think of anymore words containing these sounds?**

**Look for these sounds in this sentence:**  
I tried hard to sound out and say each word in phonics.

**Check for Phase 5 sounds in your home reader!**

#### ATTENDANCE is one of our school values

As a school we are striving to achieve at least 97% attendance. We were close to this on Tuesday, but not quite there. Please ensure your child is in school, on time, every day.

#### OVERALL - 94.6%

Monday - 94%

Tuesday - 97.3%

Wednesday - 95.2%

Thursday - 94.3%

Friday - 91.4%

We had four classes over 97% attendance this week - 1PP, 3OK, 3CY and 6MC! Well done! 1PP and 3CY had the highest, so will receive Champions Breakfast next week!

Attend



Honest



## SPOTLIGHT ON...

### Supporting your child at home

Supporting your child at home with Maths and English is a valuable way to build their confidence, reinforce classroom learning, and foster a love for these essential subjects. In school we use apps like TTRS/Numbots and Lexia to encourage children to practise skills. **Times Tables Rock Stars (TTRS)** is a fun and interactive platform designed to help children master their times tables through engaging games and regular practice. Children can achieve Rockstar status by consistently improving their speed and accuracy, with their progress highlighted on green heat maps that visually show their mastery of each times table. Exciting battles between classes and year groups on TTRS inspire friendly competition, motivating children to improve their skills while fostering teamwork and school spirit. This past week, 6MC, 5CL and 4HG all won their class challenges! Fantastic!! Try to encourage your child to go on little and often to practise. **Numbots** is also available to support basic number skills.

For English, **Lexia** is a personalised learning platform that supports reading and literacy development by targeting each child's individual needs, building essential skills, and boosting their confidence through engaging and interactive activities. It can help with spellings, reading comprehension, phonics and grammar. Lexia Teacher email (only for Lexia): [Lexia@wellesbourne.liverpool.sch.uk](mailto:Lexia@wellesbourne.liverpool.sch.uk)



**NEW BATTLE: Yr4 Vs Yr5.**  
**Opening times: 3.15 to 8pm**  
**Start 22.11 End 28.11**

If you need any support please ask your class teacher for logins and access arrangements.



### Social Media Platforms

Please follow us on X (formerly Twitter)!



Reading Account - @WellesBooks  
 Nursery - @WellesbourneNur  
 Y1 - @WellesbourneYr1  
 Y3 - @WellesbourneYr3  
 Y5 - @WellesbourneYr5

Whole School Account - @WellesbourneSch  
 Reception - @WellesbourneRec  
 Y2 - @WellesYear2  
 Y4 - @WellesbourneYr4  
 Y6 - @Yr6Wellesbourne

We also have a Facebook Page, follow us at Wellesbourne Primary and Nursery School.



### TTRS AND NUMBOTS WINNERS THIS WEEK

#### TTRS

**Most correct answers:** Michael R Y5 - 18,008  
**Most coins:** Michael R Y5 - 166,126  
**Improved speed:** Jack B Y4 - Improved by 13.46 seconds  
**Fastest current studio speed:** Luca E Y6 - 0.71 seconds

#### Numbots

**Most minutes played:** Elijah MJ Y3 - 14 minutes  
**Correct answers:** Jayden M Y6 - 418  
**Most coins:** Jayden M Y6 - 2080

Respect



### CURRENTLY READING...

In school, every class dedicates 15 minutes a day to reading for pleasure from a carefully-crafted reading spine. This allows children to explore new worlds, builds imagination and develop a lifelong love for books!

**4MC recommend "Goodnight Mr Tom" by .**

We have enjoyed reading the story about a young boy called William Beech who was evacuated to the countryside at the outbreak of WW2. He is a sad, deprived boy who slowly begins to flourish under the care of Mr Tom.



# NUMBOTS