**SEND Report**

Wellesbourne Primary and Nursery School has an overall SEND percentage of 16.11%. This is lower than last years’ cohort at 16.79%. Of these children, 2.3% have an EHCP which is higher than last years’ cohort at 1.25%. In total 63 children are identified as having Special Educational Needs or disability, some with needs in more than one area, 9 children have an EHCP.

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| --- | --- | --- | --- |
| **SEN Need** | **No. of Students** | **% of SEN Students with this Need** | **% of Students with this Need** |
| Attention Deficit (Hyperactivity) Disorder | 5 | 5.05% | 1.28% |
| Autistic Spectrum Disorder | 21 | 21.21% | 5.37% |
| Developmental delay | 2 | 2.02% | 0.51% |
| Dyslexia | 3 | 3.03% | 0.77% |
| Moderate Learning Difficulty | 2 | 2.02% | 0.51% |
| Physical Disability | 7 | 7.07% | 1.79% |
| Social, Emotional & Mental Health | 35 | 35.35% | 8.95% |
| Speech, Language and Communication Needs | 66 | 66.67% | 16.88% |
| Vision Impairment | 1 | 1.01% | 0.26% |

|Fifty additional children are being monitored under ‘cause for concern’ and are awaiting further investigation from Speech and Language Team (SALT), Autism Spectrum Disorder (ASD) pathway, Attention Deficit Hyperactivity Disorder (ADHD) pathway or other external agencies.

Number of referrals made:

|  |  |  |
| --- | --- | --- |
| Type of referral | Summer 24 | Autumn (4 weeks in) |
| ASD | 0 | 3 |
| ADHD | 7 | 7 |
| Community Paeds | 3 | 2 |
| SALT | 1 | 1 |

9 Children have an EHCP, 2 further children have requested an EHC assessment.

|  |  |  |
| --- | --- | --- |
| **Provider** | **Service** | **Effectiveness** |
| Educational Psychology Services | 10 sessions allocated to educational psychologist assessment | 10 families have been supported.  Two have been given strategies to work on in school which have been highly beneficial. |
| Seniss | Observations and reports of next steps / assessments  Whole school provision | Triage system now in place 1 child seen this year new system has been announced further details |
| YPAS seedlings project | 1 to 1 play therapy 2 children per week in a one morning session. | Support has been very useful for vulnerable children  Counselling is effective. 8 children benefit from this service annually |
| Language Box | 1:1 sessions and group work | Weekly sessions identify children who would benefit most from support to receive a tailored program by the nursery staff. Some early success in supporting children with social communication needs, alongside Wellcom. |
| ADHD Foundation | 1:1 support and parenting support | Now accessed via positive futures via triage system, 1:1 sessions working on strategies for children and group sessions for parents.  1 family recently supported |
| Together Trust | 1:1 sessions and group work  provided as part of consortia | Advisory teacher works alongside class teachers offering advice for targeted SEN children including social communication intervention and SEMH support. |

**Safeguarding – Autumn Report 2023**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Autumn | Spring | Summer |
| Number of new Child Protection (level 4) referrals made | 2 |  |  |
| Number of new Child in Need (level 4) referrals made | 0 |  |  |
| Number of new Early Help Assessment Tools raised (level 2 and 3) (EHATs) | 2 |  |  |
| Total number of students subject to Child Protection plans | 8 |  |  |
| Total number of students subject to Child in Need plans | 3 |  |  |
| Total number of students subject to EHATs | 9 |  |  |
| Total number of students subject to EHATs that the school is the lead professional | 4 (1 family) |  |  |
| Number and circumstances of allegations against staff **reported** to LADO | 0 |  |  |
| Number of Children in Care (LAC) | 2 |  |  |
| Number of children privately fostered | 0 |  |  |
| Number of children who are Young Carers | 0 |  |  |
| Number of bullying incidents categories e.g. cyberbullying, homophobic, physical etc. (reference gender, ethnicity, FSM and year group) | 1 |  |  |
| Number of incidents of sexual harassment, sexual violence or sexually harmful behaviours | 0 |  |  |
| Number of racist incidents (reference gender, ethnicity and year group) | 1  M WB y4 |  |  |
| Number of exclusions (reference SEN, gender, FSM, ethnicity and year group) | 1  SEN M WB Y4 |  |  |
| Number of children taken off roll relating to safeguarding issues, concerns raised or complaints | 0 |  |  |
| How many Smooth Wall alerts has school had since last governor meeting? | 23  1\* |  |  |
| How many Operation Encompass notifications has the school had? | 1 |  |  |
| How many Operation Encompass notifications have led to EHATs raised? | 0 |  |  |
| How many Operation Encompass notifications have led to referral to Children’s Services for statutory services? | 0 |  |  |
| How many referrals have been made to Careline in respect of CSE? | 0 |  |  |
| How many referrals have been made to Careline in respect of FGM? | 0 |  |  |
| How many referrals have been made to Careline in respect of forced marriage? | 0 |  |  |
| How many referrals have been made to Careline in respect of extremism and radicalisation? | 0 |  |  |
| How many referrals have been made to Careline in respect sexual or criminal of exploitation through gang activity? | 0 |  |  |
| How many referrals have been made to Careline in respect of children missing education? | 0 |  |  |
| How many children have Alternative Education Provision? How are these children monitored and safeguarded? | 0 |  |  |
| How many children are currently ‘dual roll’? How are these children monitored and safeguarded? | 0 |  |  |
| How many children attend Alternative Education Provision are subject to multi-agency plans (Early Help Assessment, CIN, CP) | 0 |  |  |
| How many incidents of unacceptable behaviour of adults has school dealt with since last governors? | 1 |  |  |