



The Primary PE and sport premium

Planning, reporting and evaluating website tool

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Commissioned by



Department for Education



Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last years spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action

Further expand our Playground Leader offer to KS1 Yard. Initial set up fee used to fund equipment to play with and storage lockers on all yards.

LFC Foundation Subscription. Each Year group to take part in PSHE Healthy Lifestyles Activities and afterschool sports club.

Provide children with the opportunity to take part in regular walking activities to improve mental health and wellbeing through sport.

Impact

Key Stage 1 yard is now buzzing with engaging activity.
Children are enjoying dancing, ball games and football.

LFC Monday Club has proved a very popular club. We have large numbers attending each week. Club is available for KS1 children and allows them to gain credits towards Children's University.

Children's mental health is often improved due to a series of sessions outdoors.

Comments

School will continue to fund this action this year 24/25

School will continue to provide sessions by LFC Partners.

School will continue to provide weekly walking sessions to identified children.

Key priorities and Planning 2024/2025

Action – what are your plans for 24/25?

Intent

Promote the engagement of all pupils in regular physical activity

Continue to develop our offering of sporting extra curriculum activities

Continue to provide weekly sessions from LFC Foundation and LFC Monday after school club

Provide weekly outdoor walking sessions for identified children

How are you going to action and achieve these plans?

Implementations

Continue to provide Play Leaders to KS1 and KS2 Playgrounds every lunchtime

Revisit Full of Beans Play Leader Training for child play leaders

A variety of lunch time and after school activities will be planned for the year. We aim to engage all children. Extra-curricular time tables will be sent out to parents at the beginning of each term.

Work with LFC Foundation to plan sessions for Mondays. Focus on inter and intra sports competitions.

Identify specific children from welfare screening and with the support of teacher knowledge to choose children who would benefit from the sessions. Plan mapping/walking sessions to engage children in alternative physical activity.

What impact/intended impact/sustainability are you expecting?

More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities which will have a positive impact upon mental health and wellbeing in the future.

Children being leaders and having PE lead roles will increase confidence and self-esteem.

Impact to be seen in pupil voice and PE questionnaires.

More children engaged in sport and PE. Increased confidence, varied children partaking in clubs.

We aim to observe an increased participation in competitive sports as a result of offering more sports clubs to children.

Impact upon children's mental health through activities such as walking/ hiking will be positive. Expecting children to be happier coming into school.

How will you know? What evidence will you have?

Impact

Children will be playing games in the playground at play times and at lunch times. This will result in engagement and positive behaviours.

Pupil Voice will identify children's thoughts and ideas around lunch and play time activity.

Data from school clubs and pupil voice.

Data from school clubs and pupil voice. Our internal data will illustrate improvements in attainment and progress.

End of intervention assessments and pupil voice.

Provide Y6 children with top up swimming lessons

Provide families with support in purchasing PE kits when needed

Aim to observe an increased participation in competitive sport as a result of offering more inter and intra competitions to the children. It is our intention to dedicate one day in the spring term for the children to participate in a house team sports day thus giving the chance to compete and be part of a team.

Provide more residential and outdoor/adventurous opportunities to pupils across the school

Teachers to use assessment data to identify individuals who need support at the end of the regular swimming block. Book extra sessions via Nikki Horton in the summer term.

Staff will support in identifying children who require sports clothing

Plan an internal sporting event whereby children participate in the house teams, Stanley, Sefton, Norris and Derby. Celebration at the end of the school day in the large hall. Aims to increase sporting engagement.

Work with Vibe UK and other providers to deliver an outdoor adventurous programme for our children.

Children will acquire an essential life skill which will stay with them for life.

Ensuring that all of our children have a PE kit that they can be proud of will increase participation and engagement in physical activity.

Children will take part in competitive games and feel belonging within their house teams.

Increased confidence in sporting activities and character development whilst staying away from home.

Assessment data.

Pupil voice/ observations.

Observations.
Pupil Voice.

Pupil voice & attendance.
Parent voice/ questionnaires.

