



WELLESBOURNE PRIMARY AND NURSERY SCHOOL

PSHE Curriculum Map



PERSONAL SOCIAL HEALTH ECONOMIC EDUCATION

Term	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	<p>Personal, Social and Emotional Development (EYFS Framework)</p> <p>Develop strong, warm and supportive relationships with adults</p> <p>Learn how to understand their own feelings and those of others.</p> <p>Start to manage emotions, develop a positive sense of self, set themselves simple goals, have confidence in their own abilities, to persist and wait for what they want and direct attention as necessary.</p>	<p>Relationships</p> <p>Roles of different people; families; feeling cared for</p> <p>Recognising privacy; staying safe; seeking permission</p> <p>How behaviour affects others; being polite and respectful</p>	<p>Relationships</p> <p>Making friends; feeling lonely and getting help</p> <p>Managing secrets; resisting pressure and getting help; recognising hurtful behaviour</p> <p>Recognising things in common and differences; playing and working cooperatively; sharing opinions</p>	<p>Relationships</p> <p>What makes a family; features of family life</p> <p>Personal boundaries; safely responding to others; the impact of hurtful behaviour</p> <p>Recognising respectful behaviour; the importance of self-respect; courtesy and being polite</p>	<p>Relationships</p> <p>Positive friendships, including online</p> <p>Responding to hurtful behaviour; managing confidentiality; recognising risks online</p> <p>Respecting differences and similarities; discussing difference sensitively</p>	<p>Relationships</p> <p>Managing friendships and peer influence</p> <p>Physical contact and feeling safe</p> <p>Responding respectfully to a wide range of people; recognising prejudice and discrimination</p>	<p>Relationships</p> <p>Attraction to others; romantic relationships; civil partnership and marriage</p> <p>Recognising and managing pressure; consent in different situations</p> <p>Expressing opinions and respecting other points of view, including discussing topical issues</p>
Spring	<p>Learn to look after their bodies, including healthy eating, and manage personal needs independently.</p> <p>Learn how to make good friendships, co-operate and resolve conflicts peacefully.</p>	<p>Living in the Wider World</p> <p>What rules are; caring for others; looking after the environment</p> <p>Using the internet and digital devices; communicating online</p> <p>Strengths and interests; jobs in the community</p>	<p>Living in the Wider World</p> <p>Belonging to a group; roles and responsibilities; being the same and different in the community</p> <p>The internet in everyday life; online content and information</p> <p>What money is, needs and wants; looking after money</p>	<p>Living in the Wider World</p> <p>The value of rules and laws; rights, freedoms and responsibilities</p> <p>How the internet is used; assessing information online</p> <p>Different jobs and skills; job stereotypes; setting personal goals</p>	<p>Living in the Wider World</p> <p>What makes a community; shared responsibilities</p> <p>How data is shared and used</p> <p>Making decisions about money; using and keeping money safe</p>	<p>Living in the Wider World</p> <p>Protecting the environment; compassion towards others</p> <p>How information online is targeted; different media types, their role and impact</p> <p>Identifying job interests and aspirations; what influences career choices; workplace stereotypes</p>	<p>Living in the Wider World</p> <p>Valuing diversity; challenging discrimination and stereotypes</p> <p>Evaluating media sources; sharing things online</p> <p>Influences and attitudes to money; money and financial risks</p>



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Term	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Summer	<p>Personal, Social and Emotional Development (EYFS Framework)</p> <p>Develop strong, warm and supportive relationships with adults</p> <p>Learn how to understand their own feelings and those of others.</p> <p>Start to manage emotions, develop a positive sense of self, set themselves simple goals, have confidence in their own abilities, to persist and wait for what they want and direct attention as necessary.</p> <p>Learn to look after their bodies, including healthy eating, and manage personal needs independently.</p> <p>Learn how to make good friendships, co-operate and resolve conflicts peacefully.</p>	<p>Health and Wellbeing</p> <p>Keeping healthy; food and exercise, hygiene routines; sun safety</p> <p>Recognising what makes them unique and special; feelings; managing when things go wrong</p> <p>How rules and age restrictions help us; keeping safe online</p>	<p>Health and Wellbeing</p> <p>Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help</p> <p>Growing older; naming body parts; moving class or year</p> <p>Safety in different environments; risk and safety at home; emergencies</p>	<p>Health and Wellbeing</p> <p>Health choices and habits; what affects feelings; expressing feelings</p> <p>Personal strengths and achievements; managing and reframing setbacks</p> <p>Risks and hazards; safety in the local environment and unfamiliar places</p>	<p>Health and Wellbeing</p> <p>Maintaining a balanced lifestyle; oral hygiene and dental care</p> <p>Physical and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty</p> <p>Medicines and household products; drugs common to everyday life</p>	<p>Health and Wellbeing</p> <p>Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies</p> <p>Personal identity; recognising individuality and different qualities; mental wellbeing</p> <p>Keeping safe in different situations, including responding in emergencies, first aid and FGM</p>	<p>Health and Wellbeing</p> <p>What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online</p> <p>Human reproduction and birth; increasing independence; managing transition</p> <p>Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media</p>