



WELLESBOURNE PRIMARY AND NURSERY SCHOOL

Religious Education Curriculum Map



RELIGIOUS EDUCATION

Term	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn Believing (Religious beliefs, teachings, sources; questions about meaning, purpose and	Personal, Social and Emotional Development (EYFS Framework) Develop strong, warm and supportive relationships with adults Learn how to understand their own feelings and those of others.	Who is a Christian and what do they believe?	Who is a Muslim and what do they believe? What can we learn from sacred books?	What do different people believe about God? Why is the Bible so important for Christians today?	Why is Jesus inspiring to some people?	What would Jesus do?	What do religions say to us when life gets hard?
Spring Religious and spiritual forms of expression; questions about identity and diversity)	Start to manage emotions, develop a positive sense of self, set themselves simple goals, have confidence in their own abilities, to persist and wait for what they want and direct attention as necessary.	What places are sacred and why? How and why do we celebrate special and sacred times? (Christianity and Islam)	How and why do we celebrate special and sacred times? (Christianity and Judaism)	Why do people pray?	Why do some think that life is a journey and what significant experiences mark this? Why are festivals important to religious communities?	If God is everywhere, why go to a place of worship?	Is it better to express your beliefs in arts and architecture or in charity and generosity?
Summer Living (Religious practices and ways of living; questions about values and commitments)	Learn to look after their bodies, including healthy eating, and manage personal needs independently. Learn how to make good friendships, co-operate and resolve conflicts peacefully.	What does it mean to belong to a faith community?	How should we care for others and the world, and why does it matter?	What does it mean to be a Christian in Britain today?	What does it mean to be a Hindu in Britain today? What can we learn from religions about deciding what is right and wrong?	What does it mean to be a Muslim in Britain today?	What matters most to Christians and Humanists? What difference does it make to believe in ahimsa (harmlessness), grace, and/or Ummah (community)?

