



# WELLESBOURNE PRIMARY AND NURSERY SCHOOL

## Writing Curriculum Map

'Living to Learn, Learning to Live'



### Writing Whole-School Long Term Plan

Term	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	Retell a Story - To entertain	Finding Narrative (Third person) - To entertain Message - To explain	Circular Narrative (Third person) - To entertain Reply Letter - To inform	Approaching Threat Narrative (Third person) - To entertain Explanation Text - To explain	Setting Narrative (Third person) - To entertain Newspaper Report - To recount	Setting Narrative (First person) - To entertain Letter - To recount	Diary Entry (First person) - To entertain Bravery Award Speech - To inform
Autumn 2	Character Description - To describe Poster - To inform	Traditional Tale (Third person) - To entertain Instructions - To explain	Setting Narrative (Third person) - To entertain Diary Entry - To recount	Fable Narrative (Third person) - To entertain Non-Chronological Report - To inform	Outsider Narrative (First person) - To entertain Non-Chronological Report - To inform	Cliffhanger Narrative (First person) - To entertain Eyewitness Report - To inform	Flashback Narrative (First person) - To entertain Newspaper Report - To recount
Spring 1	Superhero Story - To entertain Letter - To inform	Detective Narrative (Third person) - To entertain Letter - To inform	Finding Narrative (Third person) - To entertain Instructions - To inform	Setting Narrative (Second person) - To entertain Information Leaflet - To inform	Myth Narrative (Third person) - To entertain Instructional Guide - To inform	Journey Narrative (First person) - To entertain Formal Report - To recount	Discovery Narrative (Third person) - To entertain Adaptation Explanation - To explain
Spring 2	Setting Description - To describe Wanted Poster - To inform	Portal Narrative (Third person) - To entertain Non-Chronological Report - To inform	Return Narrative (Third person) - To entertain Non-Chronological Report - To inform	Return Narrative (Third person) - To entertain Letter - To recount	Twisted Fairytale Narrative (Third person) - To entertain Letter - To persuade	Character Narrative (Third person) - To entertain Newspaper Report - To inform	Dual Narrative (Third person) - To entertain Letter - To persuade
Summer 1	Flowers Description - To describe Instructions - To inform	Return Story (Third person) - To entertain Postcard - To recount	Letter - To persuade Banning Narrative (Third person) - To entertain	Mystery Narrative (First person) - To entertain Secret Diary Entry - To recount	Transformation Narrative - To entertain Letter - To persuade	Survival Narrative (First person) - To entertain Survival Guide - To explain	Descriptive Narrative (First person) - To entertain Balanced Argument - To discuss
Summer 2	Friendship Story - To entertain Sea Creature Poems - To describe	Hunting Story (Third person) - To entertain Recipe - To instruct	Invention Narrative (Third person) - To entertain Explanation Text - To inform	Lost Narrative (First person) - To entertain Newspaper Report - To inform	Invention Narrative - To entertain Biography - To inform	Dilemma Narrative (Third person) - To entertain Balanced Argument - To discuss	Information Text - To inform Suspense Narrative (Third person) - To entertain