

## Year 2 Curriculum Overview 2024/2025

'Living to Learn, Learning to Live'



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		Year 2 Curricu	ılum M	lap—Sprii	ng Term 202	5 (Fir	st Half-Term	)				
	Voor 2	6 Week Half Term (Monday 6th January—February 14th)										
Year 2		06/01/25	01/25 13/01		20/01/25		27/01/25 03/0		1/25	10/01/25		
PD Curriculum	Core Values Theme for Half Term		ATTEND									
	SMSC		Living in the Wider Worl									
	SMSC/PSHE	Belonging to a c		nmunity	Media Literacy a Resilien		-	Digital M		loney and Work		
	Behaviour	Reaching 97%	Reaching 97% Bei		Teaching about t part of a commu – different tea	unity n			out of your Commitment to ort zone clubs			
	Writing	·	·	Re	ading	•	Mathematic	5	S	cience		
Core Curriculum	Bog Baby The Bog Baby   Jeanne Willis Jeanne Willis   Setting Description Fact List   Finding Narrative To instruct: How to build a narrative		s How	ure: Geo vellous Guided I X / ELS I Re Whole C Reading	g for Pleas- orge's Mar- Medicine Read: Code Decodable aders lass Guided g: Literacy hed	<u>Mul</u> visi odd and <u>Le</u> Mea	Thite Rose M Itiplication a ion Equal grund and even, m I divide by 2, 10 Ength and he isure, compa order (cm &	nd Di- oups, ultiply 5 and ight re and	YEAR 2 LIVING THINGS AND THEIR HABITATS AND THE AND THE AN			
Broad and Balanced Curriculum	Art and Desig	ıd Design		Painting: Silhouette—Gakonga								
	Computing	mputing		Programming: Computer Science—Robot Algorithms								
	Design Technol											
	Geography		ignifica	- nificant Womon: Eloronco Nightingala, Many Saacala & Kitty Wilkingan								
	History Music				Significant Women: Florence Nightingale, Mary Seacole & Kitty Wilkinson Musical History: Carnival of the Animals 1							
	Physical Educat	tion	Gymnastics									
lum	Religious Education		How and Why do we celebrate special sacred times?									

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