




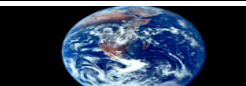
Year 5 Curriculum Overview 2024/2025

'Living to Learn, Learning to Live'



Year 5 Curriculum Map—Spring Term 2025 (First Half-Term)

Year 5		6 Week Half Term (Monday 6th January—February 14th)					
		06/01/25	13/01/25	20/01/25	27/01/25	03/01/25	10/01/25
PD Curriculum	Core Values Theme for Half	ATTEND					
	SMSC	<i>Living in the Wider World</i>					
	SMSC/PSHE	Belonging to a community		Media Literacy and Digital Resilience		Money and Work	
	Behaviour	Reaching 97%	Being on time	Teaching about being part of a community – different teams	'Showing up' – not just attending	Getting out of your comfort zone	Commitment to clubs

Writing		Reading		Mathematics		Science	
Core Curriculum	 <p>Where Once We Stood Christopher Riley</p>	<p>Reading for Pleasure: Who let the Gods Out</p> <p>Whole Class Guided Reading x3: Literacy Shed</p> <p>Fluency Factory</p>	<p>White Rose Maths</p> <p>Multiplication & Division</p> <p>Fractions B : Multiply Fractions, Fractions of an amount</p> <p>Decimals and Percentages: Fractions to Decimals, Percentages as Fractions/Decimals, Equivalentents</p>		 <p>Year 5 - Earth And Space</p> <p>Earth and Space</p> <p>Investigation: To investigate if there is a pattern between the size of the planet and the time it takes to travel the sun</p>		
	Biography: Neil Armstrong		Diary Entry				
	Journey Narrative		Information Report				

Broad and Balanced Curriculum	Art and Design	Drawing: Pointillism & Cross Hatching—Van Gogh
	Computing	Programming: Computer Science—Python 1: Code Combat
	Design Technology	-
	Geography	Volcanoes
	History	-
	Music	Musical History: Rock & Roll
	Physical Education	Swimming/Gymnastics
	Religious Education	If God is everywhere, why go to a place of worship?
	MFL Spanish	Modes of Transport How you travel to places and why

Cooperate

