



Weekly Newsletter

Living to Learn, Learning to Live

REACH FOR THE STARS

14.02.2025

KEY DATES

- 24.02.25** - Return to school for Spring 2
- 04.03.25 and 05.03.25** - Family Events
- 12.03.25** - Y2 Family Assembly
- 13.03.25** - Y5 Docks/Museum Trip
- 25.03.25 (AM) and 27.03.25 (PM)** - Nursery Family Assemblies
- 01.04.25** - Y4 Trip (Details to follow)
- 02.04.25** - Y4 Family Assembly
- 04.04.25** - Easter Bonnet Parade
- 04.04.25 2pm** - Finish for Easter Holidays
- 22.04.25** - Return to school for Summer 1
- 07.05.25** - Y3 Family Assembly
- W/C 12.05.25** - Y6 SATS Week
- 21.05.25** - Reception Family Assembly
- 22.05.25** - KS2 Poetry Workshops
- 23.05.25** - Finish for half term

Hello Parents and Carers!

What a busy week we have had to end the half term!

This week we have had lots of our children on trips out of school- Years 1, 2, 6 and our Choir have all been out representing Wellesbourne this week! After half term, our other year groups will also be out and about too - further details will follow. In the second week back after half term, we will be holding a Family Event after school where parents will be invited to attend with their child. This year's Family Event will have a Science theme, and we have some very exciting things planned! Further details will be sent out in the first week back; this will be a ticketed event due to space restrictions so please look out for this.

After half term, our new school value focus will be 'Co-operation'. Our 'You've Been Spotted' postcard theme will be linked to performing a good deed. Look out for our Year Group Curriculum Maps in your email today to find out what your child will be doing when we return to school!

We finish today for the half term break and return to school Monday 24th February at 8:45am. We hope all of our families have a fantastic week off!

Miss Howard

Effort



Cooperate



THIS WEEK IN PSHE

This week in PSHE assembly, KS2 had a visit from our friends at Christ Church. The assembly focused on getting on and falling out, and how we can resolve conflict when we do experience friendship issues. The children came up with lots of strategies they can use to help when they do fall out with friends and could identify people who could help them come to a resolution. In PSHE lessons we have continued with our theme of Living in the Wider World. This week we have been focusing on Online Safety and ensuring the children are aware of risks when on the Internet. KS2 children took part in an online live lesson via the BBC which focused on how to protect themselves from online scams. Talk to your child about this to find out more, and see if they can tell you how they would stay safe online!

Year One Phonics

This week in Phonics

This week in Phonics, Year 1 have been continuing to revise Phase 5 sounds.

We have focused on the following sounds:
 'ue': true, blue, clue
 'ew': crew, flew, screw
 'u_e': tune, flute, Luke

Can you spot any of these sounds in the following sentence?
 I used a new glue stick to make my costume.

Continue to spot these sounds in books and in our environment!

ATTENDANCE is one of our school values

As a school we are striving to achieve at least 97% attendance. We have not achieved this any day this week. Please ensure your child is in school, on time, every day.

OVERALL - 93.9%
 Monday - **95.5%**
 Tuesday - **95.1%**
 Wednesday - **93.1%**
 Thursday - **92.8%**
 Friday - **92.9%**

Attend



Well done to 1PP and 5CL who had over 97% attendance this week! You will receive Champions' Breakfast in the first week back after the half term break!

Honest



SPOTLIGHT ON...

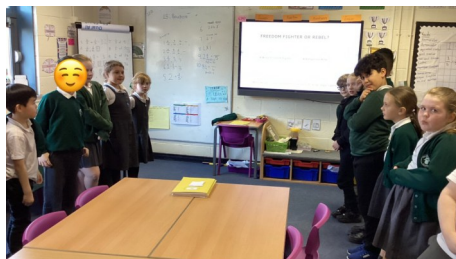
History

The aim of history teaching here at Wellesbourne is to stimulate the children's interest and understanding about the life of people who lived in the past, both in Britain and in the wider world. We teach children about historical change; the diversity of societies; the relationships between different groups and chronology. Through this, they develop a sense of identity and a cultural understanding based on their historical heritage.

Our children learn to value their own and other people's cultures in modern multicultural Britain and by considering how people lived in the past, they are better able to make their own life choices today. In our school, History makes a significant contribution to citizenship education by teaching about how Britain developed as a democratic society. We teach children to understand how events in the past have influenced our lives today; we also teach them to investigate these past events and, by so doing, to develop the skills of chronological understanding, historical enquiry, analysis, interpretation and problem-solving.

Deepening the discussion?

- If your land was invaded, would you fight back?
- Is violence ever the right response?
- Was Boudicca brave or reckless?
- Did she fight for justice or for revenge?
- If she had won, would we see her differently?
- Are freedom fighters and rebels just the same thing?



Year 4 have been learning about Boudicca as part of their Roman Empire unit. In their lesson this week, they practised their oracy skills by discussing whether Boudicca was a freedom fighter or a rebel. They also ranked words based on which they associate most with the story of Boudicca.



Free School Meals

If you believe that your child may be entitled to Free School Meals and you would like support in making an application, we are happy to help. All we need is one parent's Date of Birth and National Insurance Number (or Asylum Seekers Number). The application only takes a few minutes and the result is usually immediate - we can do this for you.



Are you entitled?

All children in Reception, Year 1 and Year 2 automatically received Universal Free School Meals, however the vouchers issued by Liverpool City Council during holiday periods are only given to children entitled to Income-Based Free School Meals. This also means that, once your child reaches Year 3, they will no longer automatically receive Universal Free School Meals and school dinners will need to be paid for.

Please speak to the school office if you would like to apply or are unsure whether your child will qualify.



TTRS AND NUMBOTS WINNERS THIS WEEK

TTRS

Most correct answers: Momen M Y4 - 12,015

Most coins: Adam H Y4 - 58,423

Improved speed: Ivy S Y3 - Improved by 5.4 seconds

Fastest current studio speed: Luca E Y6 and Adam H Y4 - 0.54 seconds

Numbots

Most minutes played: Antonia B Y3 - 29 minutes

Correct answers: Gracie-Leigh D Y5 - 282

Most coins: Jaxson J Y1 - 2,722

Respect



CURRENTLY READING...

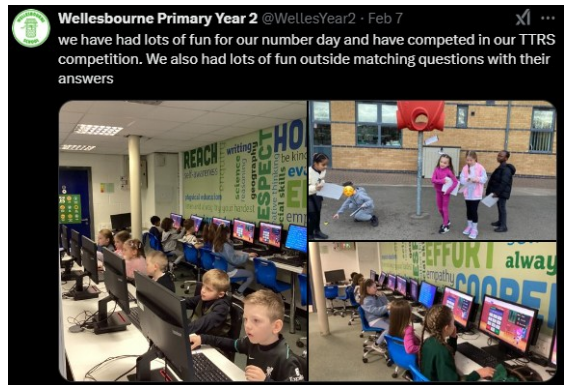
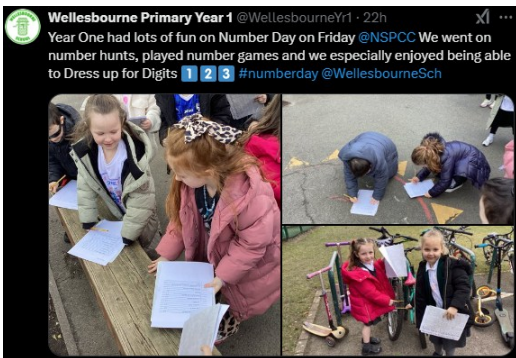
In school, every class dedicates 15 minutes a day to reading for pleasure from a carefully-crafted reading spine. This allows children to explore new worlds, builds imagination and develop a lifelong long for books!

This week, our recommended read comes from 3CY!
"3CY recommend Dogman by Dav Pilkey - we love these hilarious comic book style stories! We have enjoyed laughing along with the author and illustrator with his comics, Captain Underpants and Cat Kid!
Now the comic is in the cinemas too!"



NUMBOTS

NSPCC Number Day



Last Friday, we celebrated NSPCC Number Day in school. Number Day is a great way to make Maths fun and bring about a positive, 'can-do' attitude towards it. It also gives children the opportunity to apply mathematical skills, whilst raising funds and supporting this amazing charity at the same time. As part of Number Day, we asked the children to **Dress up for Digits**. Pupils were asked to wear an item of clothing with a number on it (football shirt, cap, netball shirt or even a onesie!), or to get even more creative by dressing in a Maths/numbers theme or as a Times Tables Rock Star avatar. Thank you to those parents who gave donations for the NSPCC; we are very grateful!

Please enjoy some photographs of our children dressed up for Number Day and taking part in various Maths-related activities!

