





# Year 4 Curriculum Overview 2024/2025

'Living to Learn, Learning to Live'



## Year 4 Curriculum Map—Spring Term 2025 (First Half-Term)

Year 4		6 Week Half Term (Monday 6th January—February 14th)					
		06/01/25	13/01/25	20/01/25	27/01/25	03/01/25	10/01/25
PD Curriculum	Core Values Theme for Half Term	<b>ATTEND</b>					
	SMSC	<i>Living in the Wider World</i>					
	SMSC/PSHE	Belonging to a community		Media Literacy and Digital Resilience		Money and Work	
	Behaviour	Reaching 97%	Being on time	Teaching about being part of a community – different teams	'Showing up' – not just attending	Getting out of your comfort zone	Commitment to clubs

	Writing	Reading	Mathematics	Science
Core Curriculum	 <p><b>Arthur and the Golden Rope</b> Joe Todd-Stanton</p>	Reading for Pleasure: Kaspar Prince of Cats  Guided Read: Code X  Whole Class Guided Reading x2: Literacy Shed  Fluency Factory	<u><b>White Rose Maths</b></u>  <u><b>Length and Perimeter</b></u> km and m  <u><b>Fractions</b></u> mixed numbers, improper fractions, equivalent, add and subtract	 <b>Year 4 - States Of Matter</b>  <u><b>States of Matter</b></u>  Investigation: To observe that materials change state when they are heated or cooled
	Creature Description Reply Letter			
	Myth Narrative Information Text: Defeating a Viking Monster			

Broad and Balanced Curriculum	Art and Design	Painting : Manga/Anime
	Computing	Computer Science: Programming—Express Course
	Design Technology	-
	Geography	-
	History	The Romans
	Music	Musical History: Rock and Roll
	Physical Education	Gymnastics
	Religious Education	Why are festivals important to religious communities?
	MFL Spanish	Describing the Weather Months and Seasons

Cooperate

