





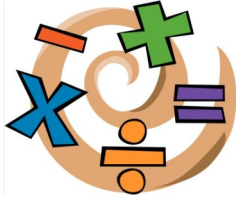

# Year 5 Curriculum Overview 2024/2025

'Living to Learn, Learning to Live'



## Year 5 Curriculum Map - Spring Term 2025 (Second Half Term)

Year 5		6 Week Half Term (Monday 24th February - Friday 4th April)				
		24/02/25	03/03/25	10/03/25	17/03/25	24/03/25
PD Curriculum	Core Values Theme for Half Term	<b>CO-OPERATION</b>				
	SMSC	<i>Living in the Wider World</i>				
	SMSC/PSHE	<i>Media Literacy and Digital Resilience</i>		<i>Money and Work</i>		
	Behaviour	Dedication to Job	Following Instructions	Asking Appropriate Questions	Timely Response	

Writing		Reading	Mathematics	Science	
Core Curriculum		 <b>Reading for Pleasure:</b> Who Let the Gods Out? (5LG) / The BFG (5CL)  Whole Class Guided Reading x3 per week Fluency Factory	 <b>White Rose Maths</b> <b>Measurement:</b> Area and Perimeter <b>Statistics</b> <b>Geometry:</b> Shape	 <b>Year 5 - Earth And Space</b>  <b>Earth and Space</b> Research Models Observation over time	
	Descriptive Poem				Persuasive Opinion Response
	Character Narrative				Newspaper Report

Broad and Balanced Curriculum	Art and Design	-
	Computing	Programming - Python 1: Code Combat
	Design Technology	Textiles - Creating a stuffed toy using a range of stitches
	Geography	-
	History	Liverpool Docks
	Music	Musical History - Blues and Jazz
	Physical Education	Gymnastics (5LG)/ Swimming (5CL)
	Religious Education	If God is everywhere, why go to a place of worship?
	MFL (Spanish)	Rooms in the house; Prepositions; Multiples of 10-100