



Weekly Newsletter

Living to Learn, Learning to Live

REACH FOR THE STARS

21.03.2025

KEY DATES

- 25.03.25 - Easter Bingo
- 26.03.25 (AM) and 27.03.25 (PM) - Nursery Family Assemblies
- 01.04.25 - Y4 Trip
- 02.04.25 - Y4 Family Assembly
- 04.04.25 - Easter Bonnet Parade
- 04.04.25 2pm - Finish for Easter Holidays
- 22.04.25 - Return to school for Summer 1
- 07.05.25 - Y3 Family Assembly
- W/C 12.05.25 - Y6 SATS Week
- 21.05.25 - Reception Family Assembly
- 22.05.25 - KS2 Poetry Workshops
- 23.05.25 - Finish for half term

Hello Parents and Carers!

This week, some of our children attended the Artistic Gymnastics British Championships at the M&S Arena! They were lucky enough to watch the Men's Artistic U16s All-Around and Disabilities Finals, as well as the Women's Artistic Aspire All-Around. Coach Brian could not speak highly enough of how well-behaved the children who attended were - well done children! A huge thank you to Daisy from Y6's dad who very kindly organised food for our children who attended, as well as VIP seats!

We have also had some children attend a Chess Tournament this week at Croxteth Primary School. Well done to the eight children who attended and finished second! Mr Kingsley was so impressed with what fantastic role models you were for our school. Unfortunately, 6MC were unable to attend Norris Green Library on Monday for their beatboxing workshop due to library staff sickness. This will be re-arranged soon! This week, we welcomed two new adults to our team. Miss Mallon and Miss Fletcher have joined us from Liverpool Hope University to complete their final teaching placements! Miss Mallon will be based in Nursery and Miss Fletcher will be based in 1PP. We would like to give them a huge welcome and hope they enjoy their experience at Wellesbourne!

Have a lovely weekend!
Miss Howard

Effort



Cooperate



THIS WEEK IN PSHE

This week in PSHE assembly, we talked about sustainability. We looked at the National Education Nature Park website and talked about how we can change our grounds from 'grey to green' by working together and making some plans for the future. We talked about reducing our carbon footprint as a school and ways in which we can bring more wildlife into our grounds by creating habitats. Our Gardening Club have then made a brilliant start this week on clearing up the grounds in preparation for lots of planting! We are really excited about welcoming parents who have signed up into school on Thursday 3rd April to plant a tree with their child - fingers crossed for nice weather!

Year One Phonics

This week in Phonics, Year 1 have been looking at different ways of making the 'oa' sound.

'oa': float on the moat
 'ow': go slow in the snow
 'oe': tiptoe past the doe
 'o-e': note in the envelope

Can you read the following sentence?
The potatoes grow **slowly** on the boat near my home.

Continue to look for these sounds in your home reader!

ATTENDANCE is one of our school values

As a school we are striving to achieve at least 97% attendance. This week has been disappointing attendance-wise most days; we need a much better week next week!

OVERALL - 94.0%
 Monday - 91.4%
 Tuesday - 96.0%
 Wednesday - 94.0%
 Thursday - 94.0%
 Friday - 94.0%

Attend



This week we had three classes with over 97% attendance - 3CY, 4CM and 6MC. Well done to these classes! 4CM were the highest overall so will receive Champions Breakfast **AGAIN** next week!



Reading

At Wellesbourne, we teach reading through a range of approaches. We are passionate about all of our children becoming fluent readers who are engaged and enthused by fiction, non-fiction and poetry. We know the importance of reading cannot be underestimated, and that it is the key to unlocking children's potential across all areas of learning.

We teach our children to understand what they have read and link it to their own lives and experiences. We do this through teaching word recognition and comprehension skills alongside each other. Good comprehension draws from linguistic knowledge (in particular of vocabulary and grammar) and knowledge of the world. Comprehension skills develop through pupils' experience of high-quality discussion with the teacher, as well as from reading and discussing stories, poems and non-fiction.

In order to enable our children to be readers, we read for **practice**, read for **purpose** and read for **pleasure**.

One of the ways in which we promote a love of reading is through our book reward system. When a child has read 10 books from our reading scheme (or six books for children on Level 14+ as these are much longer), they get to visit Miss Howard to receive a book prize! Here are some visitors Miss Howard has had this week - it is a good job she re-stocked her shelves last week!



TTRS AND NUMBOTS WINNERS THIS WEEK

TTRS

Most correct answers: Adam H Y4 - 4,103

Most coins: Adam H Y4 - 34,136

Improved speed: Sofia R Y5 - Improved by 2.01 seconds

Fastest current studio speed: Adam H Y4 - 0.51 seconds

Numbots

Most minutes played: Ella M Y5 - 34 minutes

Correct answers: Yasmina MB YR - 228

Most coins: Yasmina MB YR - 1,518

Respect

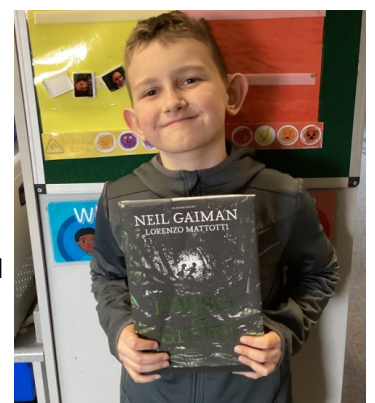


CURRENTLY READING...

In school, every class dedicates 15 minutes a day to reading for pleasure from a carefully-crafted reading spine. This allows children to explore new worlds, build imagination and develop a lifelong love for books!

GMC's recommended read this week is 'Hansel and Gretel' by Neil Gaiman and Lorenzo Mattotti.

"We have really enjoyed reading the story about two children who are abandoned by their parents in the forest and left to fend for themselves. We even had a go at writing our own dual narrative based on this famous story!"



NUMBOTS