



Weekly Newsletter

Living to Learn, Learning to Live

REACH FOR THE STARS

28.03.2025

KEY DATES

01.04.25 - Y4 Trip

02.04.25 - Y4 Family Assembly

03.04.25 - Family Tree Planting

04.04.25 - Easter Bonnet Parade

04.04.25 2pm - Finish for Easter Holidays

22.04.25 - Return to school for Summer 1

07.05.25 - Y3 Family Assembly

W/C 12.05.25 - Y6 SATS Week

21.05.25 - Reception Family Assembly

22.05.25 - KS2 Poetry Workshops

23.05.25 - Finish for half term



Hello Parents and Carers!

We are extremely proud of our Year 6 children this week, who have taken part in practise SATs. In order to ensure they feel prepared and relaxed about the real thing, this week they sat last year's SAT papers spread across a range of rooms in school. Hopefully your child has felt this was a really positive experience and it has addressed any worries about what will happen during the week commencing Monday 12th May! They have really impressed us all with their maturity and effort; well done Year 6!

This week, our Nursery children have delivered their Family Assembly to their parents and carers, recreating the story of The Enormous Turnip. Well done Nursery! Next week, it is Year 4's turn for their Family Assembly!

Thank you to those parents who attended our Easter Bingo this week! It was a great atmosphere and brilliant to see so many of you there. We hope the winners enjoyed their chocolate prizes!

We are looking forward to welcoming those parents who signed up into school next Thursday to plant a tree with their child. Thank you for helping to improve our school grounds!

Next Friday we have one of the highlights of our school calendar - the Easter Bonnet and Diorama Parade! This will take place during a whole-school assembly next Friday. We can't wait to see all of the wonderful creations - we are always blown away by the amount of effort that goes into these!

Have a lovely weekend!
Miss Howard



THIS WEEK IN PSHE

This week in PSHE assembly, we were lucky enough to have a visit from our friends at Christ Church. They talked to the children about the importance of choosing the right path, and the impact of regularly making the wrong choice. The children were able to identify right and wrong decisions, and what could happen to use if we choose the wrong path.



Year One Phonics

This week in Phonics, Year 1 have been revising previous learning. We have looked closely at the sounds 'wh', 'ph' and 'ew'.

'wh': whistle, whisker, which, what
'ph': phonics, phone, dolphin, elephant
'ew': crew, chew, flew, stew

Can you read the following sentence?
The elephant and the dolphin chewed the white whistle.

Continue to look for these sounds in your home reader!

ATTENDANCE is one of our school values

As a school we strive to achieve at least 97% attendance. This week Tuesday was our best day, however Wednesday, Thursday and Friday have been disappointing for attendance.

OVERALL - 94.0%

Monday - 94.7%
Tuesday - 96.0%
Wednesday - 92.0%
Thursday - 92.8%
Friday - 90.4%

This week we had four classes with over 97% attendance - RRA, 1GA, 3OK and 4CM. Well done to these classes! RRA and 3OK were the highest in their key stage and will receive Champions' Breakfast next week!





Writing

At Wellesbourne, we teach Writing through the Literacy Counts Writing Scheme.

This scheme empowers teachers to provide high-quality teaching of writing through children's high-quality literature (Vehicle Texts). The units of work centre on engaging, vocabulary-rich texts, with a wealth of writing opportunities. Several of these carefully-selected Vehicle Texts have strong thematic links to the Science, History and Geography curriculum. We have also personalised the scheme for our school to include additional writing opportunities within each unit. This ensures we are providing children with lots of opportunities for incidental writing and also means we have been able to incorporate more teaching of poetry and play scripts.

In Nursery, we do not use a Writing scheme but provide the children with lots of opportunities to practise writing and improve their fine motor skills. In Reception, we start to use Literacy Counts. Writing is taught through this scheme whilst lots of independent writing opportunities are provided too. Below you will see pictures from this week of the Reception Writing journey. Children have been practising their fine motor skills by using mini heart hole punchers to cut hearts into paper. This may not sound like it is linked to writing, but this helps to develop the children's control and precision! The children have also been practising their pencil control skills by carefully tracing over dashes in order to complete the outline of the bridge from their traditional tale of the week, The Three Billy Goats Gruff. These skills then help the children when it comes to actually holding a pencil and forming letters in Writing lessons! You will see below some fantastic pictures of the children's work - each day the teacher adds prompts and resources which will help the children with their learning to the Working Wall. The children then practise writing sentences using the 'sentence snake' to support. This helps them to write pieces linked to their Vehicle Text. Currently, Reception's Vehicle Text is 'Little Red', which is a twist on Little Red Riding Hood. The children have been writing instructions. Having really strong and engaging Writing teaching in Reception means the children are prepared well for Year 1 and beyond!



TTRS AND NUMBOTS WINNERS THIS WEEK

TTRS

Most correct answers: Adam H Y4 - 5,996

Most coins: Adam H Y4 - 43,973

Improved speed: Andy H Y6 - Improved by 2.12 seconds

Fastest current studio speed: Adam H Y4 - 0.51 seconds

Numbots

Most minutes played: Ella M Y5 - 65 minutes

Correct answers: Ella M Y5 - 409

Most coins: Ella M Y5 - 3,221

Respect



NUMBOTS

CURRENTLY READING...

In school, every class dedicates 15 minutes a day to reading for pleasure from a carefully-crafted reading spine. This allows children to explore new worlds, builds imagination and develop a lifelong love for books!

2EB's recommended read this week is 'The Diary of a Killer Cat' by Anne Fine.

2EB have loved reading this story because it is really funny, the cat is super silly and some things happen which are very unexpected! Harvey said "I liked the twist in the story - I'd highly recommend it!" 2EB would give this story full marks - ten out of ten!

