



# Weekly Newsletter

Living to Learn, Learning to Live



## REACH FOR THE STARS

13.06.2025

### KEY DATES

**23.06.25** - Y1 Sports Day

**24.06.25** - KS2 Sports Day

**24.06.25** - kNow Knife Crime Relay

**25.06.25** - Y2 Sports Day

**27.06.25** - EYFS Sports Day

**30.06.25** - Y1 Family Assembly (Please note change of date)

**02.07.25** - Y6 to Y7 Transition Day (Children in Nursery-Y5 to meet their new teacher today too)

**02.07.25** - New to Nursery (11:15am) and New to Reception (10am) Meetings

**16.07.25** - Transition to new classes

**17.07.25** - EYFS/KS1 Prize Giving

**18.07.25** - KS2 Prize Giving

**21.07.25** - Y6 Leavers' Assembly

**22.07.25 2pm** - Finish for Summer Holidays



### Hello Parents and Carers!

Welcome back to school for our final half term of the academic year! We hope everybody had a fantastic two weeks off. This half term is always a busy one, with lots of exciting events such as Sports Days, Prize Giving and the Year 6 Leavers Assembly! Key dates are listed to the left hand side of this page - more information about each event will be sent out over the coming weeks.

This week has been a very busy one for Year 6! On Tuesday they took part in lots of activities as part of their fundraising day, raising money for their exciting end-of-year events coming up. A huge thank you to parents and carers for all of their sponsors! Our Year 6 classes have also been on a trip this week linked to their Geography topic about our Local Area. They had a fantastic day exploring our City Centre!



Please can we remind both adults and children that no bikes, scooters etc should be ridden on the school premises. Once at the school dates, whoever is using a bike/scooter (adult or child) needs to get off and push it while they are on the school site. Please support us with this by modelling this as an adult and instructing your child to follow this rule.

Next week, some of our Pupil Council children are visiting Monksdown Primary School regarding our upcoming relay with local schools for kNow Knife Crime. Further information, including a Just Giving link which parents can sponsor their child through, will be shared next week.

**Have a lovely weekend!**  
**Miss Howard**

**Year One Phonics**

This week in Phonics, Year 1 have been revising previously-taught sounds in preparation for their Phonics Screening Check, which they have taken part in this week!

They have worked super hard all year to become fantastic readers and their progress has been fantastic! Parents will receive their child's Phonics Screening Check result in their end-of-year report next month.

**Well done Year 1, we are so proud of you!**



### ATTENDANCE is one of our school values

As a school we strive to achieve at least 97% attendance. This week, we have not even hit 95% which is very disappointing. It is important children are in school, on time, everyday in order to ensure they reach their full potential.

#### OVERALL - 93.9%

Monday - 94.4%

Tuesday - 93.3%

Wednesday - 95.2%

Thursday - 93.0%

Friday - 91.3%



Well done to 3OK and 6MC who had over 97% attendance this week! 3OK were the highest and will receive Champions' Breakfast next week!



Honest



## SPOTLIGHT ON...

### Music

Here at Wellesbourne, our Music curriculum allows children to delve into their artistic and creative side. It allows them to work and play as an ensemble, building on their team-building and listening skills. It also builds on their historical and research skills when learning about composers new and old.

We have three main areas in music that we look at over the year in Years 1 to 6: singing, instrumentation and listening and appraising. Over their time here at Wellesbourne, children experience a wide range of music from different eras and styles.

When singing, children learn to sing using the Kodaly method which we then implement into our songs which range from nursery rhymes through to songs from around the world. In KS1 we focus more on singing together in unison as a group, listening to each other, our tuning and diction. In KS2 we focus more on adding harmonies and singing in parts such as round and canons. This helps to encourage independence and leaderships skills in small groups.

Children are also exposed to a wide range of musical styles and eras when listening and appraising from the great classics of Bach and Mozart to more modern composers. Children are also exposed to the future of music by learning how music and technology are now working closer together using apps such as garage band and drum machines to help them create their own dance and house style compositions.

For instrumentation, children have the opportunity to access a wide range of instruments which they will use over the course of the year to compose their own music. Children are also given an instrument focus over a term such as tuned percussion in KS1, recorders in LKS2 and ukuleles in UKS2.



### WELL DONE Y4!

A huge well done to Year 4 who have taken part in their Multiplication Check this week. They have worked so hard on their times tables and thoroughly deserve the amazing marks they have got!



### TTRS AND NUMBOTS WINNERS THIS WEEK

#### TTRS

**Most correct answers:** Sarah F Y4 - 3,084

**Most coins:** Zachh F Y3 - 10,759

**Improved speed:** Annabella Y Y4 - Improved by 3.16 seconds

**Fastest current studio speed:** Momen M Y4/ Adam H Y4 - 0.52 seconds

Respect



#### Numbots

**Most minutes played:** Nihit RK Y1 - 213 minutes

**Correct answers:** Nihit RK Y1 - 2,150

**Most coins:** Nihit RK Y1 - 15,115

# NUMBOTS

### CURRENTLY READING...

**In school, every class dedicates 15 minutes a day to reading for pleasure from a carefully-crafted reading spine. This allows children to explore new worlds, builds imagination and develop a lifelong long for books!**

From now until the end of the year, children from each year group will share a book that has been one of their favourites this year.

"Our recommended read in Year 5 is the graphic novel King Kong. It's about a film director who takes his crew to a faraway island to shoot his new movie. It is a dilemma narrative in which the characters have some very difficult decisions to make, and we love it!"

