



# Weekly Newsletter

Living to Learn, Learning to Live



## REACH FOR THE STARS

20.06.2025

### KEY DATES

23.06.25 - Y1 Sports Day

24.06.25 - KS2 Sports Day

24.06.25 - kNOw Knife Crime Relay

25.06.25 - Y2 Sports Day

27.06.25 - EYFS Sports Day

30.06.25 - Y1 Family Assembly

02.07.25 - Y6 to Y7 Transition Day (Children in Nursery-Y5 to meet their new teacher today too)

02.07.25 - New to Nursery (11:15am) and New to Reception (10am) Meetings

10.07.25 - New to Y1 Meeting

16.07.25 - Transition to new classes

17.07.25 - EYFS/KS1 Prize Giving

18.07.25 - KS2 Prize Giving

21.07.25 - Y6 Leavers' Assembly

22.07.25 2pm - Finish for Summer Holidays



### Hello Parents and Carers!

This week, our Year 2 children have been on a trip to the Philharmonic Hall to watch the Philharmonic Orchestra perform. Their behaviour was fantastic and they impressed our staff so much! Well done Year 2! 3CY have also been on a trip this week to Norris Green Library. They enjoyed looking at all of the different books available, received their very own library card and borrowed their first book!

Next week we have a very busy week in school with all of our Sports Days taking place. Our Reception, Y1 and Y2 Sports Days will follow the same format as last year, with Brian and Chloe leading various events and races which parents will be able to watch. Y1 and Y2 parents - please be aware that, when you drop your child off, you will not be able to wait on the playground until the events start at 9:30am. The school gates will close at 9am as usual and will re-open at 9:25am.

KS2 Sports Day will take place on Tuesday at St John Bosco. As we are not holding it on our site (due to not having a school field), parents cannot attend. We will share lots of photographs!

We also have a very special event happening on Tuesday - our school will be taking part in a relay with other local schools to raise awareness about the dangers of carrying knives. On the day, ten of our Y5 and Y6 pupils will take part in the relay itself - however all of our children from Y1-6 will run the same distance over the course of the day (KS1 on our school site and KS2 during Sports Day at St John Bosco). We are asking all of our local community, including parents, carers and local businesses, to sponsor the group of schools running via this

JustGiving link:

[North Liverpool Pupils Relay to Say#kNOwKnifeCrime | Charity Champions Liverpool & the North West | Liverpool & North Wales Cash for Kids - Cash for Kids](#)

Please share this link with as many of your friends, family and work colleagues as possible, and please share the link on social media! This is a brilliant cause which we are really passionate about raising awareness for!

**Have a lovely weekend!**

### THIS WEEK IN PSHE

This week in PSHE we have continued with our Summer term topic Health and Wellbeing. In class, the children have been learning about why it is so important to look after our mental and physical health. In KS2 assembly this week, some of our children presented an assembly about ACEs (Adverse Childhood Experiences) alongside Sonia from School Improvement Liverpool. Well done children!



### Year One Phonics

This week in Phonics, Year 1 have been looking at alternative sounds. We have looked at different ways of making the 'ai' and 'igh' sounds.

a: apricot, acorn, apron  
eigh: sleigh, eight, neighbor

y: fly, sky, why  
i: tiger, wild, child

**Read the following sentence:**

Why did the spider have eighteen acorns?

**Keep practising at home!**

### ATTENDANCE is one of our school values

As a school we strive to achieve at least 97% attendance. This week, we have not even hit 95% which is very disappointing. It is important children are in school, on time, everyday in order to ensure they reach their full potential.

### OVERALL - 93.9%

Monday - 93.9%  
Tuesday - 94.2%  
Wednesday - 94.5%  
Thursday - 94.6%  
Friday - 92.0%

Well done to 6MC who had over 97% attendance this week - it is such a shame that out of 15 classes only one were above 97%. Enjoy your Champions' Breakfast 6MC!





Honest



SPOTLIGHT ON...

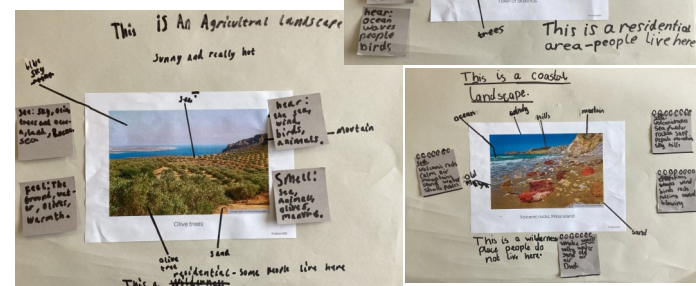
## Geography

Wellesbourne's Geography curriculum intends to develop pupils' curiosity and fascination about the world and its people. Children explore a variety of places – both in Britain and overseas – to assist in developing their knowledge, vocabulary and understanding of our Earth's physical and human processes. We are committed to providing children with plenty of initial opportunities to investigate and make enquiries about their local area of Norris Green and Liverpool – so that they can develop of real sense of who they are, their heritage and what makes their local area unique and special.

Through high quality teaching, we intend to develop the following essential characteristics amongst our geographers:

- Inspire pupils' curiosity and fascination about the world and its people that will remain with them for the rest of their lives;
- Hold secure knowledge of where places are and what they are like/how they are used – both in Britain and the wider world;
- Have a widespread understanding of the ways in which places are interdependent and interconnected;
- Cultivate the ability to reach clear conclusions and explain their findings;
- Maintain confidence in fieldwork skills as well as other geographical aptitudes and techniques;
- Express well-balanced opinions, rooted in very good knowledge and understanding about current issues in society and the environment;
- Develop an extensive base of geographical knowledge and vocabulary.

Year 5 have been looking at different kinds of landscape and how to categorise them in their European country focus topic.



Year 6 have been learning about our Local Area. They recently went on a field work trip to explore our city and investigate how it meets the needs of its people. We are so lucky to live in such a wonderful city!



### TTRS AND NUMBOTS WINNERS THIS WEEK

#### TTRS

**Most correct answers:** Zachh F Y3 - 2,548

**Most coins:** Zachh F Y3 - 13,249

**Improved speed:** Ivy S Y3 - Improved by 0.71 seconds

**Fastest current studio speed:** Momen M Y4/ Adam H Y4 - 0.52 seconds

#### Numbots

**Most minutes played:** Nihit RK Y1 - 83 minutes

**Correct answers:** Nihit RK Y1 - 1,157

**Most coins:** Nihit RK Y1 - 10,078

Respect



### CURRENTLY READING...

In school, every class dedicates 15 minutes a day to reading for pleasure from a carefully-crafted reading spine. This allows children to explore new worlds, builds imagination and develop a lifelong love for books! From now until the end of the year, children from each year group will share a book that has been one of their favourites this year.

"Year One recommend the book 'Paddington Bear' by Michael Bond. It is about a bear from darkest Peru who arrives in London and goes to live with the Brown family. It is very funny in parts as Paddington gets used to his new and very different life in London!"





## What Parents & Educators Need to Know about

# YOUTUBE

### WHAT ARE THE RISKS?

Almost anyone with an internet connection knows YouTube. The Google-owned site lets anyone upload videos to be shared around the world, and as a result, it's an incredible resource with instant free access to material covering every conceivable topic. But with over 500 hours of video uploaded every minute, not all of it will be appropriate for young eyes.

### INAPPROPRIATE CONTENT

YouTube is free and can be accessed via numerous devices, even without creating a YouTube account. Some content is flagged as 'age-restricted' (requiring the user to be logged into an account with a verified age of 18), but children can still view some mildly inappropriate content. This can include profanity and violence, which some young users may find upsetting.

### CONNECT WITH STRANGERS

YouTube recommends videos related to what the user has previously watched on their account, aiming to provide content that will interest them. This is intended to be helpful but it can also lead to binge-watching and screen addiction – especially if 'auto-play' is active. Users without an account are shown popular videos from the last 24 hours, which might not always be suitable for children.

### RADICALISATION

YouTube's algorithm tends to promote content that's getting the most traffic – a lot of which can be quite extreme. This can be fine for harmless topics, but YouTube isn't regulated like television, and that means that conspiracy theories, fake news and hateful ideologies can occasionally surface to warp impressionable minds all too easily. Remember – the more they watch, the more they'll be recommended.

### CONNECTING WITH STRANGERS

YouTube is a social media platform which allows people to interact with other (usually unknown) users. Account holders can leave comments on any video they have access to, as well as message other users directly. Connecting with strangers online can potentially lead to children being exposed to adult language, cyberbullying and – in the worst cases – online predators. If a child is creating content themselves, this can increase the likelihood of them becoming a target.

### TRENDS AND CHALLENGES

YouTube is teeming with trends and challenges, some of which are fun to watch and join in with. Children often find these immensely entertaining and might want to try them out. Most challenges tend to be safe, but many others may cause physical or emotional harm: children who watch or copy them. The painful 'salt and ice challenge' – where people use these two ingredients to burn their skin – is just one of many examples.

### SNEAKY SCAMMERS

The comments sections of popular content creators regularly have scammers posing as that influencer, attempting to lure users into clicking on their phishing links. Scammers impersonate YouTubers by adopting their names and profile images, and often offer cash gifts or 'get rich quick' schemes. Children may not realise that these users aren't who they claim to be.

## Advice for Parents & Educators

### APPLY RESTRICTED MODE

For older children, Restricted Mode is an optional setting that prevents YouTube from showing inappropriate material (such as drug and alcohol abuse, graphic violence, and sexual content) to underage viewers. To prevent children from changing across age-inappropriate content on the platform, we would recommend enabling Restricted Mode on each device that they use to access YouTube. It's worth also turning the auto-play feature off, to prevent YouTube's algorithm automatically recommending something inappropriate.

18  
CONSENT

### TRY GOOGLE FAMILY

Creating a Google Family account allows parents and carers to monitor what their child is watching, uploading, and sharing with other users. It will also display their recently watched videos, searches, and recommended videos. In general, a Google Family account gives a parent or carer oversight of how their child uses sites like YouTube and helps to ensure that they are only accessing appropriate content.

### MONITOR ENGAGEMENT

YouTube is the online viewing platform of choice for billions of people, many of them under 18. Younger children will watch different content to older ones, of course. You may want to keep an eye on how children interact with this material – and, if applicable, with content creators – to understand what they're interested in. Remember that creators often share content outside of YouTube, so don't ignore their web presence elsewhere!

### CONSIDER YOUTUBE KIDS

It's possible to sidestep most inappropriate content completely via Google's own YouTube Kids app for Android handsets and iPhone. This lets you filter content by 'preschool' (4 and under), 'younger' (ages 5 to 8) and 'older' (ages 9 to 12). This isn't a perfect substitute for personal supervision, as the app's filtering system is automated, and Google can't manually review all videos.

### CHECK PRIVACY SETTINGS

YouTube gives users the option of uploading videos as 'private' or 'unlisted' – so they could be shared exclusively with family and friends, for example. Comments on videos can also be disabled and channels that a child is subscribed to can be hidden. If the child is only uploading videos set as 'private', they are far less likely to receive direct messages from strangers.

### LIMIT SPENDING

Although YouTube is free, it does offer some in-app purchases. For example, users can rent and buy TV shows and movies to watch. If you'd like to avoid children purchasing content online, limit their access to online payment methods. Many parents have discovered the hard way that a child happily consuming a paid-for series quickly leads to an unexpected bill!

### Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard and The New Statesman.



The National College