



# Weekly Newsletter

Living to Learn, Learning to Live



## REACH FOR THE STARS

12.09.25

### KEY DATES

30.09.25 - Photograph Day

30.09.25 - Y5 Stay and Learn Sessions

15.10.25 - RSR Reading Meeting and Stay and Learn Session

16.10.25 - RGG Reading Meeting and Stay and Learn Session

W/C 20.10.25 - Y1, 2 and 6 Stay and Learn Sessions

23.10.25 - School Discos

24.10.25 3:15pm - Finish for half term

W/C 03.11.25 - Y3 and 4 Stay and Learn Sessions

### Hello Parents and Carers!

We have had a great week in school!

This academic year, we have introduced two new schemes of learning. For our Reading Comprehension lessons, we now use Ready Steady Read Together from Years 2-6. This is a whole-class reading scheme which is taught daily for 45 minutes and features high-quality, diverse texts by well-known children's authors. We have also introduced a new Science scheme called Kapow. This scheme allows children to develop their scientific knowledge, work scientifically and understand how science is used in our day-to-day lives. The new schemes have gone down really well with the children - watch this space for more information on these in future newsletters this half term!

A reminder to parents - please ensure your child's school uniform is labelled with their name. This makes it much easier to reunite items which are left around school with their owner! We already have one tub full of uniform in the school foyer of unlabelled items. If your child has come home without something, it may be there!

**Have a lovely weekend!**

**Miss Howard**



### THIS WEEK IN PSHE

This week in PSHE assembly we talked about our school values. Our values spell out the acronym 'REACH', with each letter standing for a different value. We discussed what each of these values mean and the children gave lots of examples of how they can display these values. We talked about the rewards we can receive for displaying our values, including moving names up the ladder, Wellies, postcards, certificates, and Class of the Week!



### Year One Phonics

#### This week in Phonics

This week, Year 1 have been revising Phase 3 sounds.

#### **They have looked at:**

'y': yes, yet, yellow  
'z/zz': zip, zigzag, buzz  
'qu': queen, quit, quiz  
'ch': chip, chop, chick

They have also been looking at the high-frequency words: me, we, be, she and he.

#### **Can you read this sentence?**

The quick zebra got a yellow chip for me.

**Can you think of any other words containing these sounds?**

### ATTENDANCE is one of our school values

As a school we are striving to achieve at least 97% attendance each week. Attendance this week has been slightly better than last week, however we have still not had a 97% day!

#### **OVERALL - 94.6%**

Monday - **95.8%**

Tuesday - **95.0%**

Wednesday - **96.9%**

Thursday - **96.0%**

Friday - **91.4%**



What a great week for our EYFS and KS1 classes! RSR, RGG, 1PP, 1GA and 2EB all had over 97% attendance this week! Well done to RSR who were the highest with 98.9%; you will receive Champions Breakfast next week!

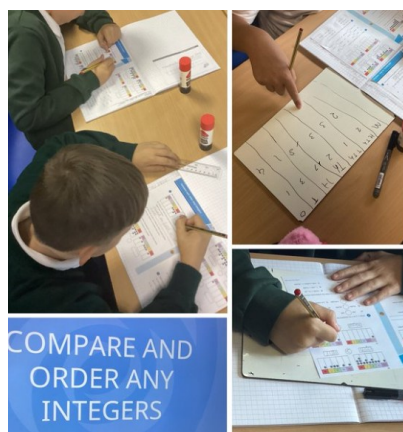


## SPOTLIGHT ON...

### Maths

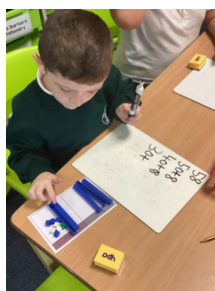
At Wellesbourne, we want every child to develop a secure understanding and love of Maths which will equip them with the skills of calculation, reasoning and problem-solving that they will need throughout their lives. We want to develop a child's ability to be resilient and financially responsible so that they can flourish in our community and beyond.

We use the White Rose schemes of learning from Nursery to Year 6. Our Yearly Overviews are adapted to ensure appropriate sequencing of topics and so that sufficient time is given to teach each topic in depth. We ensure that the children have opportunities to practise key skills whilst building the understanding and knowledge to transfer these skills to more complex contexts. We incorporate challenge for all through varied and high-quality activities, with a focus on fluency, reasoning and problem-solving. Children are encouraged to explain their choice of methods and use mathematical vocabulary to reason and explain workings.



Year 6 have been comparing and ordering integers, and impressing their teachers with their knowledge of place value up to one million.

Year 2 have been identifying, representing and partitioning two-digit numbers.



Year 1 have been sorting objects into different groups. Can you tell what their groups were?



### TTRS AND NUMBOTS WINNERS THIS WEEK

#### TTRS

**Most correct answers:** Hussein A Y4 - 5,096

**Most coins:** Luke S Y4 - 29,759

**Improved speed:** Ilyas MB Y4 - Improved by 1.89 seconds

**Fastest current studio speed:** Adam H Y5 - 0.53 seconds

#### Numbots

**Most minutes played:** Ilinca R Y2 - 30 minutes

**Correct answers:** Prince-Hasan M Y3 - 668

**Most coins:** Prince-Hasan M Y3 - 5,939

### CURRENTLY READING...

In school, every class dedicates 15 minutes a day to reading for pleasure from a carefully-crafted reading spine. This allows children to explore new worlds, builds imagination and develop a lifelong love for books!

**This week's recommendation comes from 4CM!**

"We are enjoying reading 'The Nothing To See Here Hotel' by Steven Butler. It's full of magical creatures where WEIRD is normal for Frankie Banister and his parents who run the hotel!"



Effort



# NUMBOTS