



Weekly Newsletter

Living to Learn, Learning to Live



REACH FOR THE STARS

19.09.25

KEY DATES

30.09.25 - Photograph Day

30.09.25 - Y5 Stay and Learn Sessions

15.10.25 - RSR Reading Meeting and Stay and Learn Session

16.10.25 - RGG Reading Meeting and Stay and Learn Session

20.10.25 - Smile Squad Oral Health Programme

W/C 20.10.25 - Y1, 2 and 6 Stay and Learn Sessions

23.10.25 - School Discos

24.10.25 3:15pm - Finish for half term

W/C 03.11.25 - Y3 and 4 Stay and Learn Sessions

Hello Parents and Carers!

It has been another great week in school, with the children working extremely hard in class and continuing to impress their teachers.

This year, we have introduced a new certificate as part of our Praise Assemblies. The new certificate is given out to a child from each class every week and celebrates their efforts with home learning. This included reading at home, completing homework and accessing our online learning platforms Lexia and Times Tables Rock Stars. Well done to the children who have received this so far!

We are taking part in the Smile Squad programme on Monday 20th October.

The Smile Squad programme is a collaborative oral health programme aiming to support improving children's oral health. The programme is delivered directly to your child via a dental screening to assess for any dental disease and application of a fluoride varnish to protect against tooth decay. You can consent for all or part of the programme. Consent Forms will be sent home today and need to be returned to class teacher no later than Friday 26th September.

A reminder to parents and carers that children or adults are not allowed to ride bikes/scooters etc on the school grounds. Please disembark before entering the school gates. Children are also not allowed to use either of the trim trails before or after school. These rules are in place in order to keep our school community safe, so please support us by following them.

THIS WEEK IN PSHE

This week in PSHE assembly we were lucky enough to have a visit from our friends at Christ Church. They delivered an assembly all about new beginnings and the start of a new school year. The children took part in telling the story of creation, and how the world was made. We talked about how we can look after our world, and how it is humans' responsibility to do this. The children gave some brilliant answers and were left with a challenge linked to how they could look after our school and the people and things in it this week.

Year One Phonics

This week in Phonics

This week, Year 1 have been revising Phase 3 sounds.

They have looked at:

'sh': shop, fish, shell, ship
'th': this, that, thin, thick
'ng': ring, song, long, wing
'nk': sink, pink, link, blink

Can you read this sentence?

The pink bird with the thin wing sang a long song to the fish by the ship.

Look out for these sounds in your reading books!

ATTENDANCE is one of our school values

As a school we are striving to achieve at least 97% attendance each week. Attendance this week has been very disappointing, with no day even getting to 94%. It is vital children are in school everyday.

OVERALL - 93.9%

Monday - 90.5%

Tuesday - 91.1%

Wednesday - 93.4%

Thursday - 93.6%

Friday - 91.3%

Another great week for RSR with 100% attendance - a huge well done, you will receive Champions Breakfast next week! Unfortunately, not one other class was over 97% this week.

Respect



Cooperate



Attend



Science

At Wellesbourne, scientific enquiry is at the core of our science lessons from EYFS to Year 6. Our **intention** is for our children to develop an intrinsic desire to question the way the world around them works. We want our children to **remember more, understand more** and **do more**.

Science is a unique opportunity for children to explore, discover and investigate the world around them. A high-quality science education provides the foundations for understanding the world through the specific disciplines of biology, chemistry and physics. Science has changed our lives and is vital to the world's future prosperity, and all pupils should be taught essential aspects of the knowledge, methods, processes and uses of science. Through building up a body of key foundational knowledge and concepts, pupils should be encouraged to recognise the power of rational explanation and develop a sense of excitement and curiosity about natural phenomena. They should be encouraged to understand how science can be used to explain what is occurring, predict how things will behave, and analyse causes.



This academic year, we have introduced a new Science scheme called Kapow. The children (and staff!) are loving it!



Year 3 have been recapping their learning from Year 2 and thinking about what a human would look like without a skeleton!

Year 4 have been learning about different types of teeth and their functions. They even made some model ones!



Year 5 have been investigating mixtures and how to separate them using the process of sieving.



TTRS AND NUMBOTS WINNERS THIS WEEK

TTRS

Most correct answers: Hussein A Y4 - 10,067

Most coins: Luke S Y4 - 53,933

Improved speed: Evie N Y4 - Improved by 4.07 seconds

Fastest current studio speed: Adam H Y5 - 0.53 seconds

Numbots

Most minutes played: Prince-Hasan M Y3 - 46 minutes

Correct answers: Prince-Hasan M Y3 - 1,026

Most coins: Prince-Hasan M Y3 - 9,857

NUMBOTS

CURRENTLY READING...

In school, every class dedicates 15 minutes a day to reading for pleasure from a carefully-crafted reading spine. This allows children to explore new worlds, builds imagination and develop a lifelong love for books!

This week's recommendation comes from RSR!



"We loved reading 'The Leaf Thief' by Alice Hemming and Nicola Slater. Squirrel is on a mission to find out who has stolen the leaves off his tree and the book shows us how the colours of the leaves change throughout the year."





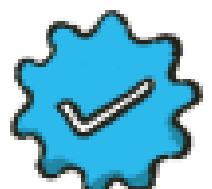
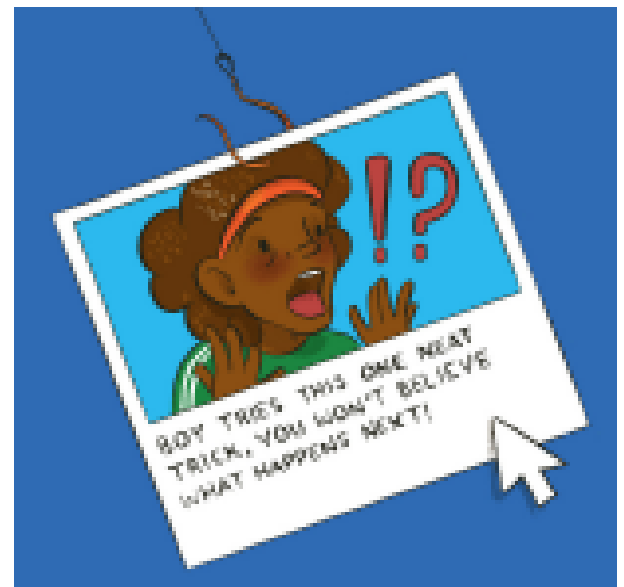
MISINFORMATION ON SOCIAL MEDIA

The term 'misinformation' is defined as 'false information that is spread, regardless of whether there is intent to mislead'

Misinformation is a more technical term for 'fake news' and is something that can spread quickly across various platforms such as social media channels.

Tips to Support Children and Young People

1. Increase your own knowledge about misinformation
2. Talk to young people about reliability, critical thinking and the importance of researching
3. Direct young people to trusted and established sources
4. Highlight appropriate reporting routes for harmful online content



Did you know?

- Half of young people encounter misleading content online on a daily basis
- 48% of young people are seeing misleading content every day, with more than one in 10 seeing it more than six times a day

(UK Safer Internet Centre Research)



**Educate Around
Misinformation**
projectevolve.co.uk

Managing online information

Ages 11 - 14

Fake News?

- What do we think of when we hear the term 'Fake News'?
- Why would someone want to suggest factual information is not true?
- What effect might such an suggestion have on:
 - Those accurately reporting the events?
 - Those who are suggesting it is 'fake news'?
 - Those who hear the accusations?
- Who might want to do this?
- How could I check whether something is true or not?

PROJECT EVOLVE

880

REC

SHARE

Report Harmful Content: reportharmfulcontent.com

POSH Helpline: saferinternet.org.uk/professionals-online-safety-helpline

Childline: childline.org.uk 0800 1111.

The Mix: themix.org.uk 0808 808 4994.

