



Weekly Newsletter

Living to Learn, Learning to Live



REACH FOR THE STARS

26.09.25

KEY DATES

30.09.25 - Photograph Day

06.10.25 - Y5 Stay and Learn Sessions

15.10.25 - RSR Reading Meeting and Stay and Learn Session

16.10.25 - RGG Reading Meeting and Stay and Learn Session

20.10.25 - Smile Squad Oral Health Programme

W/C 20.10.25 - Y1, 2 and 6 Stay and Learn Sessions

23.10.25 - School Discos

24.10.25 3:15pm - Finish for half term

03.11.25 - Return to school for Autumn 2

W/C 03.11.25 - Y3 and 4 Stay and Learn Sessions

Hello Parents and Carers!

This week in school, we have held our annual Play Leader Training for our Year 5 and 6 Play Leaders. Play Leaders have a very important role at lunchtimes in leading games, supporting younger children and setting a good example to the rest of the school. Children who are interested in being a Play Leader have to apply for the role, stating why they feel they are suitable. We had lots of brilliant applications this year! The children were trained for their new role on Thursday and Friday afternoon this week, and will begin as Play Leaders from Monday. We can't wait for them to start and know they will do a fantastic job!

A reminder that on Tuesday next week, it is Photograph Day. All children should come to school in their school uniform (Arbor messages have been sent to Y2 and 6KJ parents regarding PE and swimming kits).

Next week in school, we will be holding our termly Pupil Progress Meetings. These involve our class teachers meeting with Miss Howard and celebrating the children's progress, as well as putting in support where this is needed.

Have a lovely weekend!

Miss Howard

Respect



Cooperate



THIS WEEK IN PSHE

This week in PSHE assembly we talked about what it means to live in a democratic society. We talked about how, when somebody wants to hold a responsible position such as being a Member of Parliament or the Prime Minister, a vote is held to determine which person will get to do this. We linked this to our Pupil Council who are voted in each year by their class. Nominees from each class read out their speeches to discuss why they would be a good Pupil Councillor. Children have been voting for the winner in their classes this week!

Year One Phonics

This week in Phonics

This week, Year 1 have been looking at the following sounds:

'ai': wait, train, pain
'ee': bee, week, keep
'igh': light, bright, night
'oa': float, coat, boat

Can you read this sentence?

I had to wait by the main road at night all week!

Look out for these sounds in your reading books!

ATTENDANCE is one of our school values

As a school we are striving to achieve at least 97% attendance each week. Attendance this week has been slightly better than last week but still far too low. It is vital children are in school everyday.

OVERALL - 93.8%

Monday - 92.8%

Tuesday - 94.2%

Wednesday - 93.6%

Thursday - 94.9%

Friday - 92.0%

Well done to 1GA, 2MB, 4CM and 5CL who all had over 97% attendance last week! Keep it up - we would love to be giving out attendance trophies to every class next week!

Attend





Early Years Foundation Stage (EYFS)

At Wellesbourne, we have an Early Years setting consisting of a Nursery base and two Reception classes which follows the curriculum as outlined in the latest EYFS statutory framework.

The EYFS framework includes 7 areas of learning and development that are equally important and inter-connected. However, three areas known as the prime areas are seen as particularly important for igniting curiosity and enthusiasm for learning, and for building children's capacity to learn, form relationships and thrive.



The prime areas are:

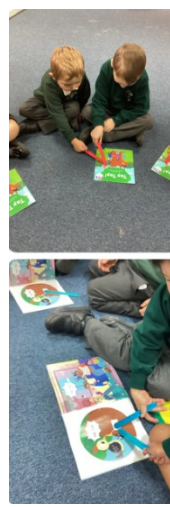
Communication and language Physical Development Personal, Social and Emotional Development

The specific areas are:

Literacy Mathematics Understanding the World Expressive Arts and Design

If you would be interested in your child attending our school for Nursery or Reception, please contact the school office on 0151 226 9765.

Nursery children have been enjoying outdoor play and making, comparing and changing sounds.



Reception have been working super hard in Guided Reading sessions and when writing new sounds!



TTRS AND NUMBOTS WINNERS THIS WEEK

TTRS

Most correct answers: Luke S Y4 - 8,918

Most coins: Luke S Y4 - 50,688

Improved speed: Ivy S Y4 - Improved by 3.37 seconds

Fastest current studio speed: Adam H Y5 - 0.53 seconds

Numbots

Most minutes played: David C Y2 - 88 minutes

Correct answers: David C Y2 - 1,602

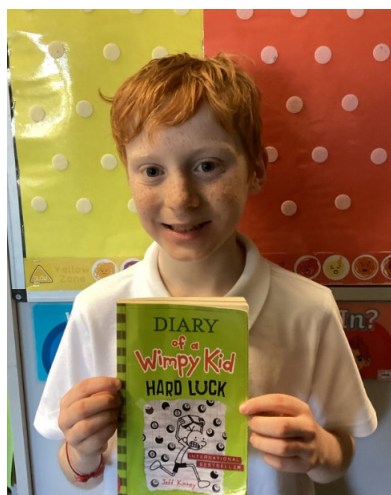
Most coins: David C Y2 - 12,313

CURRENTLY READING...

In school, every class dedicates 15 minutes a day to reading for pleasure from a carefully-crafted reading spine. This allows children to explore new worlds, builds imagination and develop a lifelong love for books!

This week's recommendation comes from 5CL!

Vincent recommends 'Diary of a Wimpy Kid: Hard Luck' by Jeff Kinney.



Vincent is very passionate about this book and about the 'Diary of a Wimpy Kid' series as a whole!

Vincent says: "I began to read the Diary of a Wimpy Kid book in my old school and thought that it was fun! I enjoyed the first book so much that my mum bought me the whole collection. I find them extremely amusing and I also like the illustrations."



NUMBOTS