



Weekly Newsletter

Living to Learn, Learning to Live



REACH FOR THE STARS

17.10.2025

KEY DATES

20.10.25 - Smile Squad Oral Health Programme

W/C 20.10.25 - Y1, 2 and 6 Stay and Learn Sessions

23.10.25 9:15am - Sleep Clinic Parent Workshop

23.10.25 - School Discos

24.10.25 3:15pm - Finish for half term

31.10.25 - Deadline for Year 6 parents to apply for secondary school preferences

03.11.25 - Return to school for Autumn 2

W/C 03.11.25 - Y3 and 4 Stay and Learn Sessions

Hello Parents and Carers!

It has been another busy week in school, with our Reception Stay, Play and Learn sessions taking place! These were focused on reading and were really well attended - a big thank you to all of the parents and carers who attended!

Next week, our Year 1, 2 and 6 Stay, Play and Learn sessions will take place on the following days:

Monday - 6MC (PM)

Tuesday - 2EB (PM)

Wednesday - 1PP and 6KJ (AM); 1GA and 2MB (PM).

Please report to the school office at the time specified on the invite sent by your child's class teacher.

Sessions for Years 3 and 4 will take place in the first week back after half term. Today, children were invited to wear red to raise awareness and show our support for the Show Racism the Red Card campaign. Thank you to parents and carers for all of your donations.

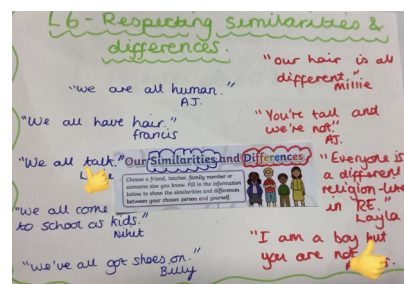
A reminder that we finish next Friday 24th October at 3:15pm for the October half term break. Year 6 parents - the deadline for secondary school applications is Friday 31st October. Let's have a brilliant last week with really high attendance before the week off!

Have a lovely weekend!

Miss Howard

THIS WEEK IN PSHE

This week in PSHE, we have been talking about ways in which we are similar and different, and how important it is to respect each other's differences. We have celebrated how everybody is unique! We have also been talking about the reasons for us wearing red on Friday, and why this is such an important cause.



Year One Phonics

This week in Phonics

This week, Year 1 have been revising the following Phase Three sounds:

'ure': sure, pure, cure
'er': winter, dinner, ladder
'ow': snow, crow, grow

We have also looked at the trickier-to-read-and-spell words 'all', 'tall', 'ball' and 'call'.

Can you read this sentence?

The tall crow had dinner in the pure snow in winter.

Look out for these sounds and words in your reading books!

ATTENDANCE is one of our school values

As a school we are striving to achieve at least 97% attendance each week. Our best day this week was Thursday; however it was still nowhere near our target of 97%! It is vital children are in school every day and that holidays are not taken in term time.

OVERALL - 93.3%

Monday - **93.0%**

Tuesday - **93.7%**

Wednesday - **93.1%**

Thursday - **95.7%**

Friday - **93.8%**

Well done to 3OK who were the only class with over 97% attendance this week. You will receive Champions' Breakfast!

Respect



Cooperate



Attend

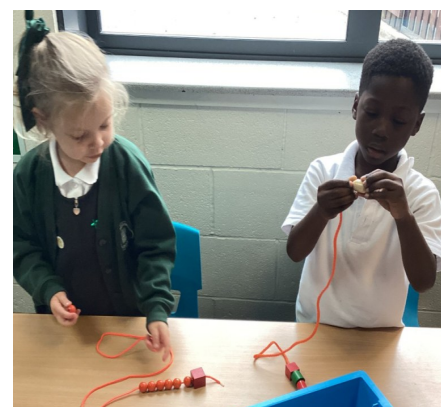




DT (Design and Technology)

Within Design and Technology, we strive to prepare children to take part in the development of tomorrow's rapidly-changing world. We aim to encourage children to become creative problem-solvers, both as individuals and as part of a team. Through the study of Design and Technology, children combine practical skills with an understanding of aesthetic, social and environmental issues, as well as of functions and industrial practices. This allows them to reflect on and evaluate present and past technology, its uses and its impact. Our Design and Technology curriculum is high-quality, well-thought-out and is planned to demonstrate progression. We focus on progression of knowledge and skills and discreet vocabulary progression also form part of the units of work.

We want to develop creativity and imagination through a range of simple and more complex activities. We aim to improve the children's ability to control materials, tools and techniques and to develop increasing confidence in the use of visual and tactile elements and materials. Children will understand how nutrition is important in a healthy, balanced lifestyle. We will enable children to become more confident in using cooking skills and develop an enjoyment in the life skill of cooking.



Year 1 have been practising their sewing skills by threading string through holes to create a simple stitch. They have also threaded beads onto string to practise their threading skills!



TTRS AND NUMBOTS WINNERS THIS WEEK

TTRS

Most correct answers: Luke S Y4 - 10,876

Most coins: Rosie W Y6 - 70,704

Improved speed: Kaleb H Y4 - Improved by a HUGE 26.45 seconds! Wow!!

Fastest current studio speed: Adam H Y5 and Luke S Y4 - 0.53 seconds

Numbots

Most minutes played: Aurora D Y1 - 115 minutes

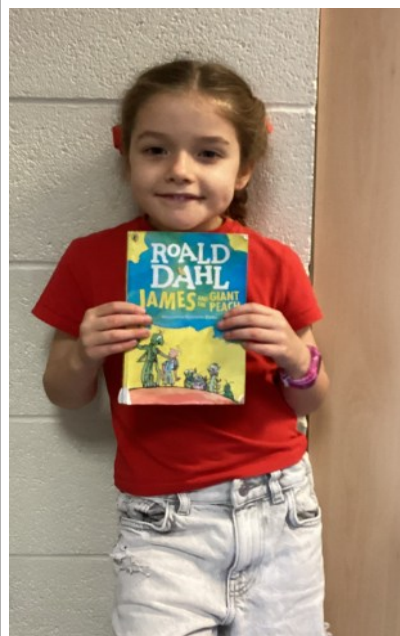
Correct answers: Aurora D Y1 - 818

Most coins: Prince M Y3 - 6,374

CURRENTLY READING...

In school, every class dedicates 15 minutes a day to reading for pleasure from a carefully-crafted reading spine. This allows children to explore new worlds, builds imagination and develop a lifelong love for books!

This week's recommendation comes from 3OK!



Lucy recommends
'James and the Giant Peach' by Roald Dahl.

Lucy said that she enjoys this book so much that she has read it numerous times!



NUMBOTS