



WELLESBOURNE PRIMARY AND NURSERY SCHOOL

Science Curriculum Map

'Living to Learn, Learning to Live'



Science Curriculum Map

Term	Nursery	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	Children in EYFS will explore a range of Scientific topics through their interests, play and direct teaching, including: LIVING THINGS AND THEIR HABITATS ANIMALS INCLUDING HUMANS MATERIALS SEASONAL CHANGES LIGHT SOUND EARTH AND SPACE PLANTS Activities may include: Use their senses in hands-on exploration of the world around them. Begin to see the need to respect and care for the natural environment and all living things. Explore the natural world around them. Describe what they see, hear and feel around them. Recognise some environments that are different to the one in which they live. Understand the key features of the life cycle of a plant or animal.	Seasonal Changes Everyday Materials	Living things and their habitats	Animals including Humans Forces and magnets	Animals, including humans Electricity	Properties and changes of materials	Living things and their habitats Light
Spring	Activities may include: Use their senses in hands-on exploration of the world around them. Begin to see the need to respect and care for the natural environment and all living things. Explore the natural world around them. Describe what they see, hear and feel around them. Recognise some environments that are different to the one in which they live. Understand the key features of the life cycle of a plant or animal.	Animals including humans	Uses of everyday materials Animals including humans	Rocks Light	States of matter Sound	Earth and Space Living things and their habitats	Evolution and Inheritance Electricity
Summer	Talk about their immediate family and community. Name, draw and label basic parts of the body. Children will begin to develop a sense of enquiry through making observations, pattern-seeking, comparison, identifying and classifying and using models	Plants Making connections	Plants Making connections	Plants Making connections	Living things and their habitats Making connections	Forces Animals, including humans Making connections	Animals, including humans Making connections