



Weekly Newsletter

Living to Learn, Learning to Live



REACH FOR THE STARS

21.11.2025

KEY DATES

W/C 24.11.25 - Y1-6
Assessment Week

28.11.25 - Own Clothes
Day (Chocolate Donation)

02.12.25 - EYFS Open Day

02.12.25 - KS2 Theatre Trip

05.12.25 - Christmas
Jumper Day (Gift Donation)

09.12.25 9:15am - Nursery
Stay, Play and Jingle

09.12.25 - KS1
Performances 9:15am and
2:15pm

10.12.25 9:15am -
Reception Performance

10.12.25 - Christmas
Dinner Day

10.12.25 2:15pm - KS2
Performance

11.12.25 - KS2
Performances 9:15am and
2:15pm

11.12.25 2:15pm - Nursery
Stay, Play and Jingle

12.12.25 - Santa Dash

12.12.25 - Y6 Trip to
Martin Mere

17.12.25 - Christmas Fair

18.12.25 - Christmas
Parties

19.12.25 2pm - Finish for
Christmas Holidays

Hello Parents and Carers!

This week in school, we have held Parents' Evening. It has been lovely to see so many parents in school - we hope you enjoyed the opportunity to talk to your child's teacher and look at their work. Thank you to those parents who completed the Parent Questionnaire - we really do value your input and will be collating the feedback to identify any areas we need to make amendments.

This week, we have also had our first Family Assembly of the year from Year 5. They were absolutely brilliant, and we're sure parents were just as proud as the staff were! Well done Year 5!

Next week is Assessment Week for Years 1-6. This is an opportunity for teachers to see any gaps in learning and plan their future lessons. It is nothing for the children to be worried about - all we ask is that they try their best!

The next two Fridays are non-uniform days. Next Friday children can wear their own clothes and bring a chocolate donation; the Friday after children can wear their Christmas Jumper and bring a gift donation. These donations go towards making our Christmas Fair a fantastic event for the children!

Have a lovely weekend!

Miss Howard

Respect



Cooperate



THIS WEEK IN PSHE

This week in PSHE Assembly, KS2 were lucky enough to be visited by our friends from Christ Church. They talked to us about Moses and how he stood up for people who the Pharaoh was forcing to be slaves. We talked about how superheroes do not always fly and wear capes, but we can be superheroes like Moses by helping people day-to-day. In KS1 assembly, Mrs Willshire talked to the children about child-on-child abuse, what this is and who we can talk to if this happens. The children knew which adults in school have a particularly special job of keeping them safe, and that all of the adults in our school are available to talk to and help them all of the time.

Year One Phonics

This week, Year 1 have been continuing Phase Four and looking at .

These are words such as strong, street, splash, split, screen, scrap, shrink, spring and scrub.

Can you read the following sentence?

They had to scrub the screen on the street.

Can you also read the following tricky words?

some, come, have, when, like

Have a look for these words in your reading books!

ATTENDANCE is one of our school values

As a school we strive to achieve at least 97% attendance each week. This week, attendance has not met our school target on any day. It is vital children are in school every day and that holidays are not taken in term time.

OVERALL - 93.2%

Monday - 91.9%

Tuesday - 90.8%

Wednesday - 93.5%

Thursday - 95.6%

Friday - 91.7%

Well done to RSR and 1PP who had over 97% attendance this week! 1PP were the highest, so will receive Champions' Breakfast AGAIN on Monday! Superstars!

Attend



Reading

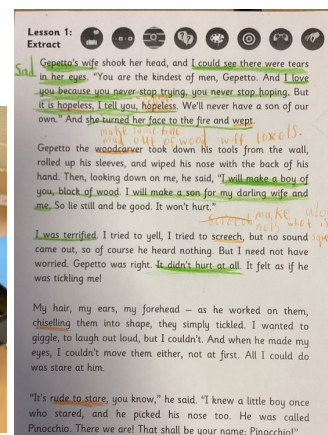
At Wellesbourne, we believe reading is the key to unlocking every child's potential. Our vision is to inspire a lifelong love of literature in all children, staff, and families. Through carefully chosen, high-quality texts, we nurture fluent, confident readers who enjoy reading for **practice, purpose, and pleasure**. Reading is taught every day across the school through a consistent, structured approach that promotes fluency, comprehension, and a deep understanding of language.



- **Phonics:** In Early Years and Key Stage 1, we use the *Essential Letters and Sounds (ELS)* phonics programme. This ensures a strong start in reading through daily, systematic phonics lessons.
- **Whole-Class Reading (Years 2–6):** We use *Ready Steady Read Together*, a consistent and inclusive scheme based on high-quality, diverse texts. Lessons follow the sequence *Explore – Teach – Practise & Apply* and include vocabulary teaching, shared reading, discussion, and comprehension practice.
- **Pedagogical Approach:** All reading lessons follow our school's "I do, We do, You do" model - where teachers model, guide and then support pupils to apply skills independently. Time to talk, live feedback, and assessment for learning are built into every session.
- **Fluency & Comprehension Support:** Targeted interventions, including *Fluency Factory* and *Lexia Core5*, ensure every child keeps up, not catches up.
- **Reading for Pleasure:** Every class enjoys 15 minutes of daily reading for pleasure using the *Liverpool Reading Spine* and class book corners that are refreshed regularly. Children help choose the books they read and share recommendations with their peers. We also have regular author visits, poetry performances and drama productions to bring books to life and have an extensive school library, giving children access to a wide variety of books to enjoy at home and at school.



Here are some photographs of Year 2 and Year 4 taking part in their Ready, Steady, Read lessons. Children use orange pencil to annotate key vocabulary and green pencil to identify evidence for questions!



TTRS AND NUMBOTS WINNERS THIS WEEK

TTRS

Most correct answers: Luke S Y4 - 14,535

Most coins: Luke S Y4 - 130,312

Improved speed: Bonnie G Y4 - Improved by 2.51 seconds

Fastest current studio speed: Luke S Y4 - 0.47 seconds

Numbots

Most minutes played: Aurora D Y1 - 109 minutes

Correct answers: Nihit RK Y2 - 784

Most coins: Nihit RK Y2 - 5,541

NUMBOTS

CURRENTLY READING...

In school, every class dedicates 15 minutes a day to reading for pleasure from a carefully-crafted reading spine. This allows children to explore new worlds, builds imagination and develop a lifelong love for books!



This week's recommendation comes from 1PP!

1PP recommend 'The Three Little Wolves and the Big, Bag Pig' by Eugene Trivizas and Helen Oxenbury.

1PP say, "We like the twist on the traditional tale and it even links to our Science topic of Materials. It is a funny story and we think you will enjoy it too!"

