



Weekly Newsletter

Living to Learn, Learning to Live



REACH FOR THE STARS

05.12.2025

KEY DATES

09.12.25 9:15am - Nursery Stay, Play and Jingle

09.12.25 - KS1 Performances 9:15am and 2:15pm

10.12.25 9:15am - Reception Performance

10.12.25 - Christmas Dinner Day

10.12.25 2:15pm - KS2 Performance

11.12.25 - KS2 Performances 9:15am and 2:15pm

11.12.25 2:15pm - Nursery Stay, Play and Jingle

12.12.25 - Santa Dash

12.12.25 - Y6 Trip to Martin Mere

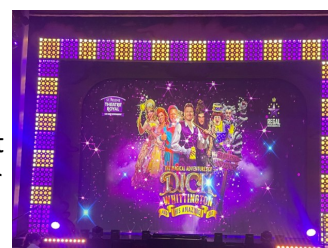
17.12.25 - Christmas Fair

18.12.25 - Christmas Parties

19.12.25 2pm - Finish for Christmas Holidays

Hello Parents and Carers!

This week in school we have had one of the highlight events of the school year - our annual KS2 Pantomime Trip! Our children in Years 3-6 went to the Theatre Royal in St Helens for a performance of Dick Whittington. What a brilliant day we had! It really got us all in the festive spirit, and the children's behaviour was fantastic. They represented Wellesbourne so well!



Some fantastic news this week - Maae in Year 5 has been selected to represent England at the Dance World Cup!! Maae, we are so proud of you and the children in Praise Assembly this morning were absolutely in awe! What an achievement, we are all rooting for you!!

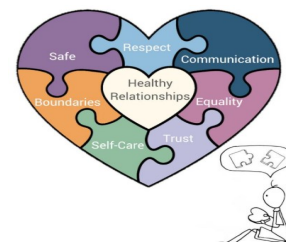


We are very excited to welcome parents to school next week for our Christmas Performances! Please check your tickets for the time of the performance you have been allocated, and only attend at this time. We cannot change tickets or accommodate additional adults at this point due to space restrictions.

Have a lovely weekend!

THIS WEEK IN PSHE

This week in assembly, we talked about peer pressure and how we can be individual. We talked about how we don't need to follow the crowd and we should celebrate everyone's uniqueness! In PSHE we have continued our focus on relationships and respect. We have discussed safe relationships and how it is important to respect ourselves and others.



Year One Phonics

This week in Phonics, Year 1 have been working on Phase 5 sounds.

We have been learning the following sounds:
ay: play, stay, day
ou: cloud, proud, found
ie: tie, pie, fried
ea: seat, each, beans

Can you spot the above sounds in the following sentence?

I tried hard to sound out and say each word in Phonics.

Check for Phase 5 sounds in your home reader!

ATTENDANCE is one of our school values

As a school we strive to achieve at least 97% attendance each week. This week, attendance has not met our school target on any day. It is vital children are in school every day and that holidays are not taken in term time.

OVERALL - 93.1%
Monday - 91.8%
Tuesday - 96.2%
Wednesday - 95.3%
Thursday - 93.9%
Friday - 92.1%



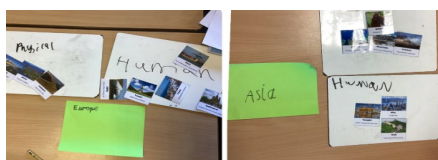
No classes had over 97% attendance this week, so there are no Champions' Breakfast winners.

Geography

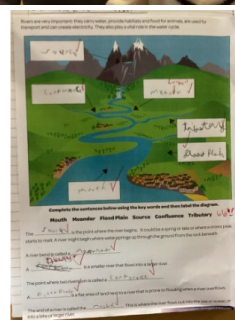
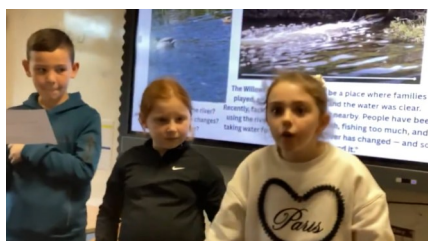
Our Geography curriculum intends to develop pupils' curiosity and fascination about the world and its people. Children explore a variety of places – both in Britain and overseas – to assist in developing their knowledge, vocabulary and understanding of our Earth's physical and human processes. We are committed to providing children with plenty of initial opportunities to investigate and make enquiries about their local area of Norris Green and Liverpool so that they can develop of real sense of who they are, their heritage and what makes their local area unique and special.

Through high-quality teaching, we intend to develop the following essential characteristics amongst our geographers:

- Inspire pupils' curiosity and fascination about the world and its people that will remain with them for the rest of their lives;
- Hold secure knowledge of where places are and what they are like/how they are used – both in Britain and the wider world;
- Have a widespread understanding of the ways in which places are interdependent and interconnected;
- Cultivate the ability to reach clear conclusions and explain their findings;
- Maintain confidence in fieldwork skills as well as other geographical aptitudes and techniques;
- Express well-balanced opinions, rooted in very good knowledge and understanding about current issues in society and the environment;
- Develop an extensive base of geographical knowledge and vocabulary.



Year 2 have been discussing human and physical features of different countries and identifying which continent each country belongs to.



Year 4 have been learning about the different parts of a river. They have also looked at how human activity can affect rivers and completed a P4C session about why it is wrong to dump waste in rivers.



TTRS AND NUMBOTS WINNERS THIS WEEK

TTRS

Most correct answers: Luke S Y4 - 12,420

Most coins: Luke S Y4 - 97,590

Improved speed: Meribeth OI Y4 - Improved by 4.37 seconds

Fastest current studio speed: Luke S Y4 - 0.46 seconds

Numbots

Most minutes played: Illinca R Y2 - 46 minutes

Correct answers: Illinca R Y2 - 745

Most coins: Illinca R Y2 - 4,189

NUMBOTS

CURRENTLY READING...

In school, every class dedicates 15 minutes a day to reading for pleasure from a carefully-crafted reading spine. This allows children to explore new worlds, builds imagination and develop a lifelong love for books!

This week's recommendation comes from RGG!

RGG recommend 'Snowball' by Sue Hendra and Paul Linnet.

RGG say, "It was such a funny story; we loved it when the snowball got bigger and bigger!"

A great way to start our Christmas stories!

