

# Weekly Newsletter Living to Learn, Learning to Live



# REACH FOR THE STARS

12.12.2025

# KEY DATES

17.12.25 - Christmas Fair

**18.12.25** - Christmas Parties

**19.12.25 2pm** - Finish for Christmas Holidays

**05.01.26 8:45am** - Return to school for Spring 1

**05.01.26 and 12.01.25** - Y6 Personal Safety Workshops

**06.01.26 (and every Tuesday in Spring 1)** - 5CL
Swimming

**20.01.26** - Y2 Pizza Express Trip

**03.02.26** - Y2 Pizza Express Trip

**03.02.26 AM** - Nursery Stay, Play and Learn

**05.02.26** - Y4 Martin Mere Trip

**05.02.26 PM** - Nursery Stay, Play and Learn

W/C 09.02.26 - Children's Mental Health Week

13.02.26 - Finish for half term

#### **Hello Parents and Carers!**

This week in school we have held our Christmas Performances! These were a great success and we are so proud of how well the children spoke and sang. We are well and truly in the Christmas spirit now! Thank you to all of the staff who have helped in putting the performances together - it isn't an easy job! Next week we will hold our Christmas Fair,

Christmas Parties and festive Christmas Assembly.







This week, Year 6 have also been on a trip to Martin Mere. They had opportunities to interact with wildlife from the UK and across the world, making meaningful connections with nature. They also took part in an immersive experience and met 'Ava', a creature who is part girl and part bird. They had a great day and represented our school brilliantly!



## Have a lovely weekend!

# THIS WEEK IN PSHE

This week in PSHE assembly, we had a visit from our friends at Christ Church who talked to us about Christmas celebrations! This linked nicely with our KS2 Christmas Performance in particular, which focused on how Christmas is celebrated and where our popular traditions come from.





## **Year One Phonics**

This week in Phonics, Year 1 have been learning the following Phase Five sounds:

oy: enjoy, boy, oyster ir: girl, bird, shirt ue: glue, blue, true aw: straw, lawn, claws

We have been looking at the trickier-to-readand-spell words 'was', 'want' and 'what'.

Can you spot the Phase Five sounds in this sentence?

The boy and girl saw a bluebird on the lawn.

Check for these sounds in your home reader!

### ATTENDANCE is one of our school values

As a school we strive to achieve at least 97% attendance each week. This week, attendance has not met our school target on any day. It is vital children are in school every day and that holidays are not taken in term time.

OVERALL - 93.0% Monday - 94.6% Tuesday - 92.9% Wednesday - 91.9% Thursday - 91.8% Friday - 90.1%



Well done to 5CL who were the only class with over 97% attendance this week! They will receive Champions' Breakfast next week.

# **PSHE** (Personal, Social, Health and Economic Education)

At Wellesbourne, the intent of our PSHE curriculum is to deliver a curriculum which is accessible to all, and that will maximise the outcomes for every child, so that they know more, remember more and understand more. PSHE is embedded in all that we do to enable our children to become independent, responsible, healthy and confident members of society. Our PSHE curriculum has been built with the aim to support the development of the 'whole child', by helping them to understand how they are developing personally and socially as well as promoting their social, mental and physical development. Children will be able to develop the ability to tackle the moral, social and cultural issues that are part of growing up. Through our discreet lessons, as well as our wider cross-curricular approach to teaching PSHE, children are taught how to keep themselves safe physically and emotionally, resulting in the acquisition of knowledge and skills which enable children to access the wider curriculum. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society.







Today, all classes have taken part in the Santa Dash. Great for both physical and mental health!



Nursery have been talking about feelings. They now that being in the 'Green Zone' represents a calm, happy state where a person is "ready to learn". They also know about feeling angry and the things they can do to let out negative feelings like this.



This week, Reception have had a visit from the NHS Dental Health Team who delivered a fun session all about the importance of brushing our teeth for two minutes twice a day. Can your child tell you why this is important?







#### TTRS AND NUMBOTS WINNERS THIS WEEK

#### **TTRS**

Most correct answers: Luke S Y4 - 15,286

**Most coins:** Luke S Y4 - 116,935

**Improved speed:** Ivy S Y4 - Improved by 3.58 seconds **Fastest current studio speed:** Luke S Y4 - 0.45 seconds

#### **Numbots**

Most minutes played: Scarlett M Y5 - 57 minutes

Correct answers: Nihit RK Y2 - 682 Most coins: Nihit RK Y2 - 5,000



#### **CURRENTLY READING...**

In school, every class dedicates 15 minutes a day to reading for pleasure from a carefully-crafted reading spine. This allows children to explore new worlds, builds imagination and develop a lifelong long for books!

This week's recommendation comes from Nursery!

Nursery recommend 'The Gruffalo's Child' by Julia Donaldson.

They have loved reading about one of their favourite characters in a wintry woodland and have been brilliant at guessing the rhyming words as we read the story together!

