



Weekly Newsletter

Living to Learn, Learning to Live



REACH FOR THE STARS

09.01.2026

KEY DATES

12.01.25 - Y6 Personal Safety Workshops

13.01.26 (and every Tuesday in Spring 1) - 5CL Swimming

20.01.26 - Y2 Pizza Express Trip

03.02.26 - Y2 Pizza Express Trip

03.02.26 AM - Nursery Stay, Play and Learn

04.02.26 - Y4 Family Assembly

05.02.26 - Y4 Martin Mere Trip

05.02.26 PM - Nursery Stay, Play and Learn

W/C 09.02.26 - Children's Mental Health Week

11.02.26 - Y6 Family Assembly

13.02.26 - Finish for half term

Hello Parents and Carers!

We hope everybody had a lovely Christmas and New Year! The children have returned to school really settled and ready for the Spring term. We have had a great first week back! Year 6 have had a few exciting things going on this week with some Personal Safety Workshops and have also had workshops delivered in school as part of the CELLS (Choices, Education, Learning and Lifelong Skills) Project. This involves educating young people about the consequences of crime through sharing lived experiences. The children were really mature and listened brilliantly well!

This week, you will have received a coloured letter regarding your child's attendance. Our attendance in school at the moment is a concern, and is something we are trying to work really hard on. Letters were sent to all parents as we want to ensure everybody is clear on their child's attendance figure. Sometimes it may seem like the odd day off does not have a huge impact, but it really does. We are here to help and support so if you have any concerns or issues regarding attendance and punctuality, please do come and speak to us. It is important we have a real push on improving this as we move into 2026.

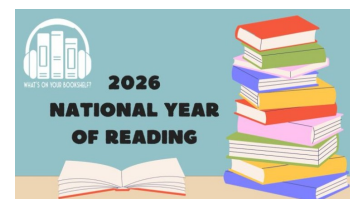
Have a lovely weekend!

Miss Howard



THIS WEEK IN PSHE

This week in PSHE, we have introduced the children to our Spring Term whole school focus around **Living in the Wider World**. This topic covers themes such as shared responsibilities, communities, media literacy, digital resilience and economic wellbeing. Economic wellbeing encompasses money, aspirations, work and careers. In PSHE Assembly this week, we spoke to the children about the **National Year of Reading**. We will have lots of exciting reading-related things going on throughout 2026 - watch this space!



Year One Phonics

This week in Phonics, Year 1 have been learning 'au' (pause launch) and 'ey' (donkey, honey) and the split digraphs 'a_e' (snake, game) and 'e_e' (concrete, theme).

A split digraph is when a vowel digraph (e.g. 'ee') is split by a consonant but continues to make the same sound - for example compare the words 'tree' and 'theme'.

Can you read the following sentence?

I had cake and honey to eat at the haunted theme park.

Can you create your own sentence using words containing these sounds?

ATTENDANCE is one of our school values

As a school we strive to achieve at least 97% attendance each week. This week, attendance has not met our school target on any day. It is vital children are in school every day and that holidays are not taken in term time.

OVERALL - 93.0%

Monday - **92.4%**

Tuesday - **92.9%**

Wednesday - **93.6%**

Thursday - **92.0%**

Friday - **92.5%**



Well done to 1GA who were the only class with over 97% attendance this week! They will receive Champions' Breakfast next week.



Art and Design

Art and Design stimulates creativity and imagination. It provides visual, tactile and sensory experiences, and a special way of understanding and responding to the world. It enables children to communicate what they see, feel and think through the use of colour, texture, form, pattern and different materials and processes. Children become involved in shaping their environments through art and design activities. They learn to make informed judgements and aesthetic and practical decisions. They explore ideas and meanings through the work of artists and designers. Through learning about the roles and functions of art, they can explore the impact it has had on contemporary life and on different periods and cultures. The appreciation and enjoyment of the visual arts enriches all our lives.



The aims of Art and Design in our school are:

- to enable children to record from first-hand experience and from imagination, and to select their own ideas to use in their work;
 - to develop creativity and imagination through a range of simple and more complex activities;
 - to improve the children's ability to control materials, tools and techniques;
 - to increase their critical awareness of the roles and purposes of art and design in different times and cultures;
 - to develop increasing confidence in the use of visual and tactile elements and materials;
- to foster an enjoyment and appreciation of the visual arts, and a knowledge of artists, craftspeople and designers.



Year 4 have started their new Art and Design unit of Painting this week, with a focus on Manga and Anime. They really enjoyed researching this art form and sharing the knowledge they already have!



TTRS AND NUMBOTS WINNERS THIS WEEK

TTRS

Most correct answers: Luke S Y4 - 12,353

Most coins: Luke S Y4 - 96,930

Improved speed: Teddy Q Y4 - Improved by 9.66 seconds

Fastest current studio speed: Luke S Y4 - 0.42 seconds

Numbots

Most minutes played: Poppy O Y1 - 52 minutes

Correct answers: Poppy O Y1 - 700

Most coins: Poppy O Y1 - 5,249

NUMBOTS

CURRENTLY READING...

In school, every class dedicates 15 minutes a day to reading for pleasure from a carefully-crafted reading spine. This allows children to explore new worlds, builds imagination and develop a lifelong love for books!

This week's recommendation comes from 4CM!

4CM recommend 'The Legend of Podkin One-Ear' by Kieran Larwood.

4CM say, "Podkin isn't a natural leader at the moment but is destined to become the next chieftain. The Gorm have attacked and destroyed the warren and Podkin and his two siblings have escaped. They have a magical dagger and note from their mother to keep it safe and run fast and far away. This is a good book if you like talking animals, magic and scary enemies. We are looking forward to seeing how Podkin becomes a leader!"

