



# Weekly Newsletter

Living to Learn, Learning to Live



## REACH FOR THE STARS

16.01.2026

### KEY DATES

**20.01.26 (and every Tuesday in Spring 1) - SCL Swimming**

**20.01.26 - Y2 Pizza Express Trip**

**28.01.26 - Reception Parents Coffee Morning**

**03.02.26 - Y2 Pizza Express Trip**

**03.02.26 AM - Nursery Stay, Play and Learn**

**04.02.26 - Y4 Family Assembly**

**05.02.26 - Y4 Martin Mere Trip**

**05.02.26 PM - Nursery Stay, Play and Learn**

**W/C 09.02.26 - Children's Mental Health Week**

**11.02.26 - Y6 Family Assembly**

**13.02.26 - Finish for half term**

### Hello Parents and Carers!

This week has been another busy one! We are excited to have two new adults join our school team this week - Miss Poland and Miss Dalton will be completing their final placements with us before qualifying as teachers! Miss Poland will be based in 2EB and Miss Dalton will be based in 6KJ. The children have been so welcoming to them and shown how polite, caring and kind we are at Wellesbourne. A huge 'welcome' to them both!

Next week, we have some of our Year 2 children going to Pizza Express for their annual trip linked to their Design Technology (DT) focus from last term of Food Technology. Before Christmas, they learnt all the skills needed for making pizza and made some themselves in school - now they get to go and apply these skills in an actual pizza restaurant! It is always an exciting (and very yummy!) trip! If your child isn't going next week, don't worry - they will go on Tuesday 3rd February instead!

**Have a lovely weekend!**  
**Miss Howard**



### THIS WEEK IN PSHE

This week in PSHE, we have delved further into our Spring Term whole-school focus around Living in the Wider World. In PSHE assembly, we focused this week on behaviour. We re-capped our school 'REACH' values of Respect, Effort, Attend, Co-operate and Honest and discussed all of the ways we can show positive behaviour in school. We also talked about bullying and how it is not only important to speak out, but also really brave. The children were brilliant at giving examples of how we show our values and what it means to be a Wellesbourne superstar. Ask your child all about it!



### Year One Phonics

This week in Phonics, Year 1 have been continuing to learn about split digraphs, as well as looking at an alternative sound.

#### Split digraphs covered:

'i\_e': time, shine, wide

'o\_e': note, phone, globe

'u\_e': tune, flute, June

We have also looked at the alternative 'c' sound from words such as cycle, circle, city and mice.

This sound is **know** as a 'soft c'.

#### Can you read the following sentence?

I had a nice time playing notes on my flute in June.

### ATTENDANCE is one of our school values

As a school we strive to achieve at least 97% attendance each week. This week, attendance has not met our school target on any day. It is vital children are in school every day and that holidays are not taken in term time.

#### OVERALL - 93.0%

Monday - 93.2%

Tuesday - 94.1%

Wednesday - 95.1%

Thursday - 94.2%

Friday - 95.0%



Well done to 4SM who were the only class with over 97% attendance this week! They will receive Champions' Breakfast next week.



## Behaviour

At Wellesbourne, our aim is to ensure every child can learn in a **calm, safe and supportive environment**. We teach and promote positive behaviour through our school values: **Respect, Effort, Attend, Cooperate and Honesty (REACH)**.

### Children are expected to:

- Be polite, kind and respectful to others
- Follow instructions and behave safely
- Move calmly around school
- Look after property and the school environment
- Wear correct uniform
- Make behaviour choices that help everyone learn

Mobile phones are **not allowed** in school unless a Y5/6 child walks home; these must be handed to the office at the start of the day.

We use a clear, consistent **Ladder of Success**. Pupils begin the day on green and can move up or down depending on their choices.

### How We Encourage Positive Behaviour

We recognise and reward good behaviour through:

- Praise and encouragement
- Stickers, certificates, postcards and responsibilities
- "Wellies" (school currency) which can be exchanged for rewards
- Sharing successes with parents

### Working Together

Parents play a vital role. We ask families to:

- Support our behaviour expectations
- Communicate any issues that may affect behaviour
- Work with us to help pupils make positive choices

Honest



Effort



### Bullying

Bullying is taken very seriously. The school investigates all concerns, supports the child who has been targeted, and works with parents. Bullying can be emotional, physical, verbal, prejudice-based, sexual or online. Pupils are encouraged to **"Speak Up and Speak Out."**

### Supporting All Pupils

We recognise that some children, including those with SEND, may need extra help. Staff consider individual needs and may adapt routines or consequences where appropriate.



### TTRS AND NUMBOTS WINNERS THIS WEEK

#### TTRS

**Most correct answers:** Mikey C Y4 - 18,025

**Most coins:** Mikey C Y4 - 147,705

**Improved speed:** Teddy Q Y4 - Improved by 9.95 seconds

**Fastest current studio speed:** Luke S Y4 - 0.41 seconds

#### Numbots

**Most minutes played:** Elsie T Y1 - 99 minutes

**Correct answers:** Tommy M Y1 - 1,006

**Most coins:** Elsie T Y1 - 7,934

# NUMBOTS

### CURRENTLY READING...

In school, every class dedicates 15 minutes a day to reading for pleasure from a carefully-crafted reading spine. This allows children to explore new worlds, builds imagination and develop a lifelong love for books!

**This week's recommendation comes from RSR!**

4CM recommend 'Jack Frost' by Kazuno Kohara.

After a few frosty mornings this week, RSR have really enjoyed reading this book! They say, "The boy wanted to go outside to see his friend Jack Frost who is made of ice. You can't talk to him about Spring!"

