



Weekly Newsletter

Living to Learn, Learning to Live



REACH FOR THE STARS

23.01.2026

KEY DATES

27.01.26 (and every Tuesday in Spring 1) - SCL Swimming

28.01.26 - Reception Parents Coffee Morning

03.02.26 - Y2 Pizza Express Trip

03.02.26 AM - Nursery Stay, Play and Learn

04.02.26 - Y4 Family Assembly

05.02.26 - Y4 Martin Mere Trip

05.02.26 PM - Nursery Stay, Play and Learn

W/C 09.02.26 - Children's Mental Health Week

11.02.26 - Y6 Family Assembly

13.02.26 3:15pm - Finish for half term

23.02.26 8:45am - Return to school for Spring 2

18.03.26 - Y2 Family Assembly

Hello Parents and Carers!

This week, some of our Year 2s visited Pizza Express on the Albert Dock - an educational visit linked to their Autumn term Design Technology topic around Food. The children had a great time and were really sensible, really impressing both our staff and the Pizza Express staff! Well done children - we know the rest of Year 2 will do just as good a job when they go on Tuesday 3rd February!

This week, you will have received via email some reminders regarding attendance - these are also attached at the back of this newsletter. Paper copies of these reminders are also available in the school foyer. Attendance has been slightly better since Christmas than it was in Autumn term, so we are hoping to continue this improvement and are always happy to work with and support families. This half term's 'You've Been Spotted...' postcard is also linked to attendance, so look out for these coming through your letterbox!

Have a lovely weekend!
Miss Howard

THIS WEEK IN PSHE

This week in PSHE assembly, we were lucky to have a visit from our friends at Christ Church. They talked to us all about inclusion and acceptance, and how we should be kind and tolerant towards everyone. We were able to link this to our current PSHE focus around Living in the Wider World, which covers communities and valuing diversity.

This also links well to one of our British Values, tolerance. We talk to the children about how tolerance involves accepting and appreciating other people's faiths, beliefs and backgrounds.



Year One Phonics

This week in Phonics, Year 1 have been looking at the alternative 'or' sound spelt 'al' and the alternative 'ee' sound spelt 'y'.

'al': all, call, ball, chalk
'y': lovely, baby, happy, funny

We have also looked at the tricky words 'could', 'should' and 'would'.

Can you read the following sentence?
The happy baby could walk along the stone wall.

Look out for these sounds in your reading books!

ATTENDANCE is one of our school values

As a school we strive to achieve at least 97% attendance. This week, attendance has not met our school target on any day, however it is improving this term which is positive! Let's keep it up and have a 97% day next week!

OVERALL - 93.1%
Monday - **94.8%**
Tuesday - **96.0%**
Wednesday - **95.3%**
Thursday - **93.6%**
Friday - **92.2%**

Well done to RSR, 1PP, 4CM and 4SM who had over 97% attendance this week! 1PP and 4CM were the highest so will receive Champions' Breakfast next week!

Respect



Cooperate



Attend



Mental Health

'Emotional wellbeing is a clear indicator of academic achievement, success and satisfaction in later life. Evidence shows that mental health and wellbeing programmes in schools can lead to significant improvements in children's mental health and social and emotional skills. Wellbeing provision in schools can also lead to reductions in classroom misbehaviour and bullying.'
(youngminds.org.uk/media/1428/wise-up-prioritising-wellbeing-in-schools)

At Wellesbourne, our priority is to ensure that our children leave with the best possible outcomes, and having good mental health (as well as physical!) helps to secure this. We drive lots of initiatives to support our pupils, including:

- Wellbeing Walks
- Lunchtime Park Club
- Talent Spot
- Pastoral support from Miss Moore or Mrs Ellis (this can be 1:1 or in small groups to develop things such as self-esteem, friendships or mindfulness)
- Pupil Leadership
- Extra-Curricular Clubs



We also seek support from lots of external agencies, one of these being the Mental Health Support in Schools Team (MHST). Below is an introduction to Lydia from MHST and the ways in which she can support.



Who am I?

Lydia Thunder, Education Mental Health Practitioner (EMHP) from Alder Hey CAMHS MHST.

What is MHST?

Mental Health Support in Schools Teams (MHST) are part of a joint national initiative between the Department of Education and NHS England to improve access to psychological therapies for children and young people presenting with emerging low mood and mild to moderate anxiety within an educational environment.

Role within the school

To provide 1:1 interventions with children or parents, groups and workshops and support the school.

Accessing support

If you are interested in accessing our services for your child, please speak to Ms J Moore, Wellesbourne's Mental Health Lead.

If you have any worries or questions regarding your child's mental health, please speak to Miss Moore.



TTRS AND NUMBOTS WINNERS THIS WEEK

TTRS

Most correct answers: Mikey C Y4 - 21,343

Most coins: Mikey C Y4 - 152,510

Improved speed: Lewey S Y2 - Improved by 0.39 seconds

Fastest current studio speed: Luke S Y4 - 0.41 seconds

Numbots

Most minutes played: Romeo W Y1 - 85 minutes

Correct answers: Romeo W Y1 - 1,010

Most coins: Romeo W Y1 - 8,351

NUMBOTS

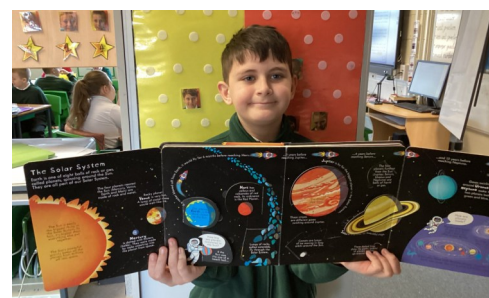
CURRENTLY READING...

In school, every class dedicates 15 minutes a day to reading for pleasure from a carefully-crafted reading spine. This allows children to explore new worlds, builds imagination and develop a lifelong love for books!

This week's recommendation comes from 5CL!

Connor in 5CL recommends 'Look Inside Space' by Rob Lloyd-Jones

Connor says, "I love to use non-fiction books to learn facts! In our Science and Reading lessons we are learning about space, which is very interesting. I love finding out how big the planets are! My favourite planet is Saturn because it has rings around it."



MOMENTS MATTER, ATTENDANCE COUNTS.



Term Time Holidays

Any term time holidays will incur a fine. We request holidays are taken outside of term-time.



Absence?



It is a parent/carer's responsibility to inform school if your child will be absent. Please do this before 8:30am where possible.

Call the school office on 0151 226 9765 or let us know via Arbor.



Regular Absence from School

If your child is regularly absent from school we will invite you into school for a meeting to see if there's any support we can offer to help improve your child's attendance.



Too many unauthorised absences could result in a fine and a referral to the Education Welfare Officer.



Doors open: 8:45am
After 8:55am: Late mark
After 9:30am: Unauthorised absence

Medical Appointments

If your child has a medical appointment please attempt to make them outside of the school day.

If not possible, we request your child attends before and after the appointment.



Aiming for 97% and above!

We are aiming for 97% or above attendance; this ensures your child has the best opportunity to reach their full potential.

90% is great in tests, however 90% attendance (or below) is poor and will have a negative impact on your child's learning.



Attendance Celebrations

Weekly	Half-termly	Yearly
<ul style="list-style-type: none"> Champions' Breakfast Attendance trophies Attendance tokens 	<ul style="list-style-type: none"> Entered into a draw for a Costa trip Attendance certificates Attendance tokens counted—school house with the most tokens receives a prize 	<ul style="list-style-type: none"> Attendance certificates Book prizes Parents invited for Awards Celebration

MOMENTS MATTER, ATTENDANCE COUNTS.



Fines for unauthorised absences (including term time holidays)

**Please remember the below is enforced by the Government and
applies to children aged 5 and over**

Unauthorised absence occurs



Support offered and/or Notice to Improve issued

(This means there needs to be a period of 20 days where the child has no unauthorised absences)



10 unauthorised sessions (5 days) within 10 school weeks



Penalty Notice issued: £80 per parent, per child *(if paid within 21 days)*

£160 per parent, per child *(to be paid within 28 days)*



Second Penalty Notice (within three years):

£160 per parent, per child to be paid within 28 days *(no lower rate offered)*



Third instance and any other instances following this (within three years):

A Penalty Notice will not be issued, and the case will be presented straight to the
Magistrates' Court.

This can result in a fine up to £2,500 per parent, per child, and can show on a parent's
future DBS certificate due to 'failure to safeguard a child's education'.