



# WELLESBOURNE PRIMARY AND NURSERY SCHOOL

## History Curriculum Map

*'Living to Learn, Learning to Live'*



### History Curriculum Map

Term	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Autumn</b>	<p><b>Understanding of the World</b></p> <p><b>Past and Present</b></p> <p>Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>	<p>The lives of significant individuals who have contributed to national and international achievements</p> <p><b>Explorers</b></p>	<p>Events beyond living memory that are significant nationally and locally</p> <p><b>The Great Fire of London</b></p>	<p>Changes in Britain from Stone Age to Iron Age</p> <p><b>Stone Age to Iron Age</b></p>	<p>Ancient Greece: A Study of Greek Life, Achievements and their influence on the Western World</p> <p><b>Ancient Greece</b></p>	<p>The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor</p> <p><b>Vikings</b></p>	<p>A non-European society that provides contrast with British history</p> <p><b>Mayans</b></p>
<b>Spring</b>	<p><b>People, Culture and Communities</b></p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>	<p>Significant historical events and people in their locality</p> <p><b>The Beatles</b></p>	<p>The lives of significant individuals who have contributed to national and international achievements</p> <p><b>Significant Women</b></p>	<p>The Achievements of early civilizations</p> <p><b>Egyptians</b></p>	<p>The Roman Empire and its impact on Britain</p> <p><b>Romans</b></p>	<p>A local history study</p> <p><b>Liverpool Docks</b></p>	<p>A study of an aspect of history dating from beyond 1066</p> <p><b>Second World War</b></p>
<b>Summer</b>	<p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from countries, drawing on knowledge from stories, non-fiction texts and—when appropriate —maps.</p>	<p>Changes within living memory</p> <p><b>Transport</b></p>	<p>Significant historical events in their locality</p> <p><b>Titanic</b></p>	<p>A local history study</p> <p><b>Liverpool</b></p>	<p>Britain's settlement by Anglo Saxons and Scots</p> <p><b>Anglo Saxons</b></p>	<p>A study of an aspect or theme in British history that extends pupils chronological knowledge beyond 1066</p> <p><b>Monarchs</b></p>	<p>A study of an aspect of history dating from beyond 1066</p> <p><b>Second World War</b></p>