



Weekly Newsletter

Living to Learn, Learning to Live



REACH FOR THE STARS

06.02.2026

KEY DATES



W/C 09.02.26 - Children's Mental Health Week

10.02.26 - 5CL Swimming

11.02.26 - Y6 Family Assembly

13.02.26 - Children's Mental Health Week Celebration Day

13.02.26 3:15pm - Finish for half term

23.02.26 8:45am - Return to school for Spring 2

24.02.26 (and every Tuesday in Spring 2) - 5LG Swimming

18.03.26 - Y2 Family Assembly

24.03.26 AM - Nursery Family Assembly

26.03.26 PM - Nursery Family Assembly

27.03.26 2:00pm - Finish for Easter holidays

Hello Parents and Carers!

This week in school has been a busy one for Year 4 in particular! This week, they performed their Family Assembly for parents and also went on a trip related to their Geography learning to Martin Mere. Their behaviour on the trip was brilliant and they really impressed their teachers! Well done Year 4!

You may remember that, a few years ago, we were awarded Centre of Excellence status by the Inclusion Quality Mark. Each year we have a review day to assess whether we are still meeting these requirements (which we are!) and Mrs Willshire also attends termly cluster group meetings at other schools where they showcase their approach to inclusion. Today, it was our turn to host a showcase here. We welcomed staff from 15 other schools to celebrate everything we do for inclusion at Wellesbourne! It was a fantastic day and the staff who visited were very complimentary of our practice! Next week is the final week of this half term - let's have a real push on attendance before we all have a week off!

Have a lovely weekend!

Miss Howard

Respect



Cooperate



THIS WEEK IN PSHE

This week in PSHE assembly, we talked about diversity, with a particular theme on a new Barbie doll which has been released by the toy company Mattel. The new Barbie is designed to represent people with autism, and has features such as noise-cancelling headphones and a fidget spinner. We talked about how positive it is that a diverse doll has been created, and how some people with autism will really feel like they belong thanks to this, but also how the features the doll has could be considered quite stereotypical and that there is not only one 'look' about autism. The children were really mature in our discussions.



Year One Phonics

This week in Phonics, Year 1 have been revising previous learning.

We have also been looking at compound words. This is when two words are joined together to create a new word, for example, 'hand' and 'bag' become 'handbag'.

Can you read the following compound words?
windmill, seagull, popcorn, lipstick, cowboy, butterfly

Can you think of any other compound words?
See if you can spot any in your reading books!

ATTENDANCE is one of our school values

As a school we strive to achieve at least 97% attendance. This week, attendance has not met our school target on any day, and has been particularly low from Tuesday onwards, disappointingly.

OVERALL - 93.2%

Monday - 94.9%

Tuesday - 93.6%

Wednesday - 92.6%

Thursday - 93.0%

Friday - 91.8%



No class had over 97% attendance this week, meaning no class will get Champions' Breakfast or an attendance trophy this week.

Music

Here at Wellesbourne, our Music curriculum allows children to delve into their artistic and creative side. It allows them to work and play as an ensemble, building on team-building and listening skills. It also builds on their historical and research skills when learning about composers new and old. Music lessons are delivered by our specialist music teacher, Mrs Summers.

We have three main areas in music that we look at over the year from Nursery through to Year 6 - singing, instrumentation and listening and appraising. Over their time here at Wellesbourne, children experience a wide range of music from different eras and styles.

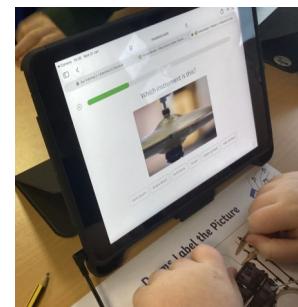
When singing, children learn to sing using the Kodaly method which we then implement into our songs, ranging from nursery rhymes through to songs from around the world. In KS1, we focus on singing in unison as a group, listening to each other, our tuning and diction. In KS2, we focus more on adding harmonies and singing in parts such as rounds and canons. This helps to encourage independence and leadership skills in small groups.

For instrumentation, children have the opportunity to access a wide range of instruments which they will use over the course of their time here to compose their own music. Children are also given an instrument focus over a term - tuned percussion in Years 1 and 2, recorders in Years 3 and 4 and ukuleles in Years 5 and 6.

Children are also exposed to a wide range of musical styles and eras when listening and appraising, from the great classics of Bach and Mozart to more modern composers. Children are also exposed to the future of music by learning how music and technology are now working closer together, using apps such as Garage Band and Drum Machines to help them create their own dance and house-style compositions.



Nursery have been listening to 'The Carnival of the Animals'. They matched their movements to those of the animals and created sounds using maracas and claves. They varied how they played the instrument (gently, quickly, loudly or quietly) depending on the type of animal!



Year 6 have been labelling a standard drum kit and identifying the unique sound of each part. It was challenging but lots of fun! They will now be using different timbres to produce their own hip hop accompaniments!



TTRS AND NUMBOTS WINNERS THIS WEEK

TTRS

Most correct answers: Luke S Y4 - 20,878

Most coins: Luke S Y4 - 198,673

Improved speed: Bonnie G Y4 - Improved by 3.3 seconds

Fastest current studio speed: Luke S Y4 - 0.4 seconds

Numbots

Most minutes played: Peyton-Esmae B Y1 - 38 minutes

Correct answers: Jamal O Y1 - 351

Most coins: Ella B Y1 - 2,278



CURRENTLY READING...

In school, every class dedicates 15 minutes a day to reading for pleasure from a carefully-crafted reading spine. This allows children to explore new worlds, builds imagination and develop a lifelong love for books!

This week's recommendation comes from 2MB!

2MB recommend 'My Dad's Got An Alligator' by Jeremy Strong.

2MB say, "We like this book because it is funny and a little bit silly! It is about a child whose dad ends up with an alligator and everything starts to get a bit wild. The alligator causes lots of trouble and the story gets more exciting as it goes on. We recommend this book to anyone who likes a good giggle and a story that's not too serious!"

