



# Weekly Newsletter

Living to Learn, Learning to Live



## REACH FOR THE STARS

13.02.2026

### KEY DATES

23.02.26 8:45am - Return to school for Spring 2

24.02.26 (and every Tuesday in Spring 2) - 5LG Swimming

26.02.26 - EYFS Theatre Performance (Little Red Riding Hood)

05.03.26 - World Book Day: Children to dress up as a book character

06.03.26 - Rock Steady Assembly and Workshops (More details to follow!)

13.03.26 - Y5 and 6 Bigfoot Arts Workshop for children and parents

18.03.26 - Y2 Family Assembly

24.03.26 AM - Nursery Family Assembly

26.03.26 - World Maths Day

26.03.26 PM - Nursery Family Assembly

27.03.26 - Easter Bonnet and Diorama Parade

27.03.26 2:00pm - Finish for Easter holidays

### Hello Parents and Carers!

This week has been Children's Mental Health Week, which we have marked with a big celebration day today! The children have taken part in a range of activities including dance, yoga, theatre and circle time, as well as workshops with artists and LFC Foundation across the course of the day! There has been a lovely atmosphere in school - we hope the children enjoyed it!

On Wednesday this week, Year 6 parents were invited into school for our annual mid-year Year 6 Showcase. This is a chance for Year 6 parents to find out information about the upcoming SAT Assessments their child will sit, and also to see what the children have been doing so far this year.

We have lots of exciting things coming up in Spring 2 (see key dates to the left!) - further information will follow about anything parents need more details on after half term.

We finish today for the half term holiday and return to school on Monday 23rd February at 8:45am.

**Have a lovely half term!**

**Miss Howard**

Respect



Cooperate



### THIS WEEK IN PSHE

This week in PSHE assembly, we were lucky enough to have a special assembly delivered by some visitors! The assembly was all about the reasons why people become refugees. Through drama, the children heard stories of various refugees from Ireland, Bosnia, Afghanistan and Ukraine, and how becoming a refugee could affect people's lives. The children displayed the British Values of Mutual Respect and Tolerance throughout this assembly, showing real empathy for this kind of situation.



### Year One Phonics

This week in Phonics, Year 1 have been continuing to revise Phase Five sounds.

We have focused on the following sounds:

'ue': blue, clue, untrue

'ew': crew, flew, screw

'u\_e': tune, flute, June

Can you spot any of these sounds in the following sentence?

I used a new glue stick to make my costume.

See if you can spot any words containing these sounds in your reading books!

### ATTENDANCE is one of our school values

As a school we strive to achieve at least 97% attendance. This week, attendance has not met our school target on any day, and is very disappointing today.

**OVERALL - 93.1%**

Monday - **90.5%**

Tuesday - **93.9%**

Wednesday - **94.4%**

Thursday - **91.3%**

Friday - **87.5%**

Attend



Well done to RGG and 4SM who had over 97% attendance this week. They received an attendance trophy and will get Champions' Breakfast on the first day back!

**Religious Education (RE)**

At Wellesbourne, our Religious Education (RE) curriculum has been carefully-planned, with learning opportunities and assessment milestones for each year group built in to ensure progression. We believe in a spiral approach and children may revisit, in an age-appropriate way, key learning, knowledge and skills so as to embed these.

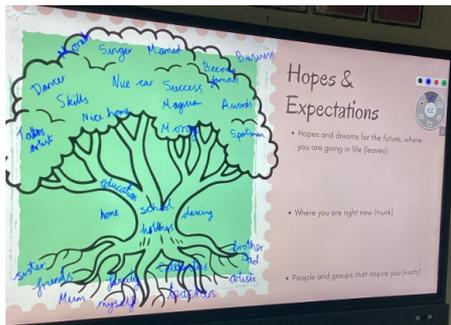
In RE, we foster a reflective approach to learning by encouraging an open and honest enquiry, an awareness of prejudice, a growing self-understanding and respecting the rights of others to hold beliefs different from their own by 'Learning about Religions' and 'Learning from Religion'.

Children will be 'Learning about Religions' and 'Learning from Religion' through:

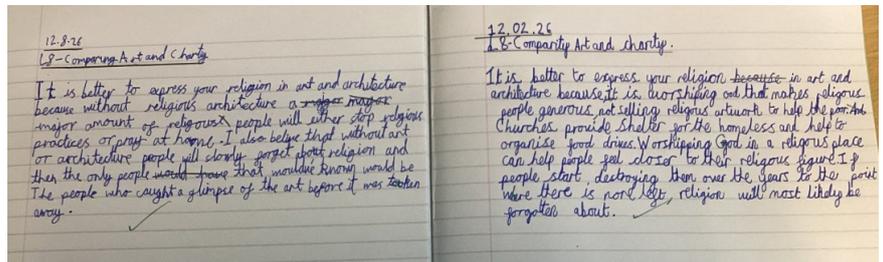
- investigation: the use of first-hand and other resources to understand religious people, objects, symbols, places, events, stories, exploring a range of religious stories and sacred writings and talk about their meanings
- questioning: developing curiosity about life, relationships and the natural world
- empathy: developing the power of imagination to identify feelings such as wonder, forgiveness, sorrow, joy and to try to see the world through the eyes of others
- reflection: the ability to consider thoughts, feelings, experiences, attitudes, beliefs of oneself and others
- relating: linking significant features of religions, making associations between them, to understand what makes religions distinct and/or similar
- expression: the ability to identify and explain feelings and aspects of religions



Year 4 have learnt about why Jesus is inspiring to some people's lives. They have looked at how life is a journey, and thought about their hopes and aspirations for the future.



Year 6 have been learning about whether it is better to express religion through art and architecture or through charity and generosity. They put together their own responses to this based on their half-term's learning after a healthy debate in class!



**TTRS AND NUMBOTS WINNERS THIS WEEK**

**TTRS**

- Most correct answers: Luke S Y4 - 16,095
- Most coins: Luke S Y4 - 142,986
- Improved speed: Natalie D Y5 - Improved by 1.04 seconds
- Fastest current studio speed: Luke S Y4 - 0.39 seconds

**Numbots**

- Most minutes played: Areen H Y3 and Peyton-Esmae B Y1 - 33 minutes
- Correct answers: Cale G Y3 - 551
- Most coins: Daisy L Y1 - 4,134



**CURRENTLY READING...**

In school, every class dedicates 15 minutes a day to reading for pleasure from a carefully-crafted reading spine. This allows children to explore new worlds, builds imagination and develop a lifelong love for books!

**This week's recommendation comes from 3OK!**

Sofia in 3OK recommends 'My Brother Bernadette' by Jacqueline Wilson.

Sofia says, "I recommend this book because it has colourful illustrations and the story is hilarious!"

