



# Weekly Newsletter

Living to Learn, Learning to Live



## REACH FOR THE STARS

27.02.2026

### KEY DATES

**03.03.26 (and every Tuesday in Spring 2) - 5LG Swimming**

**05.03.26 - World Book Day:** Children to dress up as a book character

**06.03.26 - Rock Steady Assembly and Workshops** (More details to follow!)

**13.03.26 - Y5 and 6 Bigfoot Arts Workshop** for children and parents

**18.03.26 - Y2 Family Assembly**

**24.03.26 AM - Nursery Family Assembly**

**26.03.26 - Maths Puzzle Day**

**26.03.26 PM - Nursery Family Assembly**

**27.03.26 - Easter Bonnet and Diorama Parade**

**27.03.26 2:00pm - Finish for Easter holidays**

### Hello Parents and Carers!

What a busy first week back after half term!

On Tuesday and Wednesday this week, we had our Ofsted Inspection. In November last year, a new Ofsted framework was introduced - this involves grading schools in eight different areas - Safeguarding, Inclusion, Curriculum and Teaching, Achievement, Attendance and Behaviour, Personal Development and Wellbeing, Early Years and Leadership and Governance. Apologies, we are not allowed to share information around the outcomes of the inspection until the report is published, but once we are able to do so we will give parents some more information. What the inspectors did note is that 'this is a school that cares' - and it really does. The staff at our school are so hardworking, kind and really do have the best interests of our pupils at the heart of everything they do, and we are very proud this was recognised. A huge thank you to the staff for not only this week but every week, and also to those parents who shared their views or spoke to the inspectors.

**Have a lovely weekend!**

**Miss Howard**

Respect



Cooperate



### THIS WEEK IN PSHE

This week in PSHE assembly, we discussed our value for this half term - Co-operation. We talked about ways we can show this value and how we can get this half term's 'You've Been Spotted' postcard - by performing a good deed! We also discussed the British Values and how they link to our school REACH values. The children could make these links really well, talking about the link between our value of 'Attend' and 'Rule of Law'. We also talked about our playground rules - you may have spotted these have been added to the outside walls by the Y3/4 and Y5/6 doors!



**Year One Phonics**

**This week in Phonics, Year 1 have been continuing to revise Phase Five sounds.**

We have been looking at 'ai', 'ay' and 'a\_e' - these are three ways of making the same sound.  
*'ai' can be seen in words like train, wait & brain.*  
*'ay' can be seen in words like play, stay & always.*  
*'a\_e' can be seen in words like cake, frame & maze.*

**Can you read the following sentence?**  
 The snake had to stay and wait for the train.

**See if you can spot any words containing these sounds in your reading books!**

### ATTENDANCE is one of our school values

As a school we strive to achieve at least 97% attendance. This week, attendance has not met our school target on any day, and is very disappointing today.

**OVERALL - 93.1%**  
 Monday - **94.5%**  
 Tuesday - **92.4%**  
 Wednesday - **93.7%**  
 Thursday - **92.5%**  
 Friday - **90.5%**



Well done to RGG, 1GA and 4CM who had over 97% attendance this week. RGG and 4CM had the best attendance, so these classes will receive Champions' Breakfast on Monday!

**History**

The aim of History teaching here at Wellesbourne is to stimulate the children’s interest and understanding about the life of people who lived in the past, in Britain and in the wider world. We teach children about: historical change; the diversity of societies; the relationships between different groups and chronology. Through this, they develop a sense of identity and a cultural understanding based on their historical heritage.

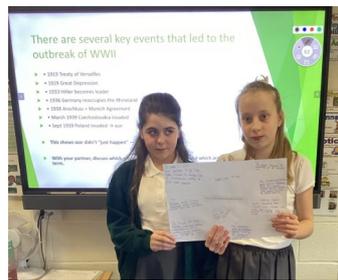
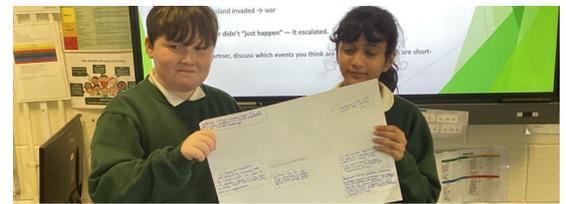


Our pupils learn to value their own and other people’s cultures in modern multicultural Britain and by considering how people lived in the past. In our school, History makes a significant contribution to citizenship education by teaching about how Britain developed as a democratic society. We teach children to understand how events in the past have influenced our lives today; we also teach them to investigate these past events and, by so doing, to develop the skills of chronological understanding, historical enquiry, analysis, interpretation and problem-solving.



Year 2 have been discussing the achievements of significant women in history. They ordered some of their achievements and contributions from most to least important, and discussed their differing opinions with their classmates.

Year 6 have been discussing the key events and causes which led to the outbreak of World War 2. They spent time evaluating each cause and determining which one they felt had the biggest impact!



**TTRS AND NUMBOTS WINNERS THIS WEEK**

**TTRS**

- Most correct answers:** Luke S Y4 - 7.867
- Most coins:** Luke S Y4 - 45,646
- Improved speed:** Poppie Eeva G Y4 - Improved by 3.33 seconds
- Fastest current studio speed:** Luke S Y4 - 0.4 seconds

**Numbots**

- Most minutes played:** Kenly FB Y2 - 39 minutes
- Correct answers:** Tommy M Y1 - 362
- Most coins:** Isabella-Rose M Y2 - 2,093



**CURRENTLY READING...**

In school, every class dedicates 15 minutes a day to reading for pleasure from a carefully-crafted reading spine. This allows children to explore new worlds, builds imagination and develop a lifelong love for books!

**This week’s recommendation comes from 1GA!**

1GA recommend ‘The Smeds and The Smoos’ by Julia Donaldson and Axel Scheffler.

1GA say, “We enjoyed the friendship theme of the story and the happy ending. The funny alien words made us laugh!”



## NOW FESTIVAL 2026

Before half term, more than 300 children from across Merseyside took to the stage at the Epstein Theatre for Liverpool's eleventh annual NOW Festival - including a group of our Year 5 pupils!

Over three evenings, audiences were treated to powerful performances centred around the theme of Mental Health and the Environment.

Damian Hart, Principal Development Manager at Merseyside Youth Association, said, "NOW Festival 2026 explored how the environments children and young people grow up in - socially, economically and physically - have a profound impact on their mental health and wellbeing. Through a series of bold, youth-led performances from schools and organisations, the festival explored the local factors that both damage and protect our mental health. The pieces highlighted how inequality can shape experiences for different groups, increasing the need for mental health support, while also amplifying what children and young people themselves feel about their communities and the issues that matter most to them."

We would like to congratulate our pupils who took part for having the courage and confidence to stand on stage and perform our wonderful drama piece 'I just want to belong', highlighting kindness, friendship, respecting differences and understanding emotional difficulties. They did a fantastic job and we are so proud of them!



## Rocksteady

Exciting news - next Friday, we will be having a launch day with a company called Rocksteady, who deliver inclusive band lessons in schools! This opportunity is open to all children in Reception-Y6 and enables them to learn to play a musical instrument in their very own band, with no experience necessary. More information will be sent home next Friday after the launch day - 45 places are available across school, which will be offered on a first-come, first-served basis, so look out for the letter your child comes home with next week!

### **A BAND FOR EVERYONE**

Band lessons take place in school and there's no experience necessary!

### **HAVE FUN AND LEARN**

Rocksteady's unique curriculum includes up to 300 musicianship, performance and instrument skills.

### **INSTRUMENTS PROVIDED**

All instruments for lessons provided. Choose if they shine on vocals, keyboard, drums, guitar or bass.

### **END OF TERM CONCERTS**

Watch as your child boosts their confidence by performing in the end of term concerts

### **PROGRESS AT THEIR PACE**

Children can achieve an exam-free, Ofqual-regulated, Trinity Music qualification.

### **LED BY PROFESSIONALS**

Rocksteady band leaders are highly trained musicians who make learning an instrument fun.