

PSHE, SMSC and Learning to Live skills 100%

(This would be weaved in and out of the National curriculum all year round, example of which is shown on separate sheet)

National Curriculum—
Core Subjects and Non
-Core Subjects.

A range of Key Performance Indicators at the end of every year group based upon the two year stages of the NC.

80% Process Driven

Purposeful Assessment

A range of pre and post learning tasks produced by subject leaders to match curriculum.

Assess to plan and fill gaps in learning.

20% product Driven

Personalised Learning

Driven by needs of cohorts and the area in which we live.

Mainly PSHE based but to include specific planning and progressions for our ever growing group of vulnerable children and families.

Year group Trips and visits

Residential at key times throughout the year

- Year 2 (developing independence)
- Year 5 (Part of the Adventure Service Challenge Award, preparing for Y6)
- Year 6 (Celebrating Team Work and moving on)

Family Events and Stay Play and Learn Sessions in Every Year Group X 3 Per Year. Focus on Reading, Writing and Mathematics Basic Skills.

Class Assemblies once per year—developing confidence